

## Year 1, Semester 1

### INTRODUCTION INTO PSYCHOLOGY

**Lecturer:** Kreidun Nadiya, Full Professor.

**Entry requirements:** General Course of Education at Secondary Educational Institutions.

**Course aim:** analysis of the professional activity content; determination of a place of the professional psychological activity in modern society.

**Course Objectives:**

1. Analysis of theoretical approaches to social psychological problems in modern society.
2. Content of the notion of «profession» .
3. Modern professions classification principles.
4. Modern psychology trends classification principles.
5. Ethical principles of professional psychological activity.
6. Professiograms of psychologist practical activity.
7. Role of psychologist in solving current social problems in the society

On completing the course, students have:

**to know:** content of the notion of «profession»; principles of professions classification; branches of modern psychology; principles of the professiograms design in different branches; range of problems being researched by modern psychologists;

**to be able to:** identify the range of problems being researched by modern psychologists; design professiograms of various professions; determine principles to conduct modern psychological research.

**Subject Description:** psychological aspects of of a future profession choice. Influence of referential environment and public factors on the choice of a profession. Classification of professions. Capabilities as a factor of a profession choice. Practical psychology. Branches of modern psychology. Professiograms. Principles of professiograms design. Ethical aspects of practical psychological activity. Concept of professional selection. Principles of professional selection, psychology of the professional selection. Practical ethics and practical psychology as professional activities. Model of modern psychologist professional activity. Social and community factors of a practical psychologist activity.

**Assessment Form:** essays, written examination.

#### Recommended Literature

1. Абрамов Г.С. Практическая психология (Practical Psychology.) – Екатеринбург, 1998.
2. Литвак М.Е. Профессия психолог.(Profession – psychologist). – Ростов н/Д., 1999.
3. Корольчук М.С. Теорія і практика професійного психологічного відбору (Theory and Practice of Professional Psychological Selection). – К. 2006.
4. Практика психологии (Practice of Psychology)//под ред. Тутушкиной М.К. Дидактика СПб, 2003.
5. Ананьев Б.Г. Человек как предмет познания (Person as a Subject of Knowledge). – Л., 1969.
6. Бурлагун Л.Ф. Психодиагностика (Pyscodiagnostics) – СПб, 2002.
7. Волошина Н.А. и др. Справочник начинающего профконсультанта (Book for Beginners). – М., 1998.
8. Даниличева Н.А. Психология профессионального выбора (Psychology of Professional Selection). – СПб., 1998
9. Завалишина Д.Г. Psychological Ability Structure. – М., 1991.
10. Климов Е.А. Как выбрать профессию (How to choose occupation). – М., 1990.
11. Климов Е.А. Психологическая структура способностей (Psychology of Professional Selfdetermination) - Ростов н/Д, 1996.

12. Кон И.С. В В поисках себя (In Search of Oneself). – М., 1983.
13. Левитов Н.Д. О психических состояниях человека (About psychological conditions). – М., 1969.
14. Ломов Б.Ф. Методологические и теоретические проблемы психологии( Methodological and Theoretical Problems in Psychology) . – М., 1984.
15. Практикум по общей и экспериментальной психологии( Practicum on General and Experimental Psychology)/под ред.. А.А.Крылова. – М.1987.
16. Пряхников И.С. Игровые профориентационные упражнения( Occupational exercises in the form of game.) – М., 1997.
17. Рубинштейн С.Л. Проблемы общей психологии( General psychology problems). – М., 1999.
18. Рубинштейн С.Л. Проблема способностей и вопросы психологической теории( Ability problem and Issues of Psychological Theory.) – М., 1976.
19. Собчик Л.Н. Введение в психологию индивидуальности( Introduction into psychology of personality). – СПб, 2002.
20. Шадриков В.Д. Деятельность и способности( Activity and Abilities.) – М., 1995.

## GENERAL PSYCHOLOGY

**Lecturer:** Associate Professor Polivanova Olena

**Entry requirements:** this module is the first one among psychological subjects. Experimental psychology and philosophy courses may be started simultaneously.

**Course aim:** to give students an idea of Psychology as a science, as well as of main approaches in psychological research.

**Course Objectives:** to give a general idea of Psychology as a science, as well as of main approaches in psychological research; to acquaint students with evolutionary and historical introduction to Psychology, to give a general description of cognitive and emotional and volitional processes.

On completing the course, students have:

**to know:**

- basic concepts, tasks and possibilities of Psychology as a science;
- approaches to the origin and development of psychics in phylogenesis;
- principal approaches to studying psychological phenomena;
- general description of cognitive, emotional and volitional processes.

**to be able to:**

- have a good orientation in educational literature;
- analyze psychical phenomena from different approaches;
- correlate and find connections among different psychological approaches.

**Subject Description:** the module is intended to to give a general idea of Psychology as a science, as well as of main approaches in psychological research. It also gives a general description of cognitive, emotional and volitional processes and acquaint students with evolutionary introduction to Psychology.

**Assessment Forms:** seminars, tests, examination

### Recommended Literature

1. Рубинштейн С.Л. Основы общей психологии.(Basics of general psychology) – СПб, 2000
2. Слободчиков В.И., Исаев Е.И. Психология человека.(Psychology of person) М., 1995.
3. Гиппенрейтер Ю.Б. Введение в общую психологию.(Introduction into general psychology) М.,1988.
4. Гальперин П.Я. Введение в психологию.(Introduction into psychology) М., 1976.
5. Выготский Л.С. Инструментальный метод в психологии.(Instrumental method in psychology)- Собр.соч.,т.1 – М., 1982.

6. Леонтьев А.Н. Проблема возникновения ощущения. Очерк развития психики. – Избранные психологические произведения, (Problem of perception formation. Psychics development. Selected psychological works) т.1 – М., 1983.
7. Леонтьев А.Н. Деятельность. Сознание. Личность.- Избранные психологические произведения (Activity. Recognition. Personality. Selected psychological works) т.2 – М., 1983
8. Соколова Е.Е. Введение в психологию. (Introduction into psychology) – М., 2007
9. Хрестоматия по введению в психологию (Book on introduction into psychology)/сост. Соколова Е.Е. – М., 1999.

### **EXPERIMENTAL PSYCHOLOGY. NON-EXPERIMENTAL METHODS**

**Lecturer:** Melnyk Inna, Associate Professor.

**Entry requirements:** General Psychology (Methods of Psychology).

**Course aim:** to acquaint first-year students with general principles of conducting psychological research by classic (non-experimental) methods.

**Course Aim:** Theoretical tenets and current issues of Experimental Psychology are presented at the lectures, while at seminars practical issues are dealt with according to topics analyzed at the lectures, with the aim to develop skills, required for future professional activity.

On completing the course, students have:

**to know:**

- basic concepts, principles and methods of a psychologist's practical work;
- characteristics and stages of scientifically or practically oriented research;
- basic guidelines in psychologist's work;
- ethics of a professional psychologist's behavior;
- basic principles of professional communication;

**to be able to:**

- conduct individual or group observation;
- establish an emotionally positive contact with a person;
- work out a program of a questioning work;
- independently conduct a survey and an interview;
- analyze and describe the results of independently conducted observation and questioning.

**Subject Description:** Introduction into Practical Psychology. General guidelines of research in a psychologist's work. Deontology in psychologist's practical work. Description of classic psychological methods. Non-experimental methods: observation, questioning, interview, analysis of activity products, biographic methods. Techniques of their conduct and results analysis.

**Assessment Form:** written examination.

#### **Recommended Literature**

1. Анастаси А. Психологическое тестирование (Psychological Testing). В 2-х т. М., 1983 р.
- 2 Большая энциклопедия психологических тестов. (Great Encyclopedia of Psychological Tests). – М., «Экмо», 2008.
3. Головаха Е.И. Панина Н.В. Психология человеческого взаимопонимания (Psychology of human mutual understanding). Киев, из-во «Полит.литер.», 1989.
4. Практическая психодиагностика. Методики и тесты (Practical Psychodiagnostics. Methodics and Tests). Сост. Д.Я. Райгородский, Самара, 2002.
5. Психология влияния. Хрестоматия (Psychology of Impact.). Сост. Морозов А.В. С.Пб., из-во «Питер», 2000.
6. Рогов Е.И. Настольная книга практического психолога в образовании (Book of Practical psychologist in Education.) М., «Владос», 2000.
7. Столяренко Л.Д. Основы психологии (Basics of Psychology.). Ростов – на Дону «Феникс», 2000.
8. Щекин Г.В. Визуальная психодиагностика (Visual Psychodiagnostics). Киев, МАУП, 2002.

### **Year 1, Semester 2 GENERAL PSYCHOLOGY.**

## PSYCHOLOGY OF PERSONALITY

**Lecturer:** Dusavytskyi Oleksandr, Full Professor.

**Entry requirements:** General Psychology, Introduction to Psychology.

**Course aim:** acquaintance of students with basic foreign and Ukrainian theories of personality

**Course Objectives:** give an idea about psychology of personality; acquaint with basic personality psychological theories, give general description of modern theories of personality.

**On completing the course, students have:**

**to know:**

- basic concepts, principles and structure of the Psychology of Personality course;
- basic psychological theories of personality;
- current state of personality theories.

**to be able to:**

- have a good orientation concerning literature on Psychology of Personality;
- conduct an analysis of the theory of personality origin and its basic characteristics;
- apply methods of studying personality for the solution of specific issues;
- apply those personality theories data that correspond to current life conditions.

**Subject Description:** Concept of personality in Psychology. Basic elements of Personality Theory, general criteria to assess Personality Theory. Personality theories in foreign Psychology, such as a classic psycho-analysis, revision of psycho-dynamic direction, ego-psychology, dispositional approach in Personality theories, Humanistic and Transpersonal Psychology. Basic approaches in Ukrainian Personality theories.

**Assessment Form:** written examination

### Recommended Literature

1. Асмолова А.Г. Психология личности (Psychology of Personality). - М., 2007. - 367с.
2. Зейгарник Б.В. Теории личности в зарубежной психологии (Personality Theory in World Psychology) М.: Изд-во Моск. ун-та, 1982.
3. Леонтьев А.Н. Деятельность. Сознание. Личность (Activity. Recognition. Personality.) М: Политиздат, 1977.
4. Моргун В.Ф., Ткачёва Н.Ю. Проблема периодизации в психологии (Problem of periodization in Psychology.) М., 1981.
5. Основы психології (Basics of Psychology.) - Київ: «Либідь», 1995.
6. Психология личности (Psychology of Personality): /Под ред. Гиппенрейтер Ю.Б., Пузырея А.А. М.; Изд-во Моск. ун-та, 1982.
7. Рибалка В.В. Теорії особистості у вітчизняній психології (Theory of Personality in domestic psychology.) – К., 2001.
8. Роменець В.А. Історія психології ХІХ-початку ХІХ століття (History of Psychology XIX-XIX century) К., 1995.
9. Рубинштейн С.Л. Избранные произведения Т 2 (Selected Works.) .
10. Соколова Е.Е. Тринадцать диалогов о психологии (13 Dialogues of Psychology) М., 1995.
11. Хьелл Л., Зиглер Д. Теории личности (Theory of Personality) 3-е междунар.изд.-СПб.: Питер, 2003.

### GENERAL PSYCHOLOGY. COGNITIVE PROCESSES

**Lecturer:** Zhornyk Yevhen, Associate Professor.

**Entry requirements:** Physiology of Higher Nervous Activity, Introduction to Psychology, Psychological Practicum.

**Course aim:** subsequent studying of basic general psychological tenets concerning mechanisms, regularities and properties of cognitive processes and giving students an idea concerning their future profession, as well as necessary practical skills of work with classic literary sources in General Psychology.

**Course Objective:** to consider basic regularities, mechanisms and characteristics of cognitive processes, features of cognitive activity integral system functioning, and its psycho-physiological basis, as well as issues of experimental research into this aspect of psychical reality.

On completing the course, students have:

**to know:**

- regularities, mechanisms and characteristics of cognitive activity;
- methods of cognitive activity analysis;
- methodical basis of studying feelings, perception, memory, thinking, imagination and attention;
- theoretical problems of studying cognitive processes;
- basic theoretical approaches in studying cognitive processes;

**to be able to:**

- apply cognitive activity methods of analysis;
- carry out psychological analysis of feelings, perception, memory, thinking, imagination and attention;
- carry out functional and structural analysis of specific cognitive processes.

**Subject Description:** studying of basic general psychological tenets concerning mechanisms, regularities and properties of cognitive processes and giving students an idea concerning their future profession, as well as necessary practical skills of work with classic literary sources in General Psychology.

**Assessment Form:** written examination.

### Recommended Literature

1. Восприятие и деятельность (Perception and Activity)./ Под ред. А.Н.Леонтьева. -М.:Изд-во Моск. ун-та, 1976.
2. Годфруа Ж. . Что такое психология (What is psychology). Т.1. Пер с франц.- М.: Мир, 1992.
3. Грановская Р.М. Элементы практической психологии (Elements of Practical Psychology). 2-е изд. -Л.: Изд-во Лен. ун-та. 1988.
4. Запорожец А.В. Избранные психологические труды (Selected Works in Psychology).- М.:Педагогика, 1986.
5. Зинченко П.И. Непривольное запоминание (Unvoluntary Storage). -М.: Изд-во АПН РСФСР, 1961.
6. Краткий психологический словарь (Short Psychological Dictionary) / Сост. Л.А.Карпенко; Подобщ.ред. А.В.Петровского, М.Г.Ярошевского. - М.: Политиздат,1985.
7. Крутецкий В.А. Психология (Psychology) -2-е изд., перераб. и доп. - М.: Просвещение, 1986.
8. Леонтьев А.Н. Избранные психологические произведения (Selected Psychological Works).-М.:Просвещение, 1983.
9. Немов Р.С. Психология: Учеб. для студ. высш. пед. учеб.заведений( Book for Students of High Schools) В 3 кн. - 3-е изд. -М.:Гуманист.изд.центр Владос,1999. - Кн. 1. Общие основы психологии.
10. Общая психология (General Psychology)/ Под ред. А.В.Петровского. - 4-е изд. -М.:Просвещение, 1996.
11. Психология. Словарь (Psychology.Dictionary) / Под общ. ред. А.В.Петровского, М.Г.Ярошевского. - 2-е изд.,испр. и доп. - М.: Политиздат, 1990.
12. Психологический словарь (Psychological Dictionary) / Под ред. В.В.Давыдова, А.В.Запорожца, Б.Ф.Ломова и др. -М: Педагогика, 1983.
13. Рубинштен С.Л. Основы общей психологии (Basics of General Psychology). Т.1. -М.: Педагогика,1989.
14. Тихомиров О.К Психология мышления (Psychology of Thinking) -М.: Изд-во Моск. ун-та,1984.

15. Хрестоматия по ощущению и восприятию (Book on Perception). Под ред. Ю.Б. Гиппенрейтера М.Б. Михалевской. -М.: Изд-во Моск. ун-та, 1976.
- 16 Хрестоматия по общей психологии. Память .(Book on General Psychology. Memory./ Под ред. Ю.Б. Гиппенрейтер. -М.: Изд-во Моск. ун-та, 1981.
17. Хрестоматия по общей психологии. Психология мышления (Book on general psychology. Psychology of Thinking)/Под ред. Ю.Б. Гиппенрейтер, В.В. Петухова. -М.: Изд-во Моск. ун-та, 1981.
18. Хрестоматия по вниманию (Book on attention)/ Под ред. А.Н. Леонтьева., А.А. Пузыря, В.Я. Романова. -М.: Изд-во Моск. ун-та, 1976.

## **EXPERIMENTAL PSYCHOLOGY**

**Lecturer:** Yanovska Svitlana, Assistant Professor.

**Entry requirements:** General Psychology (Cognitive Processes), Mathematical Methods in Psychology.

**Course Aim and Objectives:** Acquisition of psychological knowledge in the history of Experimental Psychology; orientation in modern ways of experimental research organization; acquisition of classic and modern psycho-psychical methods.

On completing the course, students have:

**to know:**

- basic concepts, principles and methods of Experimental Psychology;
- characteristics of research and its basic stages;
- ways to implement various schemes of psychological research;
- basic characteristics of psychological experiment;
- characteristics of ideal research;
- ways to assess and plan experimental research;

**to be able to:**

- implement various schemes of psychological research;
- plan and conduct experimental research;
- analyze research results according to the requirements of scientific reasoning.

**Subject Description:** Scientific research and its principles, hypothesis and its kinds, psychological experiment, as joint work of the subject and experimenter, types of experimental situations, recommendation on organization of experimental communication, stages of experimental research, planning of experiment and factors which violate validity, independent, dependent and external variables, their kinds and relations among them, experimental sample and ways of its formation, theory of psychological measurement, types of scales, point rating scales and problems concerning their design.

**Assessment Form:** written examination

### **Recommended Literature**

1. Бажин Е.Ф., Эткинд А.М. Личностный дифференциал. Методические рекомендации (Personal Differentiation. Methodical recommendations). Л., 1983.
2. Бардин К.В., Забродин Ю.М. Проблемы сенсорной психофизики (Problems of sensor psychophysics).. – М.: 1982. – С.89-117.
3. Готтсданкер Р. Основы психологического эксперимента (Basics of Psychological Experiment) – М., 1982.
4. Гусев А.Н., Измайлов Ч.А. Михалевская М.Б. Измерение в психологии: общий психологический практикум. ( Measurement in Psychology: general psychological practicum. М.: Смысл, 1998. – 286 с.

5. Дружинин В.Н. Экспериментальная психология (Experimental Psychology). – М.: ИНФРА-А, 1997. – 256 с.
6. Корнилова Т.В. Экспериментальная психология: Теория и методы: Учебник для вузов (Experimental Psychology: Theory and Methods: Book for high schools) – М.: Аспект Пресс, 2002. – 381 с.
7. Кэмпбелл Д. Модели экспериментов в социальной психологии и прикладных исследованиях (Experiment models in Social Psychology and applied research.) – М., 1980.
8. Общий психологический практикум: психофизика. Учебно-методические рекомендации для студентов факультета психологии (General Psychological Practicum: psychophysics. Methodical recommendations for students of psychology school)/ С.Г. Яновская. – Харьков, 2002. – 60 с.
9. Практикум по психологии (Practicum on Psychology) / Под ред. А.Н.Леонтьева и Ю.Б.Гиппенрейтер. – М.: Изд-во Моск.ун-та, 1972.
10. Проблемы и методы психофизики (Problems and Methods of Psychophysics)/ Под.ред. А.Г. Асмолова, М.Б. Михалевской М.: изд-во Моск. ун-та. 1974.- 252 с.

## **COMPARATIVE PSYCHOLOGY. ANIMAL PSYCHOLOGY**

**Lecturer:** Frolova E. V., Associate Professor

**Course aim:** study of development regularities and psychical reflection evolution at the animal level, origin and development of psychical processes in onto- and phylogenesis in comparison with humans.

**Course Objective:**

- give an idea of the origin and evolution of psyche;
- describe animals' psychical activity;
- carry out a comparative analysis of animal and human psyche and behaviour.

On completing the course, students have:

**to know:**

- origin and evolution of psyche;
- general characteristics of animals' psychical activity: instinctive behavior, imprinting, learning, elementary thinking;
- mechanisms of animals' communication and prehistory of human language origin;
- characteristics of animals' intellect in comparison with humans;

**to be able to:**

- analyze manifestations of animal and human psychical activity;
- apply the acquired knowledge in everyday life: training of domestic animals etc.

**Subject Description:** History of animal psychology development. Methods of research in comparative psychology. Problem of psyche origin and evolution. General description of animal psychical activity. Animal thinking. Development of psyche in animals' ontogenesis. Animal behavior in comparison with humans. Pre-conditions of origin of human consciousness.

**Assessment Form:** written examination.

### **Recommended Literature**

1. Дьюсбери Д. Поведение животных (Animal behaviour). – М., 1981.
2. Зорина З. А., Полетаева И. И. Зоопсихология. Элементарное мышление животных (Animal Psychology. Elementary Animal Thinking). – М., 2002.
3. Леонтьев А. Н. Проблема развития психики (Problem of psychics development). – М., 1981.
4. Мак-Фарленд Д. Поведение животных (Animal Behaviour.) – М, 1988.
5. Меннинг О. Поведение животных (Animal Behaviour). – М., 1982.

6. Сравнительная психология и зоопсихология. Хрестоматия (Book on Comparative Psychology)/сост. Г. В. Калягина. – СПб., 2003.
7. Фабри К. Основы зоопсихологии (Basics of Animal Psychology). – М., 1976, 2003.
8. Хайнд Р. Поведение животных (Animal Behaviour). – М., 1975.
9. Шовен Р. Поведение животных (Animal Behaviour). – М., 1972.

### 2 year, 3 semester

## EXPERIMENTAL PSYCHOLOGY AND PSYCHOLOGICAL PRACTICUM

**Lecturer:** Nevoyenna Olena, Associate Professor

**Entry requirements:** General Psychology. Psychology of Cognitive Processes.

**Course aim:** study main characteristics of attention, memory, thinking and methods of research of processes describe above.

**Course Objective:** familiarize students with psychological methods of research and characteristics of attention, memory, thinking, intelligence, students' acquisition of these techniques during the laboratory studies and individual work.

On completing the course, students have:

**to know:**

- main stages, features and requirements for experimental research;
- development mechanisms of personality in cognitive sphere with the explanation of these mechanisms by knowledge about appropriate methods of analysis;
- basic terms and concepts of experimental psychology of cognitive processes on the level of reproduction, designation and their usage in professional activities;
- problems of experimental psychology and ways of their solution by classical and modern methods of research;
- ways of personality cognitive sphere development;

**to be able to:**

- conduct an experiment according to its basic principles;
- have a good command of methods to research the main characteristics of cognitive sphere and intellect;
- professionally analyze and summarize experimental and observation results.

**Subject Description:** Basic features of experimental research. Requirements to experimental methods. Concept and main categories of attention. Types of inattention. Ways of attention development. Main categories of mnemonic processes. Information processing in memory. Phenomenon of memory. Means of memory management. Stages of mental process. Basic intelligence and thinking tests. Intelligence tests.

**Assessment forms:** written test.

### Recommended Literature

1. Анастаси А. Психологическое тестирование (Psychological testing). В 2-х т. М., 1982р.
2. Блейхер В. М., Бурлачук Л. Ф. Психологическая диагностика интеллекта и личности (Psychological diagnostics of intelligence and personality). - Киев: Вища школа, 1978, 142 с.
3. Дормашев Ю.Б., Романов В.Я. Психология внимания (Psychology of attention). М., Тривола, 1999, 332с.
4. Дружинин В.Н. Экспериментальная психология (Experimental psychology). М.: Питер, 2008, 318 с.
5. Грановская Р. М. Элементы практической психологии (Elements of applied psychology). Л., Из-во Лен. ун-та, 1988, 565 с.
6. Зинченко П. И. Непроизвольное запоминание (Involuntary memorization). - Москва - Воронеж, 1996г., 543 с.
7. Зинченко Т. И. Память в экспериментальной и когнитивной психологии (Memory in



experimental and cognitive psychology). - Питер, 2000, 394 с.

8. Практикум по общей и экспериментальной психологии (Practical work on general and experimental psychology) / под ред А. А. Крылова. - Лен., Из-во Лен.ун-та, 1987, 255 с.

9. Практикум по общей психологии / под ред. А. И. Щербакова - М.: Просвещение, 1990, 286 с.

10. Хрестоматия по психологии. Психология вийманья (Psychological chrestomathy) / под ред. Гиппенрейтер Ю. Б. - М.: ЧеРо, 2001.

11. Хрестоматия по психологии. Психология памяти (Psychological chrestomathy) / под ред. Гиппенрейтер Ю. Б. - М.: ЧеРо, 2001, 715 с.

12. Холодная М.А. Когнитивные стили (Cognitive styles). – Киев: Вища школа, 1993 г.

## DEVELOPMENTAL PSYCHOLOGY

**Lecturer:** Himaeva Yuliya, Associate Professor

**Entry requirements:** Introduction to Psychology, General Psychology, Experimental Psychology.

**Course aim:** preparation in Developmental Psychology.

**Tasks:**

- introduction to the history and modern concepts of Developmental Psychology;
- acquisition of basic concepts in Developmental Psychology;
- familiarization with major approaches to understanding factors, regularities and criteria of distinguishing mental development periods in ontogeny,
- description of age structure and age characteristics of mental development, appropriate to children and transitional age of human life.

On completing the course, students have:

**to know:**

- basic concepts, principles, methods and laws of developmental psychology;
- specific features of human psychics in baby, early, preschool, primary school, adolescence and early adulthood periods;
- modern concepts of developmental psychology: cultural and historical heritage by L.SVygotzky, age periodization model by D.B Elkonin, epistemological model by Jean Piaget and epigenetic model by E. Erickson.

**to be able to:**

- have a good orientation in scientific literature on developmental psychology and understand its contents;
- apply knowledge of developmental psychology for analyzing specific problems of individual's development;
- educate parents, teachers, educators, explain basic provisions of developmental psychology to them;
- apply knowledge of developmental psychology in educational work and communicating with children of all ages and students.

**Subject Description:** subject, objectives, methods of developmental psychology. Main directions of foreign developmental psychology. Development of national developmental psychology. Correlation of processes of teaching, training and development. Problem of periodization of psychological development. Basic theories. Characteristics of mental periods of human development: baby period, early childhood, preschool childhood, junior high school age, adolescence, youth.

**Assessment forms:** written examination.

### Recommended Literature

1 . Божович Л.И. Избр. психол. тр.: Проблемы формирования личности (The problems of formation of personality) / Под ред. Д.И.Фельдштейна. – М.: Междунар. пед. акад.

1995.

2. Венгер А.Л., Слободчиков В.И., Эльконин Б.Д. Проблемы детской психологии и научное творчество Д.Б.Эльконина (The problems of child psychology and scientific creativity El'konin) // *Вопр. психол.* – 1988. – № 3. – С.20-29.
3. Выготский Л.С. Вопросы детской психологии (Questions of children psychology) / *Психология.* – М.: Изд-во ЭКСМО-Пресс, 2000. – Разд.3. – С. 911-997.
4. Выготский Л.С. Исследование развития научных понятий в детском возрасте (The study of scientific concepts in childhood) / *Мышление и речь (Thought and Speech).* – Гл. 6 // *Психология.* – М.: Изд-во ЭКСМО-Пресс, 2000. – С. 386-461.
5. Выготский Л.С. Лекции по психологии (Lectures on psychology) / *Психология (Psychology).* – М.: Изд-во ЭКСМО-Пресс, 2000. – Разд.3. – С. 756-827.
6. Выготский Л.С. Проблема возраста (The problem of age) / *Психология (Psychology).* – М.: Изд-во ЭКСМО-Пресс, 2000. – Разд.3. – С. 892-910.
7. Давыдов В.В. Проблемы развивающего обучения: Опыт теоретического и экспериментального психологического исследования (Problems of developmental teaching: The experience of theoretical and experimental psychological research). – М.: Педагогика, 1986
8. Дусавицкий А.К. Развитие личности в учебной деятельности (Development of personality in educational activities). – М.: Дом педагогики, 1996.
9. Кле М. Психология подростка (Psychology of adolescent). – М.: “Педагогика”, 1991.
10. Кон И.С. Психология ранней юности (Psychology of early adolescence). – М.: Просвещение, 1989.
11. Кравцова Е.Е. Психологические проблемы готовности детей к обучению в школе (Psychological problems of children's getting ready for school). – М.: Педагогика, 1991.
12. Кулагина И.Ю. Возрастная психология (Развитие ребёнка от рождения до 17 лет): Учебное пособие (Developmental Psychology (Child Development from birth to 17 years)). 3-е изд. – М.: Изд-во УРАО, 1997.
13. Леонтьев А.Н. К теории развития психики ребёнка (The theory of the psychics of the child) / Проблемы развития психики (Problems of development of the mind). 3-е изд. – М.: Изд-во МГУ, 1972. – Разд.3. – С.500-528.
14. Леонтьев А.Н. Об историческом подходе к изучению психики человека (The historical approach to the study of the human psychics) / Проблемы развития психики (Problems of mental development). 3-е изд. – М.: Изд-во МГУ, 1972. – Разд.2. – С.341-387.
15. Максименко С.Д. Розвиток психіки в онтогенезі (The development of the psychics in ontogeny). В 2-х т. – Т.1: Теоретико-методологічні проблеми генетичної психології. – К.: Форум, 2002.
16. Максименко С.Д. Розвиток психіки в онтогенезі. В 2-х т. – Т.2.: Моделювання психологічних новоутворень: генетичний аспект (Modeling psychological neoplasms: genetic aspect). – К.: Форум, 2002.
17. Моргун В.Ф., Ткачева Н.Ю. Проблемы периодизации развития личности в психологии (Problems of periodization of personality development in psychology). – М., Изд-во МГУ, 1981.
18. Обухова Л.Ф. Возрастная психология (Developmental Psychology). Учебное пособие. – М.: Педагогическое общество России, 2000.
19. Сапогова Е.Е. Психология развития человека (Psychology of Human Development): Учеб. пособ. для вузов. – М.: Аспект Пресс, 2001.
20. Слободчиков В.И. Категория возраста в психологии и педагогике развития (Age category in psychology and pedagogy). – *Вопросы психологии (Questions of psychology).* – 1991. – №2. – С.37-49.
21. Слободчиков В.И., Цукерман Г.А. Интегральная периодизация общего психического развития (Integral periods of general psychic development) // *Вопр. Психол (Questions of psychology).* – 1996. – № 5.

22. Эльконин Б.Д. Кризис детства и основания проектирования форм детского развития (The crisis of childhood and the base design of forms of child development). – Вопросы психологии. – 1992. – №3-4. – С.7-13.
23. Эльконин Д.Б. Избранные психологические труды (Selected psychological works). – М.: Педагогика, 1989.
24. Эльконин Д.Б. Психология игры (Game psychology).-М.: Педагогика, 1978.

## **GENERAL PSYCHOLOGY: EMOTIONAL AND COGNITIVE PROCESSES**

**Lecturer:** Kreidun Nadiya, Full Professor

**Entry requirements:** Introduction to Psychology, Psychology of Personality.

**Course aim:** Identification of individual activity dyterminants, as well as emotional and cognitive aspects in the structure of personality.

**Tasks:**

1. Analysis of emotional aspects in the structure of personality and human activity.
2. Theoretical and methodological analysis of the category of *emotion* in the historical aspect. Analysis of modern theoretical and experimental studies of emotional processes and states.
3. Analysis of the category of *will* in psychology.
4. Understanding of modern applied aspects of emotional and cognitive regulation of individuals' behavior.
5. Analysis of individual activity determinants.

**On completing the course, students have:**

**to know:**

- classical and contemporary theories of emotional and cognitive regulation of behavior, classical and modern approaches to the problem of the activity of personality determinants analysis;
- basic definitions of the categories of "emotion", "experience", "feelings," "will," "need," "motive", "motivation", "goal", "goal-setting," "reflection", "activity";
- main approaches to study of *will* in Psychology; difference between the categories of "motive" and "motivation";
- approaches to the development of strong-willed personality traits, main experimental approaches to the study of emotions, will and personality activity determinants;
- difference between the concepts of "emotion-feeling-emotionality";
- difference between purposeful, impulsive and willful actions;

**to be able to:**

- substantiate and submit one's own theoretical definition of the categories of "emotion", "will", "motivation," "emotionality," "emotional state";
- substantiate and develop one's own program of experimental research into emotional and cognitive processes of personality;
- provide consultations concerning correction of behavior emotional and cognitive regulation.

**Subject Description:** General characteristics of emotional phenomena. Classification of emotions. Functions of emotions. Correlation of the concepts of "reflection", "feelings", "emotions". Applied aspects of Emotional Psychology. Main directions in experimental research of emotions. Ontogenetic development of personality's emotional sphere. Emotionality as a personal characteristics. Activity determinants of the individual. Will as a higher psychic function. The problem of will in Psychology. Specific features and phenomenology of willful actions. Applied aspects of the Psychology of Will. Personality's will-related features

**Assessment forms:** seminars, module test, interim tests, exam.

### **Recommended Literature**

1. Бреслав Г.М. Психология эмоций (Psychology of emotions). -М.: Смысл, 2004.

2. Вилюнас В.К. Психология эмоциональных явлений (Psychology of emotional phenomena). - М.: 1976
3. Вилюнас В.К. Психологические механизмы мотивации человека (Psychological mechanisms of human motivation). - М.: 1990
4. Выготский Л.С. Учение об эмоциях (Teaching about emotions)//Собр.соч.: В 6т. Т 6., М.: 1984.
5. Изард К.Э. Эмоции человека (Humans emotions). - М., 2001
6. Леонтьев А.И. Потребности, мотивы и эмоции (Needs, motives and emotions). -М., 1971
7. Леонтьев А.И. Деятельность, сознание, личность (Activity, consciousness, personality). - М., 1975
8. Ильин Е.П. Психология воли (The psychology of will). - Спб. 2000
9. Максименко С.Д. Генетична психологія (Genetic psychology).- К., 1999
10. Максименко С.Д. Генезис существования личности (The genesis of the individual existence). - К., 2006
11. Рейковский Я. Экспериментальная психология эмоций (Experimental psychology of emotion). - М., 1970
12. Санникова О.П. Эмоциональность в структуре личности (Emotionality in the personality structure). - Одесса, 1995
13. Швалб Ю.М. Психологические модели целеполагания (Psychological models of goal-setting). - К., 1997
14. Ильин Е.П. Мотивация и мотивы (Motivation and motives) — Спб., 2000
15. Ильин Е.П. Эмоции и чувства (Emotions and feelings). - Спб., 2002

## PHILOSOPHY

**Lecturer:** Shylman Mykhailo, Assistant Professor

**Entry requirements:** World History, General Religion Studies, basic cultural knowledge

**Course aim:** to give an idea about specific features of Philosophy as a form of free thinking.

**Course Objectives:** acquaint students with the history of philosophical thought, basic philosophical notions, concepts, systems and personalities; illustrate the fundamentality of philosophical issues and inexhaustible character of the topics that dominate in special philosophical disciplines, emphasize the importance of philosophical legacy for contemporary culture.

On completing the course, students have:

**to know:**

- subject of the discipline, its structure and categorical system;
- subject-matter of all subdivisions of Philosophy, directions and principal stages in history of East-European school of thought development;
- current trends in the development of Philosophy;

**to be able to:**

- use basic philosophical terms;
- work through philosophical literature;
- raise philosophical questions, analyze them in essays, introduce them in seminar and scientific students' conferences presentations;
- develop an independent style of thinking and individual outlook;
- be tolerant to the contemporary diversity of views on the human being and the world.

**Subject Description:** Main notions and concepts of Western philosophy. Approaches within the most influential philosophical doctrines, schools of thought and trends. Contemporary philosophical topics. Ways, methods and approaches to the solution of fundamental issues of human existence, functioning of society and vicissitudes of history.

**Assesment forms:** module tests, written exam.

## PSYCHO-PHYSIOLOGY

**Lecturer:** Lutsenko Olena, Associate Professor

**Entry requirements:** General Psychology, Physiology of Higher Nervous Activity, evolution of the nervous system, Experimental Psychology.

**Course aim:** understanding regularities of psycho-physiological reality functioning, which is the basis of all psychological processes, properties and states.

**Course Objectives:** 1) familiarization with methods of physiological research as a means of objective psychic study; 2) physiological understanding of psychic phenomena at system, anatomical, cellular and molecular levels, 3) acquisition of applied knowledge in Psychophysiology, in particular of the principles of lie detection, as well as psychological correction and rehabilitation using biofeedback 4) preparing students for a better understanding of other psychological disciplines in which the physiological concepts and terms are used, in particular, to General Psychology, Psycho-physics, Experimental Psychology, Neuropsychology, Pathopsychology, Work Psychology, Sports Psychology and others.

On completing the course, students have:

**to know:**

- specific features of Psycho-physiology as an interdisciplinary field, methods of psycho-physiological research, anatomic, physiologic and functional organization of higher mental functions, states, motivation and emotions, consciousness and subconsciousness;

**to be able to:**

- work with psycho-physiological rehabilitation complex for conducting training sessions with biofeedback, prepare plans for psychophysiological research and for new training sessions scenarios with biofeedback, interpret psychological information on the basis of known psycho-physiological patterns and mechanisms.

**Subject Description:** Subject of Psycho-physiology. Methods of psycho-physiological research. Biofeedback. Psycho-physiology of motivation and emotions.

Psycho-physiology of attention. Information psycho-physiological systems:

- Psycho-physiology of sensor system and perception;
- Psycho-physiology of memory;
- Psycho-physiology of consciousness;
- Psycho-physiology of the subconscious;
- Psycho-physiology of thinking and language.

**Assessment forms:** test.

### Recommended Literature

1. Батуев А.С. Высшая нервная деятельность (The higher nervous activity) – М.: Высшая школа, 1991 – 256 с.
2. Блум Ф., Лейзерсон А., Хофстедтер Л. Мозг, разум и поведение (Brain, mind and behavior) – М.: Мир, 1988. – 246 с.
3. Данилова Н.Н. Психофизиология: Учебник для вузов (Psychophysiology: Textbook for Universities). – М.: Аспект Пресс, 2007. – 368 с.
4. Дубровский Д.И. Информация. Сознание. Мозг. (Information. Consciousness. brain). – М.: Высшая школа, 1980. – 286 с.
5. Дубровский Д.И. Психические явления и мозг (Mental events and brain). – М.: Наука, 1971. – 385 с.
6. Иваницкий А.М., Стрелец В.Б., Корсаков И.А. Информационные процессы мозга и психическая деятельность (Information processes in the brain and mental activity). – М.: Наука, 1984. – 200 с.
7. Конорки Ю. Интегративная деятельность мозга (Integrative activity of the brain). –

М.: Мир, 1970. – 412 с.

8. Костандов С.А. Психофизиология сознания и бессознательного (Psychophysiology of consciousness and unconsciousness). – СПб.: Питер, 2004. – 167с.

9. Марютина Т.М., Ермолаев О.Ю. Введение в психофизиологию (Introduction to psychophysiology). – М.: Флинта, 2004. – 400 с.

10. Милнер П. Физиологическая психология (Physiological psychology). – М.: Мир, 1973. – 647 с.

11. Психофизиология. Учебник для вузов (Psychophysiology. Textbook for high schools) / Под. Ред. Ю.И. Александрова. – СПб.: Питер, 2001. – 496 с.

12. Хэссет Дж. Введение в психофизиологию (Introduction to psychophysiology). – М.: Мир, 1981. – 246 с.

13. Черенкова Л.В., Краснощекова Е.И., Соколова Л.В. Психофизиология в схемах и комментариях (Psychophysiology in diagrams and comments) / Под ред. А.С. Батуева. – СПб.: Питер, 2006. – 240 с.

## **2 year, 4 semester PEDAGOGICAL PSYCHOLOGY**

**Lecturer:** Nevoyenna Olena, Associate Professor

**Entry requirements:** General Psychology. Experimental Psychology of Cognitive Processes and Personality, Developmental Psychology.

**Course aim:** acquisition of analytical approach to the study of modern and classical concepts of training and education of the individual.

**Course Objectives:** familiarizing students with classical and modern theories of education and training as well as with methodological approaches to problems of Educational Psychology, namely to the study of influence of training and education on the personal development, social and cultural experience acquisition mechanism, determining priorities in knowledge acquisition etc.

On completing the course, students have:

**to know:**

- basic terms and notions, principles and provisions of Educational Psychology at the level of reproduction, interpretation and their use in professional sphere of practicing psychologists or psychologists-theorists;
- basic concepts, approaches and theories of teaching and training in Educational Psychology, their principles, conditions and possibilities to be implemented in practice;
- methods and rules of making an impact on children of different age groups;

**to be able to:**

- to navigate freely in the literature on Educational Psychology;
- independently identify problems in Educational Psychology, offer methods for their solution on the basis of knowledge of basic approaches and methods of Educational Psychology;
- provide assistance to teachers, educators and parents in solving educational problems with children, based on provisions of Educational Psychology; conduct research to find out the effects of various psychological and educational means of influence on the child's intellectual and personal development.

**Subject Description:** Subject and objectives of Educational Psychology (EP). Problems and methods of EP. History of EP. Main categories of EP. Classical approaches to learning in Ukrainian Psychology. Classic and contemporary theories and concepts of teaching in foreign Psychology. Fundamentals of programmed instruction. B.F. Skinner's theory. P.Y. Halperin's theory of step-by-step mental actions development. Typology of learning. Theory of learning activity. Theoretical issues of education. Social and psychological aspects of education. Psychology of educational activity.

**Assessment forms:** written exam.

### **Recommended Literature**

1. Брунер Дж. Психология познания (Psychology of learning). М.: Педагогика, 1977.
2. Возрастная и педагогическая психология (Developmental and educational psychology) / сост. Шуаре М. М. / 1992.
3. Возрастная и педагогическая психология (Возрастная и педагогическая психология)/ под ред. А. В. Петровского - М., 1979.
4. Возрастная и педагогическая психология (Возрастная и педагогическая психология) / под ред. Гамезо - М, 1984.
5. Возрастная и педагогическая психология (Возрастная и педагогическая психология)/ под ред. Дубровина/.
6. Выготский Л. С. Собр. соч.: 6 том: Педагогика (Pedagogic), 1983, с. 176-195.
7. Выготский Л. С. Педагогическая психология (Educational Psychology). - М., 1991.
8. Гальперин П. Я. Методы обучения и умственного развития ребенка (Teaching methods and children's mental development). М: из-во Моск. ун-та, 1985.
9. Давыдов В. В. Виды обобщения в обучении (Types of generalization in learning). М.: Педагогика, 1974.
10. Талызина Н.Ф. Управление процессом усвоения знаний. М.: Из-во Моск. ун-та, 1983.
11. Хрестоматия по возрастной и педагогической психологии / под ред. И. И. Ильясова, В. Я. Ляудис: 2-х томах; М.: из-во Моск. ун-та, 1980-1981.
12. Стоунс З. Психопедагогика. - М.: Педагогика, 1984.

## SOCIAL PSYCHOLOGY

**Lecturer:** Full Professor Oleksandr Dusavytskyi

**Entry requirements:** General Psychology, Psychology of Personality

**Course aim:** to develop students' idea of psychology development as a science and of modern state of social psychology

**Course Objective:** to give an idea of Social Psychology as a fundamental branch of modern Psychology, to disclose basic notions and problems which are considered, principles and structure of Social Psychology, to give an idea of its history, modern directions of development, methodology and methods of research

On completing the course, students have:

to **know:**

- basic notions, principles and concepts of modern Social Psychology;
- regularities and structures of communication, group creation and development, conflict origin;
- personality's basic social psychological development and its functioning in a group;

to **be able to:**

- orientate oneself in Social Psychology literature;
- analyze communication problems of inner and intergroup relationships and joint people's activity, pinpointing their reason and ways of their solution;
- use methods of studying communication and group structure;
- use methods of influence to personality through a group and use methods of influence on a group through separate personalities;

**Subject Description:** relations of Social Psychology to other sciences. General characteristics of social-psychological phenomena and processes. Public and interpersonal relations. Structure and functions of communication. Mechanisms of psychological influence and social control. Social Psychology of groups. Problem of personality in Social Psychology. Psychology of community systems.

**Assessment form:** written examination

### Recommended Literature

1. Андреева Г.М. . Социальная психология (Social Psychology). М., Изд-во Моск. Ун-та, 1980, 416с.
2. Введение в практическую социальную психологию (Introduction into Social Psychology) /Под ред. Ю.М.Жукова, Л.А.Петровской, О.В.Соловей. – М., 1996.
3. Майерс Д. . Социальная психология (Social Psychology) /Пер. С англ. – СПб.: Издательство «Питер», 1999. – 688с.
4. Методики социально-психологического исследования личности и малой группы (Methodics of social research of personality). /Сб. науч.трудов под ред. А.Л.Журавлева, Е.В.Журавлевой. – М., 1995.
5. Социальная психология в трудах отечественных психологов (Social psychology in works of domestic psychologist) – СПб.: Издательство «Питер», 2000. – 512с.
6. Пайнс З., Маслач К. Практикум по социальной психологии (Practicum on Social Psychology.) СПб.: Издательство «Питер», 2000. – 528с.
7. Социальная психология (Social Psychology). Под ред А.В.Петровского, 1987.
8. Петровский А.В., Ярошевский М.Г. Основы теоретической психологии. Категория общения (Basics of Theoretical Psychology. Communicatuon category). С. 291-342.
9. Корнев М.Н., Коваленко А.Б. Соціальна психологія (Social Psychology). Київ, 1995.
10. Л.Е.Орбан Лемберт Соціальна психологія( Social Psychology) Київ, 2004.
11. Фетискин Н.П., Миронова Т.И. Социально-психологическая диагностика личности и группы( Social-Diagnostical Psychology of personality and group). – М., Кострома, 2001.

### EXPERIMENTAL PSYCHOLOGY OF PERSONALITY

**Lecturer:** Associate Professor Natalya Mayevska.

**Entry requirements:** Introduction to Psychology, General Psychology.

**Course aim:** students' acquisition of basic methods in personality research.

**Course Objectives:**

- to prepare students for independent personality research;
- to apply in practice knowledge about organization and planning of psychological experiment;
- to teach students psychological measurement procedure;
- to provide for acquisition of specific psychodiagnostic methods;
- to teach students to conduct character rating.

**On completing the course, students have:**

**to know:**

- basic directions in personality research in Ukraine and abroad;
- basic methods of personality research;
- specific features of experiment in personality research;

**to be able to:**

- apply theoretical knowledge in empirical research;
- compile written research results reports;
- have a good orientation concerning available literature on personality research.

**Subject Description:** Methods of personality research in theories of personality. Three



basic methods (clinical, experimental and correlative) in empirical personality research. Methods to research 'I'-concept of personality. Methods of studying motivation branch of personality. Methods to study temperament and character. Methods to research personality's emotional sphere. Multiple-factor methods of personality research. General requirements to conducting character rating.

**Assessment Form: written examination**

**Recommended Literature:**

1. Верещагина Л.А. Психология потребностей и мотивация персонала (Psychology of Needs and Motivation). – Харьков, 2005. – 156 с.
2. Гуменюк О. Психологія Я-концепції (Psychology. Concepts). – Тернопіль: Економічна думка, 2004. – 310 с.
3. Дружинин В. Н. Экспериментальная психология (Experimental Psychology). – СПб.: "Питер", 2000. – 320 с.
4. Елисеев О.П. Практикум по психологии личности (Practicum on Psychology of Personality). – СПб.: Питер, 2007. – 512 с.
5. Максименко С.Д., Носенко Е.Л. Експериментальна психологія (дидактичний тезаурус (Experimental Psychology (didactic thesaurus))):. – К.: МАУП, 2002. – 128 с.
6. Мельников В.М., Ямпольский Л.Т. Введение в экспериментальную психологию личности (Introduction into Experimental psychology). – М., 1985.
7. Первин Л., Джон О. Психология личности: Теория и исследования (Psychology of Personality: Theory and Practice) – М.: Аспект Пресс, 2000. – 607 с.
8. Практикум по общей и экспериментальной психологии (Practicum on General and Experimental Psychology) / Под ред. А. А. Крылова, С. А. Маничева. – СПб: Питер, 2000. – 560 с.
9. Психологические тесты (Psychological tests) / Под ред. А. А. Карелина: В 2 т. – М.: Гуманит. изд. центр ВЛАДОС, 2000. – Т. 1. – 312 с.
10. Психологические тесты (psychological tests) / Под ред. А. А. Карелина: В 2 т. – М.: Гуманит. изд. центр ВЛАДОС, 2000. – Т. 2. – 248 с.
11. Реан А.А. Психология изучения личности (Psychology of personality study). – СПб.: Изд-во Михайлова В.А., 1999. – 288 с.
12. Энциклопедия психологических тестов (Encyclopedia of psychological tests)/ Составитель Касьянов С. – М.: ЭКСМО-Пресс, 2000.

**MATHEMATIC METHODS IN PSYCHOLOGY**

**Lecturer:** Associate Professor Yevhen Zaika

**Entry requirements:** Higher Mathematics, Experimental Psychology

**Course aim:** students' acquisition of minimum knowledge and skills connected with processing and analyses of results obtained in experimental research.

**Course Objectives:** 1) to develop students' skills of using appropriate mathematic methods. 2) to acquire knowledge concerning establishing connection between two features. 3) to acquire basic minimum of mathematic and statistical notions. 4) to develop students' skills of using of the basic mathematic- statistical formulae and tables.

**On completing the course, students have:**

**to know:**

- basic algorithms to process and analyze experimental research data with the help of basic mathematic methods

**to be able to:**

- apply the above-mentioned methods

**Subject Description:** problem of objectivity and accuracy of scientific knowledge, problem of measuring and evaluating of psychological phenomena. Analysis of train of homogeneous numbers – centre measurements, variety and types of distributions. Comparing characteristics of two methods groups – methods by Rosenbaum, Wilkoxson-Mann-Witney, Student, Kendel. Nuances in using mathematic methods in psychology and rules to formulate scientific laws.

**Assessment Form:** written examination.

### **Recommended Literature**

1. Гласс С., Стенли К. Применение математических методов в педагогике и психологии.(Application of mathematical methods in pedagogy.) М., 1979.
2. Гублер Е.В. Вычислительные методы анализа и распознавания психологических процессов (Calculative methods of analysis in psychology.) М., 1978.
3. Большев Л.Н., Смирнов В. Н Таблицы математической статистики.( Schemes of statistics.) М., 1985.
4. Рунион Р . Непараметрические методы математической статистики (Non-parametric methods in psychology.) М., 1982.
5. Ликеш Й., Ляга Л. Основные таблицы математической статистики (Major schemes of mathematical statistics). М., 1985.
6. Сидоренко Е. В. Математические методы в психологии (Mathematical methods in Psychology). М., 2000.
7. Елисеева И. И., Юзбашев М. М. Общая теория статистики (General statistics theory). – 5-е изд., перер. и доп. М., 2004.

### **DIFFERENTIAL PSYCHOLOGY**

**Lecturer:** Associate Professor Iryna Lukashenko

**Entry requirements:** Introduction to Psychology, General Psychology.

**Course aim:** understanding Psychology of individual distinctions – children’s and an adults’ temperament, character, abilities, creativity – conditions of their origin and reliable diagnostics.

**Course Objectives:** understanding basic problems of individual peculiarities, students’ acquisition of knowledge, habits and skills in Differential Psychology; understanding causes and mechanisms of essential individual psychological distinctions; students’ orientation concerning different approaches to personality research and theoretical concepts; analysis of nature and peculiarities of group distinctions: marginal, highly gifted and creative; typologies according to gender, nationality and culture, which may positively change those groups’ perception by society and provide for the improvement of intergroup relationships.

**On completing the course, students have:**

**to know:**

- approaches to studying temperament, character, abilities and creativity;
- correlation of personality’s temperament, character, abilities, creativity and individual style; methods of their research;
- influence of heredity and environment upon temperament, character and abilities;
- types of temperament adaptive potential;
- character typology and its structure; the notion of social character;
- general and special abilities; notion of intellectual abilities;
- types of special abilities, learning abilities and their structure;
- conditions and levels of character and abilities development;
- notion of creativity and features of creative personality

**to be able to:**

- distinguish biological and social aspects of individual distinctions development and their theories;
- identify type of temperament and its features applying various methods;
- differentiate features of temperament and character
- orientate in the multitude of intellectual models and single out the processes which form the basis of abilities;
- research intellectual level, as well as linguistic abilities and creativity;

- build up practical psychologist's and theoretical psychologist's ability structure.

**Contextual module description:** The course in Individual Distinctions Psychology includes such issues as psychology of temperament, individual style of personality's activity, character and its types, abilities, intellectual abilities, abilities of psychologist-analyst, practical and theoretical psychologists, intellect and its models, learning abilities, giftedness, creative personality, children's and adults' creativity and conditions of its origin, methods of researching it, conditions and levels of their development and formation, various approaches to their research and appropriate theoretical concepts. Influence of heredity and environment upon temperament, character, abilities and creativity.

**Assessment Form:** term test, written examination.

### Recommended Literature

1. Выготский Л.С. К вопросу о динамике детского характера (Dynamics of Child Behaviour.)
2. Дружинин В.Н. Психология общих способностей (Psychology of general abilities). СПб: Питер Ком, 1999. – 368с.(серия «МП»).
3. Ильин Е.П. Дифференциальная психофизиология мужчины и женщины (Differentiational psychology males and females). – СПб.: Питер, 2002. – 544 с.
4. Ильин Е.П. Дифференциальная психофизиология (Differentiational psychophysiology.) – СПб: Изд-во «Питер», 2001. – 464с. – (Серия «Учебник нового века»)
5. Ильин Е.П. Психология индивидуальных различий( Psychology of Individual Specifics.) – СПб.: Питер, 2004. – 701 с.
6. Ильин Е.П. Психология творчества, креативности, одаренности (Psychology of Creativity).– СПб: Питер, 2009. – 448с. (Серия «Мастера психологии»).
7. Ковалёв А. Г., Мясичев В.Н. Темперамент и характер (Temperament and Character.)
8. Лейтес Н.С. Одаренные дети (Gifted Children).
9. Мерлин В.С. Отличительные признаки темперамента (Temperament Features).  
Мерлин В.С. Индивидуальный стиль деятельности и его системообразующая функция.  
10. ( Individual Conduct Style.)
11. Мерлин В.С. Темперамент. В кн. «Очерк психологии личности»( «Psychology of Personality»), Перм. кн.изд: Пермь, 1959г. – с. 52-81.
12. Небылицын В.Д. Актуальные проблемы дифференциальной психофизиологии (Actual problems of differentiational psychology).
13. Небылицын В.Д. Темперамент (Temperament).
14. Психология индивидуальных различий( Psychology of Individual Specifics) / Под ред. Ю.Б. Гиппенрейтер и В.Я.Романова. – М.: ЧеРо, 2000. – 776с. (Сер. Хрестом. по психол.).
15. Психология индивидуальных различий. Тексты (Psychology of Individual Specifics.) / Под. ред. Ю.Б. Гиппенрейтер, В.Я. Романова. – М.: Изд-во Моск. ун-та, 1982. – 320с.
16. Психология и психоанализ характера (Psychology and Psychoanalysis of personality) /Под ред. Райгородского Д.Я. Хрестоматия по психологии и типологии характеров. Самара: БАХРАХ,1997 – 640 с.
17. Рубинштейн С.Л. . Основы общей психологии( Basics of general psychology.) Гл. XVIII.. – СПб: Изд-во «Питер», 2000. – 720с. – (Серия «Мастера психологии»).
18. Собчик Л.Н. Диагностика индивидуально-типологических свойств и межличностных отношений. Практическое руководство (Practical management). – СПб. : Речь, 2002. – 96с.

19. Стреляу Я. Роль темперамента в психическом развитии (Temperament role in psychological development).
20. Теплов Б. Н. Типологические свойства нервной системы и их значения для психологии (Specifics of nervous system and their functions in psychology)
21. Теплов Б.Н. Способности и одаренность (Abilities and giftiness.)
22. Теплов Б.М. Музыкальные способности( Musical Abilities).
23. Шадриков В.Д. Введение в психологию: способности человека( Introduction into psychology. Person Behaviour.) – М.: Логос. 2002. – 160с.
24. Шостром Э. Антикларнеги, или человек – манипулятор( Person - Manipulator.)
25. Юнг К. Психологические типы( Psychological Types). – СПб: Ювента, М.:Прогресс – Универс. 1995. – 716с.

## **VISUAL PSYCHODIAGNOSTICS (VPD)**

**Lecturer:** Assistant Professor Alla Mychailivna Lisenaya.

**Entry requirements:** General Psychology, Experimental Psychology.

**Course aim:** students's acquisition of basic knowledge and skills in the field of traditional and non-traditional psychological methods, using them for psychodiagnostics on the basis of personal appearance and behavior.

**Course Objective:**

- acquaintance with theoretical issues of the VPD course;
- acquisition of VPD methods;
- acquisition of practical experience in VPD;

**On completing the course, students have:**

**to know:**

theories of temperament and character, types of person's constitution, physiognomy, graphology, nonverbal communication as a theoretical basis of VPD;

**to be able to:**

carry out psychodiagnostics on the basis of personal appearance and behavior; identify a person's types of temperament, character, abilities, type of constitution, personal psychological peculiarities etc.

**Subject Description:** VPD general characteristic, VPD historical roots, types of personality: traditional and non-traditional methods. Types of temperament and character. Main directions in VPD. Psychology of sex and VPD. Age and national specifics of person's appearance. Body language and body movements as the basis of VPD. Theoretical and practical application of VPD in personnel management and psychotherapy.

**Assessment form: written examination.**

### **Recommended Literature:**

1. Щекин Г.В. Визуальная психодиагностика: познание людей по их внешности и поведению.( Visual psychodiagnostics). К., 2000.
2. Бирах А. Психология мимики (Psychology of Mimicry). М., 2000.
3. Бодалев А.А. Восприятие человека человеком (Human perception by human). М., 1982.
4. Вейнингер О. Пол и характер (Sex and character.) пер. с нем. Ростов-на-Дону.
5. Вилсон Г., Макклафлин. Язык (Language), 1998. СПб, 2000.
6. Зуев-Инсаров Д.М. Почерк и личность (Hand writing and Personality). Киев, 1992.
7. Лазурский А. Очерк науки о характере (Science on Character). М., 1995.
8. Леонгард К. Акцентуированные личности (Accent personalities). пер. с нем. К., 1989.
9. Лоуэн А. Терапия, которая работает с телом (Therapy working with body) . СПб, 2000.

10. Моргенштерн И. Тайна характера. Чтение характера по почерку(Character Enigma).. Харьков, 1996.
11. Пиз Аллан. Язык телодвижений. Как читать мысли других по их жестам (Body language).. пер. с англ. Н.Новгород, 2002.
12. Психология индивидуальных различий (Psychology of individual specifics). Тексты. М., 1986.
13. Психология и психоанализ характера.(Psychology and Psychoanalysis of character) . Хрестоматия под ред. Д.Л.Райгородский. Казань, 2000.
14. Степанов А. Популярная хиромантия (Popular palmistry). М., 1990.
15. Томас Ф. Тайны лица. Физиогномика (Face enigma). пер. с англ.М., 1991.
16. Юнг К. Психологические типы (Psychological types). М.,

## **PEDAGOGY**

**Lecturer:** Full Professor Yaroslav Podolyak

**Entry requirements:** General Psychology

**Course aim:** acquaint second-year students with the system of pedagogical knowledge, as well as with principles, methods and forms of conducting research and education.

**Course Objective:** acquisition of basic theoretical provisions and acquaintance with major problems in current pedagogy.

**On completing the course, students have:**

**to know:**

- basic notions of pedagogy and methods of pedagogical research;
- history of pedagogy development in Ukraine;
- essence, principles and directions in education;
- methods of education and self-education;
  - essence of learning and teaching, didactic principles, methods and forms of learning and teaching;
- new technologies of learning and teaching;
- essence of teachers' pedagogical culture;
- essence of educational reforms in Ukraine;

**to be able to:**

- use pedagogical knowledge in conducting educational process.

**Subject Description:** Subject and objectives of Pedagogy. History of Pedagogy, methods of pedagogical research. Essence of education. Principles and methods of education. Planning self-education. Theory of learning and teaching (didactics). Principles and methods of didactics. New pedagogical technologies. Active methods of learning and teaching. Pedagogy of cooperation (V.Shatalov, E.Ilin, M.Tshetinin). Modern pedagogue. Teacher's main features and functions. Pedagogical communication. Pedagogical skills. Ukrainian education. History of Ukrainian Pedagogy. The content of Ukrainian education reforms. Cossaks' pedagogy. Pedagogy of H.Skovoroda and K. Ushynskyi. Pedagogy of A. Makarenko and V.Sukhomlinskyi. Content and directions of Ukrainian education. Essence of Bolognese process.

**Assessment Form:** written examination

**3 year, 5 semester**

## **BASICS OF PSYCHOLOGICAL CONSULTING**

**Lecturer:** Associate Professor Lubov Yavorovska

**Entry requirements:** General Psychology, Experimental Psychology, Developmental Psychology.

**Course aim:** learning basic notions, principles and objectives of psychological consulting, its theory and basic stages.

**Course Objective:** acquire basic notions of psychological consulting; to acquaint students with principles and tasks of psychological consulting; to analyze mechanisms of correction influence in psychological consulting practice.

**On completing the course, students have:**

**to know:**

- basic notions, tasks and possibilities of psychological consulting;
- basic theories of psychological consulting;
- principles of psychological consulting;
- mechanisms of correction influence in psychological consulting practice;

**to be able to:**

- have a proper orientation in psychological consulting literature;
- possess interviewing skills as a basic method of psychological consulting;
- possess dialog conducting techniques;
- use basic methods of correction influence in psychological consulting practice;
- use tests in psychological consulting practice;
- analyze psychological problems and situations from psychological consulting practice.

**Subject Description:** Theories of consulting. Humanistic direction in consulting. Gestalt consulting. Existential consulting. Logotherapy. Realistic consulting. Rational-emotional-behavioral consulting. Transactional analysis in consulting. Psychoanalyses in consulting. Problem-orientated approach in consulting. Principles of psychological consulting. Basic stages and procedures of psychological consulting. Interviewing as the main method of psychological consulting.

**Assessment Form:** written examination

## **COMPUTER PSYCHODIAGNOSTICS**

**Lecturer:** Associate Professor Zhornik Yevhen Vasyliovych

**Entry requirements:** higher mathematics, computer science, psycho-diagnostics, psychological practicum

**Course aim:** to study main provisions of computer psycho-diagnostics.

**Course Objective:** developing students' knowledge and professional skills in psychological computerized research.

On completing the course, students have to

**know:**

- history and current trends in computer application in psychology;
- methodological basis of psycho-diagnostic computerized research;
- methodical basis of psycho-diagnostic problems solving procedure;
- current means of computer psycho-diagnostics;
- basic limitations of computer psycho-diagnostics and possible ways to address them in practice;
- basic concepts in computer psychodiagnostics;
- advantages and new opportunities for computer-aided testing;
- promising areas in computer psycho-diagnostics

**be able to:**

- use the personal computer hardware;

- use the personal computer software;
- use a computer in a psychological experiment.
- use computer psycho-diagnostic techniques in their activities;
- use basic software;
- create psycho-diagnostic tests with test editor;
- search information, including the Internet.

**Subject Description:** study of the main provisions of computer psycho-diagnostic and the development of students' professional knowledge and skills in computerized psychological research.

**Method of control:** a written exam.

#### **Recommended Literature**

1. Бурлачук Л.Ф., Морозов С.М. Словарь-справочник по психологической диагностике (Dictionary on Psychological Diagnostics) - Киев; изд. 2-е, перераб., доп. - СПб. 1999
2. Дюк В.А. (1994) Компьютерная психодиагностика( Computer Diagnostics). - СПб. Братство 1998
3. Шмелев А.Г. и др.. Основы психодиагностики (Basics of Psychodiagnosics) Учебное пособие. - М. 1996
4. Червинская К.Р. Компьютерная психодиагностика (Computer Diagnostics). – СПб, 2003.

### **NEUROPSYHOLOGY**

**Lecturer:** Associate Professor Zaika Yevhen Valentynovych

**Entry requirements:** general psychology, anatomy and physiology of GNI.

**Course aim:** to provide theoretical principles of communication, brain and mind functioning and to get basic knowledge in the diagnosis of brain lesions.

**Course Objective:** 1) familiarize students with the current level of scientific studies on the connection of the brain and mind 2) give students a basic knowledge of the functions of various parts of human brain and psychological consequences of their damage in the case of injury and disease, 3) give students the basic concepts of neuropsychological diagnosis of patients using neuropsychological methods and to verify any local brain damage

On completing the course, students have to

**know:**

- basic theoretical principles of neuropsychology;

**be able to:**

- conduct neuropsychological diagnosis of patients based on their symptoms.

**Subject Description:** basic directions of a medical psychologist's work. Relations between medical psychology and neuropsychology. History and structure of modern neuropsychology. Subcortical brain regions and their functions. Damage, diagnostics, treatment. Brain stem, cerebellum, midbrain, thalamus, hypothalamus, limbic system. Brain cortex, its functions, damage, diagnosis, treatment. Recovery: occipital, temporal, frontal, parietal, motor, parietal-occipital. Functional brain asymmetry. Types of aphasia, apraxia, agnozia. Psychohygienics of brain.

**Assessment form:** a written exam.

#### **Recommended Literature**

1. Лурия А. Р. Основы нейропсихологии (Basics of neuropsychology). М., 1973.
2. Хомская Е. Д. Нейропсихология.(Neuropsychology) М., 1986
3. Ротенберг В. С., Аршавский В. В. Поискковая активность и адаптация (Search activity and adaptation). М., 1984

4. А.В.Семенович. Введение в нейропсихологию детского возраста( Introduction into neuropsychology of child age). 2005.
5. М.Ю.Максименко. М.С.Ковязина. Пособие для практических занятий по нейропсихологической диагностике (Book on practical lessons on neuropsychological diagnostics). Москва. 1998.
6. М. Глозман Культурно-исторический подход как основа нейропсихологии XXI века "Вопросы психологии"( Cultural-Historical approach as basis of neuropsychology of XX century "Psychology tasks"), 2002, N 4. С.62-68.
7. Корсакова Н. К., Москвичюте. Клиническая нейропсихология (Clinical neuropsychology). М, 2004/
8. Корсакова Н.К., Московичюте Л.И. Подкорковые структуры мозга и психические процессы (Subcortical brain structures and psychological processes). М., 1985.
9. Лурия А. Р. Высшие корковые функции человека (High cortical person functions), М., 2000.
10. Леушина Л.И., Невская А.А., Павловская М.Б. Сравнительное исследование закономерностей зрительного опознания в правом и левом полушариях // Сенсорные системы: сенсорные процессы и асимметрия полушарий (Comparative research of visuality of brain // Sencor systems and processes). Л.: Наука, 1985. С. 21-36.
11. Фарбер Д.А., Бетелева Т.Г. Формирование зрительного восприятия в раннем детском возрасте // Физиология человека (Visual perception formation // Human physiology). 1995. - Т. 21, 5. - С. 162-171.
12. Ротенберг В.С., Бондаренко С.М. Мозг. Обучение. Здоровье( Training. Health). М., Просвещение, 1989.
13. Нейропсихологическая диагностика (Neuropsychological diagnostics:2 parts.) / Под ред. Е.Д. Хомской. М., 1994.
14. Прибрам К. Языки мозга: эксперимент, методика и принципы нейропсихологии (Brain language:experiment, methodics, and principlesof neuropsychology). М., 1975

## TECHNIQUES FOR SOCIAL AND PSYCHOLOGICAL TRAINING

**Lecturer:** Senior Lecturer Yanovska Svetlana.

**Entry requirements:** social psychology, general psychology.

**Course aims and objectives:** educational discipline "techniques of social-psychological training" designed to prepare psychologists to psychological assimilation of knowledge of the history of psychology and the formation of socio-psychological training, mastering the techniques of group work, familiarity with various techniques of group work.

On completing the course, students have to

**to know:**

- basic concepts, principles and methods of training work;
- main areas of training and their characteristics;
- main role positions of group members and their characteristics;
- characteristics of group dynamics and group development stage;
- basic techniques of a group leader's communication skills;

**be able to:**

- identify and characterize structural and dynamic components of the training group;
- analyze the process of group interaction in the group communication skills;
- use basic communication skills;
- use psycho-technique exercises, warm-up activities and feedback games;
- provide and receive feedback.

**Subject Description:** The course comprises such topics as: the concept of "social and psychological training", experience in its organization, main problems solved by training, training teaching tools in various psychological traditions: classification and main types of training groups, group dynamics, stages of group development; training group leader, his



characteristics and preparation, a group of communication skills development group, their dynamics and training techniques.

**Assessment Form:** a written exam.

### Recommended Literature

1. Вачков И.В. Основы технологии группового тренинга (Technology basics of group training). — М.: Ось-89, 2005. — 256 с.
2. Вачков И.В., Дерябо С.Д. Окна в мир тренинга. Методологические основы субъектного подхода к групповой работе (Windows to training world. Methodological basics of subject approach to group work). — СПб.: Речь, 2004. — 272
3. Вачков И.В. Групповые методы в работе школьного психолога. (Group methods in work of school psychologist) 2-е изд., доп. — М.: Ось-89, 2006. — 224 с.
4. Джонсон Д.У. Тренинг общения и развития (Communication and development training): Пер. с англ. - М.: Изд. Группа «Прогресс», 2000. - 248 с.
5. Емельянов Ю.Н. Активное социально-психологическое обучение (Active social-psychological training). Л., ЛГУ. 1985.
6. Лейтц Г. Psychodrama. Theory and Practice. Classical Psychodra Я.Л. Морено. М.: Изд. Группа «Прогресс» «Универс». 1994. - 352 с.
7. Марасанов Г.И. Методы моделирования и анализа ситуаций в социально-психологическом тренинге (Methods of modeling and situations analysis in social-psychological training). - Киров, 1995. - 152 с.
8. Никандров В.В. Антитренинг, или Контурсы нравственных и теоретических основ психотренинга (Anti-training. Or Frames of theoretical basics in psychotraining). — СПб.: Речь, 2003. — 176 с.
9. Перлз Ф. Experiences of self-knowledge psychology. М., «Гиль-Эстель». 1993.
10. Петровская Л.А. Теоретические и методологические проблемы социально-психологического тренинга (Theoretical and methodological problems of social-psychological training). М., МГУ. 1982.
11. Петровская Л.А. Компетентность в общении. Социально-психологический тренинг (Competence in communication). М.: изд-во МГУ. 1989. — 216 с.
12. Психогимнастика в тренинге (Psychogymnastics in psychotraining)/ Под ред. Н.Ю. Хрящевой. — СПб.: «Ювента», Институт Тренинга, 1999. — 256 с.
13. Рудестам К. Групповая психотерапия (Group psychotherapy). М., «Прогресс» «Универс» 1993. — 368 с.
14. Фопель К. Психологические группы (рабочие материалы для ведущего). (Psychological groups (materials for a conductor)) М., «Генезис». 1999. — 253 с.

### BASICS OF RESEARCH

**Lecturer:** Professor Anna Bohdanova.

**Entry requirements:** general psychology, experimental psychology, mathematical methods in psychology, logic, basics of philosophy.

**Course aim:** to acquaint students with basic rules and algorithms for planning, preparation and conduct of basic research in psychology, as well as with basic concepts of research: problem, approach, theoretical framework, hypothesis, aim, objectives, object, subject, method, experimental sample, conclusions etc.

**Course objectives:** to acquaint students with general methodological principles of psychological research, as well as with the concept of research as systematic work based on methodological principles and specific aims and objectives.

On completing the course, students have

**to know:**

- basic steps and rules for research;

- basic literature on the issue;
- all requirements for research projects and graduation theses;

**be able to:**

- comprehensively and independently apply the procedure of planning and conducting research in the framework of experimental research projects and graduation theses research;
- present results of experimental research according to research projects and graduation theses basic requirements.

**Subject Description:** Classification of types of research in psychology. Analysis of procedures and stages of research preparation and conduct. Patterns of processing, analysis and presentation of research results according to current requirements.

**Assessment Form:** written exam.

## **BASICS OF SEXOLOGY**

**Lecturer:** Professor Kocharyan Olexandr Surenovych

**Entry requirements:** psychology of personality. medical psychology.

**Course aim:** To familiarize students with patterns and phases of human psychosexual development, the development of sexual identity, sex-role behavior, psychosexual orientation, and the notion of "sexual constitution", copulative cycle stages, features of male and female sexuality, to analyze sexual disfunctions, as well as male and female sexual perversion, and to consider methods of sexual misconduct psychotherapy.

**Course objectives:**

1. To identify the correlation of sexology to other sciences, as well as its basic concepts and principles.
2. To study current theories of sexual disorders.
3. To give an idea of the concept of norm and pathology in sexology.
4. To consider patterns of human sexuality, the main stages of psychosexual development and disorders that may occur at those stages.
5. To teach students to apply some methods of psychodiagnostic and psychotherapy in dealing with sexual disorders.

On completing the course, students have

**to know:**

- basic patterns of human sexuality development and its disorders;
- main stages of human psychosexual development;
- notions of norms and pathology in sexology;
- psychodiagnostic methods in sexology;

**be able to:**

- obtain the case history;
- carry out individual patients' psychological diagnosis for sexual disorders, as well as sexual disorders structural analysis;
- apply some psychotherapeutic techniques.

**Subject Description:** basic concepts and methods of sexology. Human psychosexual development. Sexuality and its disorders. Male and female sexual constitution. Norm and pathology in sexology. Specific features of male and female sexuality. Methods of psychological diagnosis in sexology. Seksological methods. Methods of psychological correction and psychotherapy in sexology.

**Assessment form:** a written exam.

### **Recommended Literature**

1. Исаев Д.Н., Каган В.Е. Психогигиена пола у детей (Children psychohygiene).- Л.: Медицина, 1986.
2. Кон И.С. Введение в сексологию (Introduction into sexology).-М.: Медицина, 1989.

3. Кочарян Г.С., Кочарян А.С. Психотерапия сексуальных расстройств и супружеских конфликтов (Psychotherapy of sexual disorders and spouse conflicts). -М.: Медицина, 1994.
4. Кратохвил С. Психотерапия семейно-сексуальных дисгармоний (Psychotherapy of spouse-sexual disharmony).-М.: Медицина, 1991.
5. Общая сексопатология. Руководство для врачей (General sexopathology. Book for doctors). / Под ред. Г.С.Васильченко.- в 2-х томах .-Медицина, 1983 .
6. Частная сексопатология. Рук. для врачей (Case sexopathology. Book for doctors)/ Под ред. Г.С.Васильченко.- М.: Медицина, 1977.
7. Кочарян А.С. Личность и половая роль( Personality and sexual role). .-Х.: Основа, 1996.- 127 с.
8. Каприо Ф.С. Многообразие сексуального поведения (Multilayered sexual conduct).- М.:Артания, 1995.-351 с.
9. Мастерс У., Джонсон В., Колодны Р. Мастерс и Джонсон о любви и сексе (About love and sex). Т.1, 2.- СПб.: СП "Ретур", 1991.
10. Кришталь В.В., Григорян С.Р. Сексология в 4 частях (Sexology in 4 parts). – Харьков: Академия сексологических исследований , 1999. – 1152 с.
11. Современная сексология: энциклопедия (Modern sexology. Encyclopedia) / под. общ. ред. В.А. Доморацкого. – Минск : Беларус. Энциклапедыя імя П. Броўкі, 2008. – 384.: ил.
12. Кочарян Г.С. Современная сексология (Modern sexology). – К.: Ника-Центр, 2007. – 400 с.
13. Полный справочник сексопатолога (Book for a sexopathologist). – М.: изд-во Эксмо, 2006. – 576 с.
14. Психология сексуальных отклонений (Psychology of sexual abberation: Reading book) / Сост. К.В. Сельченюк. – Мн.: Харвест, 2004. – 672с. (Библиотека практической психологии)

## PSYCHODIAGNOSTICS

**Lecturer:** Associate Professor Lutsenko Olena

**Entry requirements:** general psychology, experimental psychology, mathematical methods in psychology.

**Course aim:** Learn the principles, ways and methods of identification, evaluation and measurement of individual psychological characteristics of personality.

**Course objectives:** 1) acquisition of absorption survey methods by means of psychological tests and results interpretation; 2) development of the ability to independently develop psychodiagnostic techniques and tests 3) acquisition of psychometric survey and tests analysis techniques, their modification, correction, adaptation and standardization; 4) integration of knowledge acquired by students in other psychological disciplines, particularly in the areas of experimental psychology, personality psychology, developmental and medical psychology, psychophysiology, mathematical methods of psychology.

On completing the course, students have

**to know:**

specific features of general and applied psycho-diagnostics as a field of psychology, psychometric assessment and principles of test design and test techniques, various psychodiagnostic methods classification;

**to be able to:**

organize psychodiagnostic work of individuals and groups of subjects, follow ethical principles of psycho-diagnostics; compile efficient psychodiagnostic programs, interpret results, formulate a psychological diagnosis and write psychodiagnostic reports, verify, modify, adapt, standardize and develop psychodiagnostic tests and procedures.

**Subject Description:** Subject of psycho-diagnostics. History of psycho-diagnostics. Current problems and tasks of psychodiagnosics. Ethical principles. Classification tests and psychodiagnostic methods. Tests designing stages.

Diagnostics of motives, interests, guidelines, stereotypes and values. Idiographic and nomothetic approaches to personality diagnostics. Psycho-diagnostic report. Intelligence diagnostics. Creativity diagnostics. Personality tests. Application of factor analysis in personality diagnostics. **Assessment form:** examination.

### **Recommended Literature**

1. Акимова М.К. . Психологическая диагностика (Psychological diagnostics). – СПб.: Питер, 2005.
2. Анастаси А. . Психологическое тестирование (Psychological diagnostics). - М., 1982. (Анастаси А., Урбина С., 2003)
3. Блейхер В.М., Бурлачук Л.Ф. Психологическая диагностика интеллекта и личности (Psychological diagnostics of intellect and personality). – Киев, 1978.
4. Бурлачук Л.Ф. Психодиагностика. Учебник (Psychology testing Book). – СПб.: Питер, 2002.
5. Бурлачук Л.Ф., Морозов С.М. Словарь-справочник по психодиагностике (Dictionary on psychodiagnostics). – СПб., 1999.
6. Гайда В.К., Захаров В.П. Психологическое тестирование (Psychological testing). – Л., 1984.
7. Гуревич К.М. Что такое психологическая диагностика (What is psychological diagnostics?). – М.: Знание, 1985.
8. Клайн.П. . Справочное руководство по конструированию тестов (Book on test formation). – Киев, 1994.
9. Общая психодиагностика (General psychodiagnostics)./Под ред. А.А. Бодалева, В.В. Столина. – М., 1987. (2003)
10. Психодиагностика: теория и практика (Psychodiagnostics. Theory and Practice) : Пер. с нем. – М., 1986.

## **HISTORY OF RELIGION**

**Lecturer:** Associate Professor Golikov Serhiy Oleksiiiovych

**Entry requirements:** philosophy, logic, cultural studies.

**Course aim:** to acquaint students with major religious traditions as forms of spiritual consciousness of humanity, religion in the context of dialogue with secular culture, main achievements of the secular religious thought, and promote the development of a caring attitude towards the religious rites of Ukrainian people, as well as a tolerant, respectful attitude towards other religions.

**Course objectives:** development of a general humanitarian background, enriching students' knowledge not only concerning religion but also regarding other phenomena of spiritual culture. On completing the course, students have

**to know:**

- fundamental concepts of religion studies;
- modern religious groups, their doctrines, rituals and historical development;
- opinions about religion of prominent representatives of dissent in the history of philosophical views;
- general religious situation in the world and in Ukraine, measures to guarantee freedom of conscience in the society.

**to be able to:**

- have a proper orientation concerning the religious situation, ideology and activities of religious organizations, analyze facts and phenomena that occur in society concerning religion;
- interpret religious texts, reveal their ideological meaning, analyze philosophic literature;
- have own criteria for evaluating cultural and aesthetic level of religious systems.

**Subject description:** Subject of the History of Religion course. Religion as a socio-historical phenomenon. Basic concepts of religion. Historical typology of religions, modern national

religions, dogma and cult of Buddhism, origin and evolution of Christianity, Orthodox dogma and cult, Catholic organization and cult, Protestant general characteristics, origins and teachings of Islam, general characteristics of non-traditional religions, current state of religion in Ukraine .

**Assessment Form:** a written exam.

## FRENCH

**Lecturer:** Tetyana Brazhnykova Iuhymivna

**Entry requirements:** Practical French Course (Vocabulary, Grammar, Reading scientific texts, Listening Comprehension, Speaking).

**Course aim:** practical acquisition of French, development of skills in different kinds of speech activity.

**Course Objective:** interpreting and translating professionally oriented texts, preparing abstracts, summaries, reports, presentations on the topics related to undergraduate research projects.

On completing the course, students have:

to **know:**

phonetic structure of the language; professional terminology; social and political vocabulary; word building; French culture;

to **be able to:**

- read original French literature by profession, ethnographic, social and political literature;
- prepare abstracts, summaries, reports, presentations on the topics related to undergraduate research projects.;
- take part in oral communication within topics provided by the program of study.

**Subject Description:** study of grammatical material (sequence of tenses, subjunctive mood, demonstrative and possessive pronouns). Improvement of oral speech and reading skills on the basis of everyday, social and political vocabulary, as well as professional terminology.

Developing skills of preparing abstracts and summaries of professionally oriented texts/

**Assessment form:** written examination

## ECONOMICS

**Lecturer:** Volodymyr Ievgenovych Lazarenko, Full Professor

**Entry requirements:** Philosophy, History of Ukraine

**Course aim:** acquainting students with basic notions, forms of relationships and controlling mechanism of people's behavior in economics, development of students' economic type of thinking and activity motivation.

**Course Objective:** to give basic ideas of economic development basic notions, principal foundations of different social and economical systems functioning and basic economic theories; to acquaint with market mechanism's essence and comprehend the role of enterprise; to give general characteristics of Ukrainian economic development and global tendencies in world economy.

On completing the course, students have:

to **know:**

- essence of economic laws and categories which form the basis of economic systems;
- economic context of property relationships, production, allocation, exchange and application of material and spiritual benefits in society;
- mechanisms of functioning of different market types and structures;

- economic development peculiarities in Ukraine under conditions of market transformation taking into account international experience;
- basics of marketing, management and commercial structures development;
- peculiarities of income allocation and earning, taxation systems;

**to be able to:**

- have a good orientation in scientific literature on different branches of economic knowledge;
- apply theoretical developments and normative legal documents to practical economic activities on individual and group levels;
- analyze economic processes and phenomena and forecast their development;
- create market structures (companies) and exercise general control of basic business processes;

**Subject Description:** Economic relationships peculiarities and economic theory structure. Methods of economic research. Historical and modern aspects of economic theory development. Basic notions of economic development and its criteria. Peculiarities and criteria of different economic systems. Development of production and money, theories of value and money. Basics of market economy self-organization mechanisms and market companies' operation. Strategies of expenditures and gains management. Resource market, income allocation and earning, taxation systems. National economy's objectives, structures, balance factors and functioning indicators. Types of monetary relations and mechanisms of their applications at the micro- and macroeconomic levels. Basic directions in modern economics state regulation and social policy instruments. Basic knowledge on international economic relations forms and tendencies of the world economy development.

**Assessment form:** written examination

## **PRINCIPLES OF PERSONAL AND SOCIAL SAFETY, LABOUR PROTECTION**

**Lecturer:** Samoilova Nataliya Vasylivna Assistant Professor

**Entry requirements:** Introduction in Valeology, General Psychology, Physiology of Central Nervous System and Higher Nervous Activity, Anthropology, Higher Mathematics.

**Course aim:** to provide according to modern demands students' knowledge on emergence and development of dangerous events, emergency states and dangerous factors of labor environment, their features, plausible influence on health and life and develop necessary in future specialist's practical activity skills and habits to avoid and neutralize them, to protect people and environment, to deal with legal and organizational issues of personal safety and labor protection .

**Course Objective:** to give basic ideas of theoretical foundations of personal safety and modern labor protection; to acquaint with basic terms, notions related to personal safety and labor protection; to develop practical skills of providing conditions for safe life and activities.

On completing the course, students have:

to know:

- psychophysiology of safety and the best ways to provide it, individual organism's adaptation abilities;
- dangerous and harmful environmental and labor surrounding factors and their negative impact;
- ways and methods of safety ensurance, healthy life-style conditions;

- theory of risk's basic points;
- ways to protect people against negative factors;
- peculiarities of labor protection legal regulation issues;

**to be able to:**

- identify potential danger;
- foresee harmful and dangerous factors' influence on working capacity, health and environment;
- define person's state of health and working capacity;
- provide for person's safe activity in any sphere;
- take practical decisions to provide for labor protection in real situations.

**Subject Description:** Personal safety and labor protection is a branch of research aimed at studying the general regularities of various types of danger, their properties and effects on human body, basics of health, life and environment protection against hazards; development and implementation of appropriate means and measures to establish and maintain healthy and safe living conditions and human activities, including professional occupation. Methods of risk calculation, acceptable energy consumption, estimating physical and mental safety and other human characteristics that affect one's stability and behavior in emergency situations are studied in detail. Theoretical principles of modern health, causes and consequences of emergency situations in professional activity, basic principles and methods of improving human security under production conditions are considered.

**Assessment form:** written examination

### **LABOR PSYCHOLOGY AND ENGINEERING PSYCHOLOGY**

**Lecturer:** Yevgen Vasyliovych Zhornik, Associate Professor.

**Entry requirements:** General Psychology, Physiology Higher Nervous Activity, Introduction to Psychology, Social Psychology.

**Course aim:** is studied according to the concept of developing higher education in Ukraine, aimed at creating favorable conditions for converting the existing situation into a new, progressive one.

**Course Objective:** Training psychologists with the aim of providing them with advanced knowledge of basic concepts about psychology of work. The course covers principles, mechanisms and characteristics of labor activity, peculiarities of man-machine system, physiological principles of activity and operator's basic characteristics in it, as well as a number of issues associated with designing this system.

On completing the course, students have:

**to know:**

- regularities, mechanisms and characteristics of labor activity;
- methods of perceptual and executive activity analysis;
- procedural foundations of engineering and psychological problems solutions in technological systems;
- engineering and psychological problems of technology design and operation;
- related problems of efficient operator's activity provision;

**to be able to:**

- use methods of perceptual and executive activity analysis;

- control and normalize operator's states in technological systems;
- carry out professional psychological selection and operator's professional orientation;
- analyze functional and structural systems of view and operation control

**Subject Description:** Basic concepts in the area of science about work (ergonomics). Labor activity as a central concept. Basic methods of labor psychology and engineering psychology. Factors to determine working capacity and current prospects of the science development.

**Assessment form:** written examination

#### **Recommended Literature:**

1. Видеодисплейные терминалы и здоровье пользователей (Videodisplay terminals and health of users ). – М.: Медицина, ВОЗ, 1989.
2. Войненко В. М., Мунипов В.М. Эргономические принципы конструирования техники, - Киев( Ergonomic principles of technique formation), - Киев: Техника, 1988.
3. Дмитриева М. А., Крылов А. А., Нафтульев А. И. Психология труда и инженерная психология (Labour psychology and ingeneering .psychology) - Л.: Изд-во Лен. ун-та, 1979.
4. Зинченко В. П., Мунипов В. М. Основы эргономики (Ergonomics basics). - М.: Изд-во Моск. ун-та, 1979.
5. Инженерная психология (Ingeneering psychology). / Под ред. Г. К. Середы. - Киев: Вища школа,1976.
6. Климов Е. А. Введение в психологию труда (Introduction into labour psychology). - М.: Изд-во Моск. ун-та, 1988.
7. Лабораторный практикум по основам инженерной психологии (Laboratory practicum on ingeneering psychology basics) / Под ред. Б. А. Душкова,- М.: Высшая школа, 1983.
8. Леонова А. Б., Медведев В. И. Функциональное состояние оператора (Functional operator condition). - М.: Изд-во Моск. ун-та, 1984.
9. Мескон М. Х., Альберт М., Хелдоури Ф., Основы менеджмента (Management basics): пер. с англ.- М.: Дело, 1992.
10. Основы инженерной психологии (Basics of ingeneering psychology). / Под ред. Б.Ф.Ломова - М.: Высшая школа, 1986.
11. Производительность труда «белых воротничков»(Labour productivity of white collars) пер. с англ. - М.: Прогресс, 1989.
12. Трофимов Ю.Л. Инженерна психология( Ingeneering psychology) – К.: Либідь, 2002. – 2002. –246 с.
13. Толочек В.Я. Современная психология труда (Modern labour psychology). -. М. ВЕК, 2006
14. Хрестоматия по инженерной психологии (Book on ingeneering psychology) / Под ред. Б. А. Душкова. - М.: Высшая школа, 1991.
15. Эргономика: принципы и рекомендации. Методическое руководство (Ergonomics: Principles and recommendations).. - М.: ВНИИТЭ, 2000.
16. Эргономика: Учебник (Ergonomics: Book) / Под ред. А. А. Крылова, Г. В. Суходольского. -Л.: Нева, 1991. -228 с.

#### **3 year, 6 semester**

**HISTORY OF PSYCHOLOGY:** peculiarities of psychological thought development from ancient times till the turn of the 20<sup>th</sup> century.

**Lecturer:** Natalia Mayevska, Associate Professor

**Entry requirements:** Introduction to Psychology, General Psychology, Psychology of Personality, Social Psychology, Developmental Psychology, Philosophy.

**Course aim:** acquaint students with the main stages of psychological development.

**Course Objective:**



- to form a comprehensive idea about the logic of psychology's development in the historical context;
- to provide for the acquisition of historical and psychological research methods;

On completing the course, students have

to **know:**

- general regularities and stages of Psychology development;
- peculiarities of psychological thought development from ancient times till the turn of the 20<sup>th</sup> century;

to **be able to:**

- find regularities in the changes of psychological views in historical context;
- foresee tendencies of modern history's development taking into account Psychology history analysis;
- conduct historical and psychological research;
- have a good orientation in academic, scientific and popular-scientific literature in this branch of Psychology.

**Subject Description:** History of Psychology's subject, objectives and methods. The development of Psychology within Philosophy: the subject and issues of psychological knowledge of Antiquity, Middle Ages, Renaissance and Modern times. Development of Associative Psychology. Development of Psychology into an independent science. Development of Psychology's branches in the late 19th - early 20th century. Open crisis in Psychology (1910s – 1930s). The subject of Psychology in Psychoanalytic, Behavioral, and Gestalt Psychology.

**Assessment form:** written examination

#### **Recommended Literature:**

1. Ждан А. Н. История психологии: от античности к современности (History of Psychology from ancient times to modern ones). – М., 2002.
2. Иванова О.Ф. Історія психології XIX – XX століття (History of psychology of XIX – XX century)– Харків: ХДУ, 1995.
3. Марцинковская Т. Д. История психологии (History of psychology). – М.: Академия, 2000.
4. Роменець В. А. Історія психології XVII століття (History of Psychology of XVII century). – К., 1990.
5. Роменець В. А. Історія психології епохи Відродження (History of Psychology of the Renaissance Epoch). – К., 1988.
6. Роменець В. А. Історія психології епохи Просвітництва (History of Psychology of the Enlightenment Epoch). – К., 1993.
7. Роменець В. А. Історія психології стародавнього світу і середніх віків (History of psychology of Ancient Times). – К., 1983.
8. Хрестоматия по истории психологии (период открытого кризиса). (Book on History of Psychology (period of open crisis)). – М.: МГУ, 1980.
9. Ярошевский М. Г. История психологии (History of Psychology). – М.,.

### **ETHNOPSYCHOLOGY**

**Lecturer:** Valentyna Pavlenko, Full Professor.

**Entry requirements:** Introduction to Psychology, General Psychology, Social Psychology, Experimental Psychology.

**Course aim and objectives:** to acquaint students with home and foreign theories and empirical research in Ethnopsychology; to develop practical working skills in this branch;

On completing the course, students have

to **know**:

Basic points of General Ethnopsychology. Research in Cross-Cultural Psychology, Cultural Psychology, Psychological Anthropology and Social Ethnopsychology. Approaches to understand culture and psychic's ratio.

**to be able to**:

apply this knowledge in specific empirical research.

**Subject Description:** subject of Ethnopsychology; history of Ethnopsychology, Ethnopsychological methods; basic concepts of Ethnopsychology, cross-cultural research, ethnographic tendency in Ethnopsychology, ethnic interaction, ethnic identity.

**Assessment form:** written examination

**Recommended literature:**

1. Лебедева Н.М. Введение в этническую и кросс-культурную психологию. (Introduction into ethnical and cross-cultural psychology). – М.: «Старый сад», 1998.
2. Павленко В.М., Таглин С.О. Етнопсихологія.(Ethnopsychology) – К.: Сфера, 1999.
3. Павленко В.Н., Таглин С.А. Общая и прикладная этнопсихология. (General and applied psychology). – М.: Т-во научных зданий КМК, 2005.
4. Пірен М.І. Основи етнопсихології.(Basics of ethnopsychology) – К., 1996.
5. Стефаненко Т.Г. Этнопсихология: Учебник для вузов.(Ethnopsychology. Book for high schools). – М.: Аспект Пресс, 2003.

**PATHOPSYCHOLOGY**

**Lecturer:** Valentyna Mykolaivna Pavlenko, Full Professor.

**Entry requirements:** Introduction to Psychology, General Psychology, Experimental Psychology.

**Course aim and objectives:** to acquaint students with home and foreign theories and empirical research in Clinical Psychodiagnosis; to give practical working skills in this branch; On completing the course, students have

**to know:**

- basic mental diseases a clinical psychologist deals with;
- basic mind derangements, principles and ways of its identification by psychological research methods;
- differential diagnosis principles of basic mental diseases;

**to be able to:**

- use this knowledge in concrete empirical research for diagnosis and differential diagnosis of various pathologic states;
- acquaint with and acquire basic methods of Clinical Psychodiagnostics.

**Subject Description:** Subject of Pathopsychology. History of Pathopsychology. Methods of Pathopsychology; Pathopsychology's basic concepts. Major mental illness, which psychologists deal with. Major mental disorders and methods of their detection in pathopsychological experiment.

**Assessment form:** examination

**Recommended literature:**

1. Блейхер В.М. Клиническая патопсихология(Clinical pathopsychology). Т.: “Медицина”, 1976.
2. Блейхер В.М., Крук И.В. Патопсихологическая диагностика (Pathopsychological diagnostics). К.: “Здоровье”, 1986.
3. Братусь Б.С. Аномалии личности (Personality anomalies). М.: “Мысль”, 1988.
4. Зейгарник Б.В. Патопсихология (Pathopsychology). – М.: Изд-во МГУ, 1976.

5. Карвасарский Б.Д. Медицинская психология (Medical psychology). – Л.: “Медицина”, 1982.
6. Клиническая психология (Clinical psychology). / Сост. Тарабрина Н.В. – СПб., 2000.
7. Клиническая психология (Clinical psychology) / под ред. Перре, Майнрад. – М., 2002

### **BASICS OF NEUROSIS STUDY AND PSYCHIATRY**

**Lecturers:** Yevheniya Frolova, Associate Professor V.A.Fedoseyev, Associate Professor

**Entry requirements:** Psychology of Personality, Medical Psychology.

**Course aim.** Deepening of Mental Pathology’s theory, its basic forms and factors of etiopathogenesis. The course reflects the current tendency in Psychiatry to deviate from mental diseases (nosological forms) classification towards the classification of mental, behavioral and neurotic disorders (symptoms and syndromes).

**Course Objective:**

1. To deepen the theoretical knowledge and practical skills to detect mental pathology.
2. To consider the main factors contributing to the development of mental pathology.
3. To learn the foundations of psychopathology, a disorder of emotional, mental and motor spheres.
4. To learn neurotic disorders’ basic syndromes.
5. To consider main endogenous forms of mental pathology.
6. To learn modern classification basic principles of mental disorders ( МКХ-10).

On completing the course, students have

to **know:**

- history of psychiatric knowledge development;
- basic principles of mental disorders classification;
- basic causes of etiopathogenesis, mental disorders;
- mental disorders’s basic forms. Notions of syndrome, symptom, nosoform’s ratio;
- somatic disorder’s peculiarities in neuroses;
- basic forms of endogenous mental disorders;
- mental disorders in cerebral injury and poisonings of various origins;

to **be able to:**

- Identify signs of mental disorder;
- have a good orientation in МКХ-10 classification;
- select methods for differential diagnosis of neurotic disorders;
- Use special and reference books on these issues;
- Differentiate various forms of neurotic disorders.

**Subject Description:** Fundamentals of Clinical Psychiatry. History, subject and structure of modern Psychiatry. The notion of standards in medicine. Mental pathology in alcoholism and drug addiction. Epilepsy, oligophrenia and involuntional mental pathology. Bipolar disorder. Schizophrenia. Personality disorders and suicidal risk. History, subject and structure of modern nerve study. Psychological factors that influence the development of neurotic disorders. Theories of syndromological and nosological diagnosis in nerve study. Phobic anxiety disorders. Obsessive-compulsive disorders. Reaction to severe stress and violation of adaptation. Dissociative (conversion) disorders. Somatoform disorders. Other neurotic disorders. Methods of Psychotherapy of neurotic disorders.

**Assessment form:** written examination.

### **Recommended Literature**

1. Клиническая психиатрия: Справ. пособие (Clinical psychiatry) / Н.Е. Бачерников, К.В. Михайлова, В.Л. Гавенко и др. - К. : Здоров'я, 1989 . - 512 с
2. Психиатрия : учебное пособие для вузов (Psychiatry. Book for high schools) : / Виктор Павлович Самохвалов, Александр Александрович Коробов, Владимир Алексеевич Мельников и Николай Викторович Вербенко . - Ростов-н/Д : Феникс, 2002 . - 576 с. - Библиогр.: с.558-561 (58 назв.)

3. Психиатрия: учебник (Book on psychiatry) : / Мария Васильевна Коркина, Надежда Дмитриевна Лакосина, Андрей Евгеньевич Личко и Иван Сергеевич Сергеев . - 2-е изд., перераб. и доп.. - М. : МЕДпресс-информ, 2002 . - 566 с. - Библиогр.: с.554-557.
4. Психологія. Медична психологія. Психіатрія (термінологія) (Medical psychology. Psychiatry, Terminology): / Уклад. Ігор Іванович Кутько, Микола Іванович Пилипенко, Анатолій Якович Циганенко и інш. . - Х. : НДІ медичної радіології ім. С.П. Григор'єва, 1996 . - 314 с.
5. Карвасарский Б.Д. Неврозы (Neurosis). – М.: Медицина, 1990.
6. Кирпиченко А.А. Психиатрия (Psychiatry) : / А.А. Кирпиченко , 2001.
7. Коркина М. В. Психиатрия : учебник для вузов (Psychiatry for high schools) : / Мария Васильевна Коркина, Надежда Дмитриевна Лакосина и Андрей Евгеньевич Личко . - М. : Медицина, 1995 . - 607 с. - (Учебная литература для студентов медицинских вузов) Библиогр.: с.598-600.
8. Лакосина Н. Д. Медицинская психология (Medical psychology) : / Надежда Дмитриевна Лакосина . - 2-е изд., перераб. и доп.. - М. : Медицина, 1984 . - 272 с.
9. Каменецкий Д. А. Неврология и психотерапия (Neurology and psychology) : Учеб. пособие : / Давид Александрович Каменецкий . - М. : Гелиос АРВ, 2001 . - 384 с. - (Практика доктора Каменецкого) Библиогр.: с.372-382.
10. Менделевич В.Д. Клиническая и медицинская психология (Clinical and Medical psychology). – М.: Медпресс-информ. – 2000. – 592 ст.
11. Старшенабум Г.В. психосоматика и психотерапия: Исцеление души и тела (Psychosomatics and psychotherapy). – М.: Изд-во Института психотерапии, 2005. – 495 с.
12. Фрейд З. Введение в психоанализ (Introduction into psychoanalysis).
13. Хорни К. Психология женщины (Female psychology). – М.: академический проект, 2007. – 240 с.
14. Ялом И. Экзистенциальная психотерапия (Existential psychotherapy). – М. : Апрель пресс, 2006. – 576 с.

### **BASES OF PSYCHOTHERAPY**

**Teachers:** professor Kocharyan Oleksandr Surenovich, item teacher Kocharyan Ihor Oleksandrovich, associate professor Zhidko Maksym Eugenovich, teacher Selezneva O.S.

**Entry requirements:** psychology of personality, medicopsychology, bases of seksologii.

**Course aim:** is an acquaintance of students with basic directions of psychotherapy, conformity to law of psychotherapy process.

**Task of course:**

- to expose basic concepts, principles, kinds and tasks of psychotherapy;
- to learn the modern theories of psychotherapy;
- to form the picture of personality of psychotherapist, types of clients and types of complaints of clients;
- to analyse the different psychotherapy going near genesis of nevrotychnikh disorders and other psychological violations;
- to learn the mechanisms of korekciynogo influence in practice of the psychological advising.

As a result of study of course students **must know:**

- basic concepts, principles, tasks and possibilities of psychotherapy;
- basic theories of psychotherapy;
- principles of psychotherapy help;
- mechanisms of korekciynogo influence are in practice of the psychological advising; able: - to conduct the comparative analysis of different psychotherapy approaches;
- to analyse vital complications from positions of different psychotherapy approaches; to apply in practice separate technicians of psychotherapy.

**Description of course:** generals and principles of psychotherapy, space of psychotherapy, mechanisms of psychotherapy. Bases of psikhodinamichnoy psychotherapy. Individual

psychology And. Adlera. Tilesnoorientovana psychotherapy. Primary psychotherapy. Eksperiental'no-humanism directions in psychotherapy. Psikhodrama. Geshtal't-therapy. Existential psychotherapy. Klient-centrovaniy approach K. Rodzhersa. Kognitivna psychotherapy. Instrumental models are in psychotherapy.

**Assessment form:** written examination.

#### **Recommended literature**

1. Бурлачук Л.Ф., Кочарян А.С., Жидко М.Е. Психотерапия: учебник для вузов (психологические модели (Psychotherapy for high schools (Psychological models)). – СПб.: Питер, 2003. – 472 с.

2. Карвасарский Б.Д. Психотерапия (Psychotherapy).- М.: Медицина,1985.-303 с.

3. Кондрашенко В.Т., Донской Д.И. Общая психотерапия (General psychotherapy).- Мн.: Выш. шк., 1997.-464 с.

4. Кочарян Г.С., Кочарян А.С. Психотерапия сексуальных расстройств и супружеских конфликтов (Psychotherapy of sexual disorders and spouse conflicts)..-М.: Медицина, 1994.

5. Групповая психотерапия (Group psychotherapy)/ под. ред. Б.Д.Карвасарского и С.Ледара.- М.: Медицина, 1990.- 384 с.

#### **FRENCH**

**Teacher:** Brazhnikova Tetyana Yukhimivna.

**Entry requirements** of practical employments is after French, which shows by itself the certain system of leksiko-gramatichnikh exercises, correct pronunciation, intonation, skills, verbal broadcasting, reading and understanding of scientific phototypograph, directed on working on speciality (use of terminology lexical units)

**Course aim:** practical capture by students by French, forming of skills in the different types of movlenevoy activity.

Task: to teach verbal and writing translation of texts on speciality, to drafting of reports after the themes of diploma works of Sv, business letters.

As a result of study of this course a student must

**know:**

- phonetic structure of language;
- terminology on speciality;
- social and political vocabulary;
- word-formation;
- culture of country, the language of which studies; able:
- to read original French literature on speciality, for the receipt of necessary information;
- to make a report after the themes of diploma works;
- to make Sv;
- to write business letters;
- to understand French within the limits of proydenoy subject as during conversation, so during perception by ear.

**Course description** of perfection of read and broadcasting skills, but by comparison to And and more than time taken 2 courses studies read and understanding of scientific text skills. The special value is acquired by exercises, which teach ability independently to expose value of words and combinations of words on the basis of word-formation, context, linguistic conjecture, and also perekhod to the independent prosecution of original literature on speciality. A considerable place is taken verbal and writing translation, studies skills of referuvannya and annotating, drafting of theses, lectures, reports, after the themes of term papers, business letters, types of questionnaires.

**Assessment form:** written test.

#### **4 year, 7 semester**

**HISTORY OF PSYCHOLOGY:** development of psychology in 20 century.

**Teacher:** associate professor Maevska Natalia Anatoliyevna.

**Entry requirements:** entering into psychology, general psychology, psychology of personality, social psychology, age-old psychology, philosophy.

**Course aim** of students is with the basic stages of development of psychology, forming of ability to be oriented in the variety of psychological conceptions.

**Task:**

to form the integral picture of logic of development of psychological science in a historical context;

to provide the capture of research istoriko-psikhologichnimi methods.

As a result of study of this course a student **must know:**

dynamics and logic of development of psychological conceptions (bikheviorskoy, psikhoanalitichnoy, humanism, ekzistenciynoy, kognitivnoy psychology, cultural and historical theory, theory of activity, and others like that);

the basic stages of development of psychology are in Ukraine and Russia.

**Be able to do:**

- to find out conformities to law of change of psychological theories in a historical context;

- to forecast progress of modern psychology trends on the basis of analysis of history of psychology;

- to conduct istoriko-psikhologichni researches;

- oriented in educational, scientific and popular scientific literature from this industry of psychology.

**Course Description :** Origin and development of psycho-analysis: psikhoanalitichna theory 3. Froyda, individual psychology And. Adlera, analytical psychology K. Yunga, neofroydizm, ego-psychology, freydomarksizm In. Raykha, structural psycho-analysis of Zh.lakana, theory of objective relations. Origin and development of bikheviorsizmu: theory of E. Torndayka, studies of I. Pavlova and In. Bekhtereva; classic bikheviorsizm of Dzh. Watson; neobikheviorsizm: theories of E. Tolmena and K. Khalla; operant bikheviorsizm. Skinnera. Geshtal't-psychology: research of perception, thought, personality, group dynamics. Ekzistenciyna psychology. Humanism psychology. Genetic psychology. Piazhe. Kognitivna psychology. Development of domestic psychology.

**Assessment form:** written examination.

### Recommended literature

1. Выготский Л.С. Исторический смысл психологического кризиса (Historic sense of psychological crisis) // Л.С. Выготский. Собр. Соч. в 6 тт. – М., 1982. – Т.1. – С. 291-436.
2. История зарубежной психологии (30-60-е годы 20 века): тексты (History of world psychology (30-60s 20 century)). – М., 1986.
3. Коффка К. Восприятие: введение в гештальттеорию (Introduction into theory by Holstein) // Хрестоматия по ощущению и восприятию / Под ред. Ю.Б. Гиппенрейтер, М.Б. Михалевской.
4. Марцинковская Т.Д. История психологии (History of psychology). – М., 2000.
5. Первин Л., Джон О. Психология личности: Теория и исследования (Psychology of personality: Theory and research). – М.: Аспект Пресс, 2000.
6. Психология личности. Тексты (Psychology of personality. Texts).- М. – 1982. С. 20-27, 71-80, 28-34, 172-182.
7. Роменец В.А., Маноха І.П. Історія психології ХХ століття (Psychology of personality XX century.) – К., 1998.
8. Рубинштейн С.Л. Основы общей психологии(Basics of general psychology) .- СПб., 2002.- С.63–77.
9. Смит Н. Современные системы психологии (Modern systems in psychology). – СПб.: ЕВРОЗНАК, 2003.
10. Торндайк Э., Уотсон Дж. Б. Бихевиоризм (Behaviorism).-М., 1998.- С. 259-281.
11. Хрестоматия по истории психологии (open crisis ).- М., 1980.

12. Хрестоматия по общей психологии. (Mental psychology).- М., 1981.- С. 35-47, 78-86, 255-269, 351-356.
13. Хрестоматия по общей психологии. (Memory psychology) .– М., 1979.
14. Хьелл Л., Зиглер Д. Теории личности (Theories of personality). – СПб., 1997.
15. Шульц Д., Шульц С. История современной психологии (History of modern psychology). – СПб.: Изд-во „Евразия”, 2002.
16. Ярошевский М.Г. История психологии (History of psychology).- М., 1985.

## CLINICAL PSYCHOLOGY

**Teachers** : Full Professor Pavlenko Valentyna Nikolaevna.

**Entry requirements:** general psychology, experimental psychology, patopsikhologiya, psychoactivator.

**Aim course:** to acquaint students with domestic and oversea theories and empiric researches in a clinical psychoactivator, to give practical skills of work in this industry.

As a result of study of course students **must know**:

- basic psychical illnesses with which a clinical psychologist has business;
- Are there basic disorders of psychical activity and principles and methods of their exposure by the psychological methods of research;
- principles of diferenci diagnostics of basic psychical diseases.

**be able to do**:

to apply these knowledges in concrete empiric researches for diagnostics and differential diagnostics of various pathosiss. To familiarize and master the basic methods of clinical psychoactivator.

**Course description:** general principles of clinical psychoactivator; basic psychical diseases and psychological methods which are used with the purpose of their diagnostics and differential diagnostics.

**Assessment form:** examination.

### Recommended literature

1. 1. Березин Ф.Б., Мирошников М.П., Рожанец Р.В. Методика многостороннего исследования личности (Methodology of multilayered personal development). – М.: Медицина, 1976.
2. Блейхер В.М. Клиническая патопсихология (Clinical pathopsychology) . Т.: “Медицина”, 1976.
3. Блейхер В.М., Крук И.В. Патопсихологическая диагностика (Pathopsychological diagnostics) . К.: “Здоровье”, 1986.
4. Братусь Б.С. Аномалии личности (Anomaly of personality). М.: “Мысль”, 1988.
5. Зейгарник Б.В. Патопсихология (Pathopsychology). – М.: Изд-во МГУ, 1976.
6. Иванова А.Я. Обучаемость как принцип оценки умственного развития детей (Learnabililty as a principle to estimate mental development of children). М.: Изд-во МГУ, 1976.
7. Карвасарский Б.Д. Медицинская психология (Medical psychology). – Л.: “Медицина”, 1982.
8. Клиническая психология (Clinical psychology). / Сост. Тарабрина Н.В. – СПб., 2000.
9. Клиническая психология (Clinical psychology) / под ред. Перре, Майнрад. – М., 2002.
10. Франселла Ф., Баннистер Д. Новый метод исследования личности (New method in .personality research) М.: Прогресс, 1987.

## PICTURE METHODS OF PERSONALITY RESEARCH

**Teacher:** Panibratenko Viktoriya Volodymyrovna.

**Entry requirements:** general psychology, psychology of personality, experimental psychology,

psychoactivator, medicopsychology.

**Aim of course** : mastering of psychological knowledges students about one of types of proektivnikh psychological methods, namely malyunkovikh methods, and their application, for research of personality.

**Task:**

As a result of study of this course a student **must know**:

- general description of malyunkovikh methods;
- basic conceptions of theoretical ground of malyunkovikh methods;
- features of action of mechanisms of psychological defence and their reflection are in proektivniy products;
- features of mechanism of projection;
- basic principles of interpretation of malyunkovikh methods.

**be able to** :

- to conduct diagnosticating and interpretation of method the «Non-existent zoon»;
- to conduct diagnosticating and interpretation of method «Picture of monogynopaedium»;
- to conduct diagnosticating and interpretation of method «Picture of house»;
- to conduct diagnosticating and interpretation of method «Picture of tree»; - to conduct diagnosticating and interpretation of method «Picture of man»;
- to conduct diagnosticating and interpretation of modifications of malyunkovikh methods.

**Course description:** Principles of creation of malyunkovikh methods, their classification, features of experimental procedure, general principles of analysis of picture and interpretation of proektivnoy products, are examined. Theories which are used for the ground of malyunkovikh methods are analysed. Examined principles of interpretation of malyunkovikh methods.

**Assessment form:** written examination.

#### **Recommended literature**

1. . Бернс Р.С., Кауфман С.Х. Кинетический рисунок семи (Cinetic sema image). М., 2000.
2. Венгер А.Л. Психологические рисуночные тесты (Psychological image texts). М.: Владос Пресс, 2003.
3. Маховер К. Проективный рисунок человека (Project person image). М.: Смысл, 1996.
4. Остер Дж., Гоулд П. Рисунок в психотерапии (Psychotherapy image). М., 2000.
5. Полуянов Ю. А. Диагностика общего и художественного развития детей по их рисункам (Diagnostics of children mental activity). Рига, 2000.
6. Проективная психология (Project psychology). М., 2000.
7. Романова Е.С. Графические методы в практической психологии (Grafical methods in practical psychology). СПб.: Речь, 2002.
8. Романова Е.С., Потемкина О. Ф. Графические методы в практической психологии (Grafical methods in practical psychology). – М.: 1992.
9. Хоментаскас Г. Т. Использование детского рисунка для исследования внутрисемейных отношений (Child image use for interfamily relations research) // Вопросы психологии, 1986, №1.

#### **ECOLOGICAL PSYCHOLOGY**

**Teacher:** Associate Professor Kryg Irina Volodymyrovna.

**Entry requirements:** entering into psychology, general psychology: Psychology of personality, social psychology, bases of ecology.

**Course aim** of psychological knowledges is about the features of co-operation of man with an environment, about system organization and development of ecological presentations of man.

**Task:** acquaintance of students with modern psychological theories and methodical approaches to the psychological problem of co-operation of man and human society with outward things. Basic attention is spared such applied aspects, as influence of terms and organizations of vital



environment on activity of man and on forming of ecological presentations and stereotypes of conduct, and also the terms of forming of ecological thought and optimum organization of ecological education and education are examined.

As a result of study of course students **must know**:

- main concepts and methods of ecological psychology, structure, and problematiku of this area of science;
- main directions of ekopsikhologichnikh researches and their main achievements;
- main requirements are to the use of playing design in ecological education;

**be able to :**

- oriented in educational, popular scientific and scientific literature from this industry of psychology;
- to take into account and use in activity of practical psychologist influence of environment on a psyche and conduct of man;
- to use the methods of proksemichnogo research and methods of study of ecological consciousness;
- to use the methods of playing design in ecological education; ? to own the receptions of the social-and-ecological marketing.

**Course description:** Ecological discipline is in the field of sciences. Zagal'nopsikhologichni aspects of co-operation of man are with an environment. Spatial conduct of man. Organization of vital environment. Sociogenez of ecological presentations. Ecologically responsible conduct and ecological settings of personality. Forming of ecological consciousness. Psychological aspects of ecocatastrophes.

**Assessment form:** written test.

#### **Recommended literature**

1. Голд Дж. Психология и география: Основы поведенческой географии (Psychology and Geography: Basics of Behaviorist Geography). М., 1990
2. Дерябо С. Д., Ясвин В. А. Экологическая педагогика и психология (Ecological pedagogy and geography). Ростов-н.-Д., 1996
3. Екологічна психологія (Ecological psychology). Хрестоматія / За ред. Ю.М.Швалба. К., 2006
4. Китаев-Смык Л. А. . Психология стресса (Psychology of irritation) . М.: "Наука", 1983. - С.280-323
5. Кряж И. В. Групповая динамика в ситуации экологического выбора (Group Dynamics in Ecological Choice) // Вісник Харківського університету. Серія психологія. 1998. № 419. – С.97-101
6. Линч К. Образ города (City Image). М., 1982
7. Львовичкина А. М. Екологічна психологія (Ecological Psychology). Навч. посібник. К., 2004
8. Милграм С. Эксперимент в социальной психологии (Experiment in Social Psychology). СПб.: "Питер". Ч.1. 2002
9. Панов В. И. Экологическая психология. Опыт построения методологии (Ecological Psychology . Experience of Methodology Formation). М., 2004
10. Скребець В.О. Екологічна психологія у віддалених наслідках екологічної катастрофи.(Ecological Psychology in Remote Consequences of eco-technological disaster). К., 2004
11. Черноушек М. Психология жизненной среды (Environment Psychology). М., 1989
12. Экологическое сознание (Ecological Recognition). / В. И. Медведев, А. А. Алдашева. М., 2001.
13. Ясвин В.А. Психология отношения к природе(Psychology of attitude to nature). М., 2001

#### **THEORY OF DEVELOPING TRAINING**

**Teacher:** Full Professor Dusavickiy Oleksandr Kostyantynovich.

**Entry requirements:** psychology of personality, social psychology, age-old and pedagogical psychology.

**Course aim:** to form for students the picture of one of major modern psychological theories of development of man – theory of developing studies.

**Task:** form the general picture of philosophical, social and psychological pre-conditions of construction of the educational systems, to consider basic principles of construction of the educational systems: to unity of studies and education and unity of maintenance and method of its realization; to acquaint students with basic concepts and principles of the system of developing studies of El'konina D.B. – Davidic V.V.; to expose the concept of educational activity, consider the main stages of becoming of collective and individual sub"ektiv of educational activity, feature of psychological new formations, on each of age-old periods.

As a result of study of this course students **must know:**

- concept of educational activity;
- theory of two types of thought: theoretical and empiric;
- are there psychological new formations in school age in the system of developing studies;
- psychological conformities to law of forming of educational activity;

**be able to :**

- to analyse organization educational-educate to the process from position of developing studies at initial and basic school;
- to develop recommendations in relation to organization of developing studies.

**Course description:** problem of studies and development is in psychologies, historical pre-conditions of construction of the system of developing studies. Basic psychological theories which a theory of developing studies is on the base of: theory of two types of thought: empiric and theoretical, theory of educational activity, theory of division into periods of development of personality, theory of construction of educational objects, - from general to partial.

**Assessment form:** written examination.

#### **Recommended literature**

1. Давыдов В.В. Теория развивающего обучения( Theory of developing training). М., 1996.
2. Дусавицкий А.К. Развитие личности в учебной деятельности (Personality Development during Educational Activity). М., 1996.
3. Дусавицкий А.К. 2x2 = икс. М., 1996.
4. Дусавицкий А.К. Развивающее образование: теория и практика (Developing Training. Theory and Practice) . Харьков, 2002.
5. А.К. Дусавицкий, О.Н. Погребняк Педагогическая деятельность в развивающем образовании: восхождение к личности (Pedagogical Activity in Developing Training) . Харьков, 2006.
6. Максименко С.Д. Основы генетичної психології ( Basics of Genetical psychology). Київ, 1996.
7. Репкин В.В. Развивающее обучение: теория и практика (Developing Training. Theory and Practice). М., 1998.
8. Рибалко В.В. Теорії особистості у вітчизняній психології (Personality Theory in Domestic Psychology) // О.К. Дусавицький: теорія розвитку особистості школяра в навчальній діяльності (Development Theory of Child Personality during Education) К., 2006. с.303-320.
9. Эльконин Д.Б. Избранные психологические труды (Selected Pedagogical Works). М., 1989.

#### **PRACTICAL PSYCHOLOGY IS IN MARKETING AND ADVERTISING**

**Teacher:** Associate Professor Polivanova Olena Yevhenievna.

**Entry requirements:** entering into psychology, general psychology, psychology of personality, psychology of cognitive processes, experimental psychology, social psychology, psychoactivator,

bases of ekonomichnikh theories.

**Course aim** : consists in mastering of knowledges students about the psychological features of marketing and publicity activity.

**Task**: to give the students of picture of psychology of advertising as industry of scientific knowledge; to form ability to conduct scientific and naukovopraktichni researches in the sphere of publicity activity with the use of psychological methods.

As a result of study of this course a student **must know**:

- basic concepts and principles of this industry of practical activity of psychologist, its structure and problematiku;
- basic conceptions of marketing and advertising;
- essence of marketings communications as the socialpsychological phenomenon;
- psychological methods which are used in publicity researches.

**able**:

- oriented in educational, naukovopraktichniy and scientific literature from this industry of psychology;
- to analyse a market situation in its psychological aspects;
- to conduct psychological examination of publicity products;
- to use psychological methods in publicity researches.

**Description of the semantic module**: general description of marketing and advertising.

Practical psychology is in marketings researches. Models of conduct of buyer. Marketings communications. Theory of marketing differentiation (Traut, Rivkin) and publicity keeping. Conception of brendinga. Psychical processes are in advertising. Psychological testing of publicity products.

**Assessment form**: written exam.

#### **Recommended literature**

1. Бернет Дж., Мориарти С. Маркетинговые коммуникации (Marketing Communications). «Питер», 2001.
2. Домнин В.Н. Бренддинг: новые технологии в России (Branding. Innovations in Russia). СПб., 2002.
3. Зазыкин В.Г. Психология в рекламе (Psychology in Advertising). М., 1992.
4. Займан С. Конец маркетинга, каким мы его знаем (The End of Marketing. What do we know about it?). Мн., 2003.
5. Котлер Ф. основы маркетинга (Marketing Basics). М., 1995.
6. Лебедев-Любимов А.Н. Психология рекламы (Psychology of Advertising). СПб, 2007.
7. Мокшанцев Р.И. Психология рекламы (Psychology of Advertising). М.-Новосибирск, 2001.
8. Психология в рекламе (Psychology of Advertising) / под ред. П.К.Власова. – Харьков, 2003.
9. Психология. Учебник для экономических вузов (Psychology. Book for Economic Schools) / Под ред. В.Н.Дружинина. СПб, 2001.
10. Статт Д. психология потребителя (Consumer Psychology). СПб., 2003.
11. Энджел Д.Ф. и др. Поведение потребителей (Consumer Behaviour). СПб., 1999.

### **JURIDICAL PSYCHOLOGY**

**Teacher**: Anatoliy Volodimirovich Soroca, Associate Professor.

**Entry requirements**: general psychology, social psychology, principles of psychological consultation.

**Aim**: to form students' notion about juridical psychology as **applied** branch of psychology which studies manifestations and uses of regularities, psychological knowledge of person in areas of regulation of law and juridical activity.

**Tasks:** to give general notions about juridical psychology as a science, to give characteristic of main elements of juridical psychology and specificity of manifestation of regularities of psychological activity of person in different areas of juridical work.

As a result of studying of this course student must

**to know:**

- main notions, methodological principles of juridical psychology as a science;
- characteristic of main elements of juridical psychology;
- psychology of law;
- criminal psychology;
- judicial psychology;
- penitentiary psychology.

**to be able to:**

- correlate and find interconnections between different areas of researches and elements of juridical psychology;
- analyse specificity of manifestation of regularities of psychological activity of person in different areas of juridical work;
- focus on study literature.

**Course description:** subject and main methodological principles of juridical psychology. Notions about stages of development of juridical psychology. Methodological principles of juridical psychology: subject, object, main categories, principles, tasks. The structure of modern juridical psychology. Psychology of law. Lawful socialization of person. The essence of psychology of socialization of person. Social digressions of lawful socialization of group of teenagers in family, at school.

**Assessment Form:** written test.

#### **Recommended Literature**

1. Конституція України: Прийнята на п'ятій сесії Верховної Ради України 28.06.1996р.(The Constitution of Ukraine: Adoped on the fith session of the Verkhovna Rada of Ukraine on 28.06.1996).-К: Преса України, 1997.-80с.
2. Алексеев Н.С., Макарова З.В. Ораторское искусство в суде(Oratory in Court). М., 1989.
3. Бандурка А.М., Бочарова С.П., Землянская Е.В.Юридическая психология(Juridical Psychology): Учебник.- Харьков: Изд-во Нац. ун-та внутр.дел,- 2001.-640с.
4. Васильев В.Л. Юридическая психология(Juridical Psychology). СПб., 2000.
5. Гуров А.И. Организованная преступность(Organized Crime) – не миф, а реальность. М., 1992.
6. Гражданское право Украины(Civil Law of Ukraine) /Под ред. А.А.Пушкина, В.М. Самойленко. Х.,1996. Ч. 1.
7. Еникеев М.И. Основы общей и юридической психологии(The Principles of General Juridical Psychology). М., 1996.
8. Кони А.Ф. Советы лекторам. Искусство речи на суде(Advices to Lecturers. Oratory in Court)//Судебные речи знаменитых русских адвокатов (Trial Speeches of Famous Russian Lawyers). М., 1997.
9. Коновалова В.Е., Шепитько В.Ю. Основы юридической психологии(The Principles of Juridical Psychology): Учебник. Издание второе. – Х.: Одиссей, 2006. – 352с.
10. Костицкий А.В. Судебно-психологическая экспертиза (Judicially-Psychological Examination) . Львов, 1987.
11. Лактіонов О. М., Крейдун Н. П., Сорока А. В., Скоков С. І. Основы пенітенціарної Психології (The Principles of Penitentiary Psychology): Навчальний посібник для вузів. – Х.: ХНУ імені В. Н. Каразіна, 2007. – 150с.
12. Масонов А.П. Психология преступных групп (Psychology of Criminal Groups). Пермь, 1991.
13. Романов В.В. Юридическая психология (Juridical Psychology). М., 1999.

## PSYCHOLOGY OF CONFLICTS

**Teacher:** Svitlana Hermanivna Yanovska, Assistant Professor.

**Entry requirements:** general psychology, social psychology, principles of psychological consultation, principles of SPT, psychology of family's relationships.

**Aim and Task of the Course:** study subject "Psychology of Conflicts" appointed for preparation of psychologists with the aim of learning of psychological knowledge of history of development and formation of theoretical and applied psychology of conflicts; gaining proficiency in technique of diagnostics of conflicts and its effective solution.

As a result of studying of this course student must

**to know:**

- main notions, principles and methods of studying conflicts;
- main directions of studying conflicts of domestic and foreign psychology;
- main structural elements and stages of development of conflicts;
- characteristics of main types of conflicts;
- special features of interaction of conflicts;
- characteristics of strategies and tactics of interaction of conflicts;

**to be able to:**

- find out and characterize structural and dynamical components of conflicts;
- analyse personal components and preconditions emerging of conflicts;
- use the techniques of effective solution of conflicts (PRISN, PIR, RIM and others);
- use the mapping of conflicts;
- make semantic analysis of the conception of "conflict";
- use matrix, businesslike and conversational games for diagnostics of components of conflicts.

**Course description:** the course consists of questions of theory and practice of solution of conflict situations, to discover the causes of intercollective, interpersonal, social and personal conflicts, and also techniques of overcoming of conflicts. The other problems are examined: the notion of conflict in daily consciousness and science, the features of conflicts, philosophic-sociological and psychological tradition of examining of conflicts; the types of conflicts and its characteristics. Methods of studying of conflicts; structural characteristics of conflicts; the process of emerging of conflicts; interaction of conflicts; strategies and tactics of treatment in conflicts; regulator of interaction of conflicts; methods and techniques of solution of conflicts; the partnership of third part in solution of conflict.

**Assessment Form:** written test.

### Recommended Literature

1. Анцупов А.Я., Баклановский С.В. Конфликтология в схемах и комментариях (Conflictology in schemes and comments). – СПб.: Питер, 2005. – 288 с.
2. Гришина Н.В. Психология конфликта (Psychology of Conflict). – СПб.: Питер, 2000.-464с.
3. Емельянов С.М. Практикум по конфликтологии (Practical work of Conflictology). – СПб.: Питер, 2000.-360с.
4. Кишко М.В., Доценко Е.Л. Смыслогенез межличностных конфликтов (Genesis of Interpersonal Conflicts)// Вестн. Моск. Ун-та. Сер. 14. Психология (Psychology). 2004. № 2, с. 37-49.
5. Коломинский Я.Л. Психология взаимоотношений в малых группах (Psychology of Relationships in Small Groups). М., 1980.

6. Конфликты в коллективе и пути их преодоления (Conflicts in Group and Ways of Its Overcoming). Л., 1991.
7. Корнелиус Х., Фейр Ш. Выиграть может каждый. Как разрешать конфликты (Everybody can wins. How to resolve conflicts). – М.: Стрингер, 1992. – 212 с.
8. Латынов В.В. Конфликт: протекание, способы разрешения, поведение конфликтующих сторон (Conflict: Passing, Ways of Resolving, Behaviour of Conflicting Parties) \ \ Иностранная психол (Foreign Psychology). 1993. Т. 1. № 2. С.87-93.
9. Основы конфликтологии (The Principles of Conflictology). – Учебное пособие. Пер.с англ. – СПб.: Питер, 2001. – 448 с.
10. Психология конфликта (Psychology of Conflict) / Сост. и общ. Редакция Н.В. Гришиной. – СПб.: Питер, 2001. – 448 с.
11. Сидоренко Е.В. Тренинг влияния и противостояния влиянию (Training of Impact and Resistans of Impact). – СПб.: Речь, 2001. – 256 с.
12. Скотт Д.Г. Конфликты. Пути их преодоления (Conflicts. Ways of its Resolving). К., Внешторгиздат. 1991.
13. Хасан Б.И. Конструктивная психология конфликта (Structural Psychology of Conflicts). – СПб.: «Питер», 2003. – 250 с.
14. Хорни К. Ваши внутренние конфликты (Your Internal Conflicts). СПб.: Лань, 1997. 212с.
15. Шейнов В.П. Конфликты в нашей жизни и их разрешение (Conflicts in Our Life and its Resolving). Минск: Амалфея, 1997.-277с.

**4 year, 8 semester**

### **FAMILY CONSULTATION**

**Teacher:** Lubov Micolaiivna Yavorovska, Associate Professor.

**Entry requirements:** general psychology, age psychology, sexology, principles of psychological consultation.

**Aim of Course:** studying of main ways of family consultation which established in native and foreign psychology and also methods and techniques of practical activity of psychologist which works in sphere of family consultation.

**Tasks:** to form general notion about theoretical ways of family consultation; to examine mechanisms correctional impact in practice of family consultation; to analyze determinants of child's development, ways of upbringing.

As a result of studying of this course student must

**to know:**

- main notions, tasks and possibilities of family consultation;
- main theoretical questions on psychology of family, life cycle of family and crisis of development of family;
- mechanisms of correctional impact in practice of family psychological consultation;
- objective and subjective determinants of child's development, parents' plans, ways of upbringing;
- main theoretical models of family consultation;
- to analyze causes of bad relationships between children and their parents;

**to be able to:**

- freely focus on literature of psychological consultation of family;
- clearly define what theoretical branch this or that author belongs to, and which of them works at family consultation;

- skillfully use psycho-diagnostic material for work with family;
- analyze family problems, concrete situation of practice of family consultation and give concrete recommendations.

**Course description:** family as a small group, role structure of family, social-psychological climate of family, social-psychological compatibility as element of climate of family, communication and its role in family, sexual aspect of family life, relationships of generations in family, theory of family consultation.

**Assessment Form:** written test.

#### Recommended Literature

1. Алешина Ю.Е. Индивидуальное и семейное психологическое консультирование (Individual and Family Psychological Consultation). М.: Независимая фирма «Класс», 2000г.
2. Алешина Ю.Е. Семейное и индивидуальное психологическое консультирование (Family and Individual Psychological Consultation). М. Ред.-изд.центр консорциума «Социальное здоровье России», 1993г.
3. Елизаров А.Н. Основы индивидуального и семейного воспитания (The Principles of Individual and Family Upbringing). М.: Ось-89, 2007г.
4. Елизаров А.Н. Психологическое консультирование семьи (Psychological Consultation of Family): Уч.-пособие. М.: Ось-89, 2004г.
5. Карабанова О.А. Психология семейных отношений и основы семейного консультирования (Psychology of Family Relationships and Principles of Family Consultation): Учебное пособие. М.: Гардарики, 2004г.
6. Навайтис С. Семья в психологической консультации (Family in Psychological Consultation). М.: Московский психолого-социальный институт; Воронеж: Изд-во НПО «Модэк», 1999г.
7. Обухова Л.Ф., Шаграева О.А. Семья и ребенок: психологический аспект детского развития (Family and Child: Psychological Aspect of Child's Development) – М.: Жизнь и мысль, 1999.
8. Минухин С., Фишман Ч. Техники семейной терапии (Techniques of Family Therapy) / Пер. с англ. М.: Независимая фирма «Класс», 1998г.
9. Семейная психотерапия (Psychotherapy of family): Хрестоматия. Сост.: Э.Г.Эйдемиллер, Н.В.Александров, В.Юстицкий. СПб: Питер, 2000г.
10. Хоментаскас Г.М. Семья глазами ребенка (Family by Child's Eyes).
11. Фурманов И.А., Аладьин А.А., Фурманова Н.В. Психологическая работа с детьми, лишенными родительского попечительства (Psychological Work with Children bereaved of Family) : Книга для психологов. Минск – Тески, 1999г.
12. Шнейдер Л.Б. Психология семейных отношений (Psychology of Family Relationship). Курс лекций. М.: Апрель-пресс, Эксмо-Пресс, 2000г.

#### HISTORY OF KHARKIV PSYCHOLOGICAL SCHOOL

**Teacher:** Olena Feliksivna Ivanova, Full Professor.

**Entry requirements:** history of psychology.

**Aim of Course:** learning psychological knowledge about History of Kharkiv Psychological School, prior history of its creating, stages of development, main problems of researches, theories which were created in logic of researches of this school.

As a result of studying of this course student must

**to know:**

- prior requirements of creating of Kharkiv Psychological School;
- situation in psychology in the end of 20-th and at the beginning of 30-th of XX-th century;
- history of creating of Kharkiv Psychological School;
- main problems of researches Kharkiv Psychological School;
- main regulations of cultural-historical theories by L.S Vigotskii;
- theory of activity by O.M. Leontiev;

- theory of phased forming of brains' activity by P.Y. Galperin;
- researches of different types of activities by representatives of Kharkiv Psychological School;
- theory of memory by P.I. Zinchenko;
- theory of memory by followers of P.I. Zinchenko;

**to be able to:**

- focus on studying and scientific literature of present problem;
- analyze different views ratio of theories by L.S Vigotskii and O.M. Leontiev;
- use mastered theoretical material in practice;
- build researches on principles of theory of activity and cultural-historical psychology.

**Course description:** analyze prior requirements and history of creating of Kharkiv Psychological School, main branches of researches within this school. To give main regulations of cultural-historical theories by L.S Vigotskii, theory of activity by O.M. Leontiev, experimental researches of theory of forming of different psychical actions conducted at the beginning of 30-th of XX-th century. To examine theory of memory by P.I. Zinchenko and his followers.

**Assessment Form:** written test.

### Recommended Literature

*Manuals and study guides:*

Іванова О.Ф. Історія психології XIX-XX століття (History of Psychology of XIX-XX century) (на матеріалі розвитку психології на Слобожанщині). Навчальний посібник. Харків: ХДУ, 1995.

*Monographs and articles:*

1. Асмолов А.Г. Неодетельностная парадигма в мышлении XXI века (Neofunctional Paradigm in Thinking of XX-th Century): деятельность как существование // Мир психологии. – 2003. – №2.
2. Выготский Л.С. Исторический смысл психологического кризиса (Historical Sense of Psychological Crisis) // Собр. соч. в 6 т. Т.1. – М.: Педагогика, 1982.
3. Выготский Л.С. Мышление и речь (Thinking and Speech) // Собр. соч. в 6 т. Т.2. – М.: Педагогика, 1982.
4. Гальперин П.Я. Введение в психологию (Introduction in Psychology). М.: МГУ, 1976.
5. Давыдов В.В. Понятие деятельности как основание исследований научной школы Л.С. Выготского (Notion of Activity as Foundation of Researches of Scientific School by L.S Vigotskii) // Вопросы психологии (Questions of Psychology). – 1996. - №5.
6. Зинченко П.И. Непроизвольное запоминание (Involuntary Remembering). М.: Педагогика, 1961.
7. Иванова Е.Ф. Теория памяти Г.К.Середы как развитие идей школы П.И.Зинченко (Theory of Memory by G.K. Sereda as Development of School Ideas by P.I. Zinchenko) // Культурно-историческая психология (Cultural-Historical Psychology), 2009, №2, с.23-37
8. Культурно-историческая психология, (Cultural-Historical Psychology) 2009, №2.
9. Леонтьев А.Н. Деятельность. Сознание. Личность. (Activity. Consciousness. Personality.) М., 1975.
10. Леонтьев А.Н. Становление психологии деятельности. Ранние работы. (Establishment of Psychology of Activity. Early works.) Под ред. А.А.Леонтьева и др. М., 2003.
11. Проблемы психологии памяти (The Problems of Psychology of Memory). Харьков: ХГУ, 1969.
12. Эльконин Д.Б. Об источниках неклассической психологии (About sources of Non-classical Psychology) // Избр. психол. труды. Под ред. В.В.Давыдова, В.П.Зинченко. М., 1989.



13. Мещеряков Б. Г. Мнемические эффекты П. И. Зинченко (Mnemonic Effects by P.I. Zinchenko) // Культурно-историческая психология (Cultural-Historical Psychology), 2009, №2, с.3-13
14. Зинченко В. П. Память и мышление в работах П. И. Зинченко (Memory and Thinking in Works of P.I. Zinchenko) // Психологические механизмы памяти и ее закономерности в процессе обучения: Материалы первого всесоюзного симпозиума по психологии памяти (Psychological Mechanisms of Memory and Its Regularity in Process of Education: Materials of The First All-Union Symposium of Psychology of Memory). Харьков, 1970.
15. Серeda Г. К. О значении научного вклада П. И. Зинченко в развитие психологии памяти (К 80-летию со дня рождения) (About Importance of Scientific Contribution of P.I. Zinchenko in Development of Psychology of Memory (To 80-th Anniversary since his Birthday)) // Вопросы психологии (Questions of Psychology). 1984. № 6.
16. Серeda Г. К. О структуре учебной деятельности, обеспечивающей высокую продуктивность непроизвольного запоминания (About Structure of Educational Activity Providing High Productivity Involuntary Remembering) // Проблемы психологии памяти (Problems of Psychology of Memory). Харьков, 1969.
17. Серeda Г. К. К проблеме соотношения основных видов памяти в концепции «деятельность—память—деятельность» (To Conception of Correlation of Main Memory Types in Conception “Activity - Memory – Activity” // Вестн. Харьк. ун\_та. 1979. Вып. 12. № 187. Психология памяти и обучения (Psychology of Memory and Education).
18. Серeda Г. К. Теоретическая модель памяти как механизма системной организации индивидуального опыта (Theoretical Model of Memory as Mechanism of Systemic Organization of Personal Experience) // Вестн. Харьк. ун\_та. 1984. № 253. Психология деятельности и познавательных процессов (Psychology of Activity and Cognitive Processes)
19. Серeda Г. К. Что такое память? (What is Memory?) // Психологический журнал (Psychological Journal). 1985. Т. 6. № 6
20. Ясницкий А. Очерк истории Харьковской школы психологии: первая научная сессия Харьковского государственного педагогического института и появление «Харьковской школы психологии» (1938) (Outline of History of Kharkiv Psychological School: First Scientific Session of Kharkiv National Pedagogical Institute and Emerging of “ Kharkiv Psychological School” // Культурно-историческая психология (Cultural-Historical Psychology), 2009, №2, с.95-106.
21. Ясницкий А. Очерк истории Харьковской школы психологии: период 1931—1936 гг. (Outline of History of Kharkiv Psychological School: Period 1931 – 1936) // Культурно\_историческая психология (Cultural-Historical Psychology). 2008. № 3.

## PSYCHOLOGY OF SPORT

**Teacher:** Olga Evgenievna Gabelkova, Assistant Professor.

**Entry requirements:** general psychology, social psychology, personal psychology,

psychology of age, psychology of conflicts, experimental psychology.

**Aim of Course:** give to undergraduates general notions about actual problems of Psychology of Sport that form that volume of knowledge mastering of which will provide professional competence for work in area of physical training and sport.

**Tasks:** on lectures are taught main theoretical regulations and actual problems of psychology of sport.

As a result of studying of this course student must

**to know:**

- psychological characteristic of sport as specific activity of person;
- psychological peculiarity of sport competition;
- structure of psychological training in sport;
- stages and principles of psychological selection in sport;
- methods of recovery of psychical working capacity of sportsman.

**to be able to:**

- keep an eye on sportsman or sports team;
- project psychological training of sportsman or sports team to long-term training process;
- give special psychical support to sportsman who is training to concrete competition;
- conduct of state and sportsman's behaviour depends on situation on competition;
- schedule program of psychological training of sportsman on different stages of sports career.

**Course description:** psychological characteristic of sport as type of activity. Social functions of sport activity. Structure of sport activity. General psychological peculiarity of training process. Conditions of resulting of sport activity. Psychological systematization of kind of sport and competition exercises. Psychological peculiarity of sports competition. Typical psychical states of sportsmen before, during and after competitions. General characteristic of psychological training in sport, its main directions. Reasons of sports activity, its dynamics in process of sports perfection. Characteristic of sports team and its features. Characteristic of styles conducting in sports activity, its formal and meaningful aspects. Psychological diagnostics in sport. Main methodological principles of psychological election in sport. Psychical control in sport. Psychological regulation in sportsmen training. Psychological support of sportsmen on different stages of sports facility.

**Assessment Form:** tests, credit.

### Recommended Literature

1. Блудов Ю.Н., Плахтиненко В.А. Личность в спорте (Personality in Sport).- М.: ФиС, 1987
2. Волков В. М., Филин В.П. Спортивный отбор (Sports Election). — М.: ФиС, 1986
3. Горбунов Г. Д. Психопедагогика спорта (Pedagogy of Sport). — М.: ФиС, 1986
4. Гуменюк Н. П. Психология физического воспитания и спорта (Psychology of Physical Training and Sport). - К.: Вища шк, 1985
5. Ильин Е.П. Психология спорта (Psychology of Sport).—СПб.: Питер, 2008.—352 с.: ил.—(Серия «Мастера психологии»).
6. Кретти Б. Дж. Психология в современном спорте (Psychology in Modern Sport).—М.: ФиС, 1987
7. Коломейцев Ю. А. Взаимоотношения в спортивной команде (Interrelations in Sports Team). — М.: ФиС, 1984
8. Маришук В. А. Методики психодиагностики в спорте (Methodology of Psychodiagnostics in Sport) . — М.: Просвещение, 1990
9. Пилоян Р.А. Мотивация спортивной деятельности (Motivation in Sports Activity). — М.: ФиС, 1984
10. Практикум по спортивной психологии (Practical Work of Sports Psychology) / Под ред. И.П.Волкова. — СПб.: Питер, 2002
11. Родионов А.В. Психология спорта высших достижений (Psychology of Sport of Higher

Gestures. –М.: ФиС, 1979

12. Спортивная психология в трудах отечественных специалистов (Sports Psychology in Works of Domestic Specialists) / Сост. и общая редакция И.П.Волкова. – СПб.: Питер, 2002
13. Стамбулова Н. Б. Психология спортивной карьеры (Psychology of Sports Career). — СПб.: Центр карьеры, 1999
14. Суркова Е.Н. Психология спорта в терминах, понятиях, междисциплинарных связях (Psychology of Sport in Terms, Meanings, Interdisciplinary Relations). – СПб.: СПбГАФК им.Лесгафта, 1996
15. Уэйнберг Р. С., Гоулд Д. Основы психологии спорта и физической культуры (Principles of Psychology of Sport and Physical Culture). — К.: Олимпийская литература, 1998
16. Филатов А.М. Эмоционально – волевая подготовка спортсменов (Emotional – Volitional Training of Sportsmen).- К.: Вища шк., 1982
17. Ханин Ю. Л. Психология общения в спорте (Psychology of Communication in Sport). — М.: ФиС, 1980.

### THE PSYCHOLOGY OF AGEING AND MATURITY

**Lecturer:** Yulia Asgativna Gimaeva, Associate Professor.

**Entry Requirements:** personality psychology, social psychology, differential psychology history of culture.

**Aim of the course:** training in the field of personality psychology, psychology of personality, age psychology, developmental psychology.

**Tasks:**

- presentation of the main approaches to defining the concepts of maturity, individual, personality, individuality;
- disclosure of logic of maturation and formation of individual maturity in the historical and antagonistic aspects;
- presentation of the mature personality factors;
- revealing of mechanisms of maturation, importance and role of maturity within the individual's life.

As a result of covering this course a student should

**know:**

- main approaches to defining the key concepts of the course;
- patterns of maturation and development of personality and individuality in cultural-historical and antagonistic aspects;
- conditions for the formation of a mature personality
- role of maturation process in the formation of personality's life;

**be able to:**

- freely navigate the educational and scientific literature on the psychology of adolescence, the formation of personality and maturity to understand its contents;
- analyze the texts and the phenomena of life in terms of different approaches to understanding the concepts of maturity, individual, personality, personality
- highlight the circumstances that promote or hinder the formation of mature and mature personality;
- highlight aspects of the phenomena of life and personality, caused by the degree of maturity
- create situations that stimulate demand and opportunities for self-understanding, self-organizing, self-identity.

**Course Description:** basic approaches to the definition of personality. Personality as an object and the subject of the development. The concept of maturity of personality:

basic aspects. The concept of maturity of personality: basic aspects. Formation of maturity in the awkward age. Characteristic periods of early, middle, late maturity. Understanding the content and the possibility of becoming mature in different types of society: traditional and dynamic. Individuality of a person as a component of personality mature. Fundamental approaches to personality understanding.

**Assessment Form:** a written test.

### Recommended Literature

1. Абрамова Г.С. Возрастная психология Учеб. пособие для студ. Вузов (Developmental Psychology. Study Guide for Students).–3-е изд., испр. – М.: Издательский центр “Академия”, 1998.
2. Абульханова-Славская К.А. Развитие личности в процессе жизнедеятельности // Формирование и развитие личности (Development of Personality in the Process of Life // The Formation and Development of the Individual). 1981.
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41. Чудновский В.Э. Смысл жизни: проблема относительной эмансипированности от “внешнего” и “внутреннего” (Meaning of Life: the Problem of Relative Emansipation from "external" and "inner") // Психол. Журнал (Psychological Magazine), 1995. № 2. С 15-26.
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## ORGANIZATIONAL PSYCHOLOGY

**Lecturer:** Eugen Vasiliovich Zhornik, Associate Professor.

**Entry requirements:** general psychology, social psychology, labor psychology.

**Aim of the course:** Study of the main concepts of organizational psychology and professional formation of students' ideas and the necessary skills in the field of psycho-analysis and management consulting.

**Tasks:** to prepare students to independently solve problems in the field of organizational psychology independently. The course contains 30 hours of lecture and 15 hours of seminars. At the seminars conducted study of primary sources and classic works, as well as practical techniques mastered analytical, diagnostic, remedial and advisory activities in organizations with a aim of increasing their efficiency.

As a result of studying this course students should

**know:**

- history of the formation of a scientific approach to studying the management of the organization;
- the theories of work motivation;
- current status and trends of human resources;
- the mechanisms of conflict in the organization and methods of their elimination;

**be able to:**

- develop practical recommendations on the organization of the management process;
- use of psycho-diagnostic methods of studying the motivation of work;
- assess specific organizational decisions;
- develop recommendations for resolving industrial conflicts.

**Course Description:** There are 6 main sections: basic concepts of the domain of organizational psychology, organizational culture, its composition and dynamics of development, work motivation, nature of industrial disputes, personnel management, the foundation of group behavior in organizations. The aim is to examine the main provisions of organizational psychology and professional formation of students' ideas and the necessary skills in the field of psycho-analysis and management consulting.

**Assessment Form:** a written test.

### Recommended Literature

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2. Джуэлл Л. Индустриально-организационная психология (Industrial-organizational psychology). Изд. 4. – СПб. Питер. 2001 – 720 с.
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4. Занковский А.Н. Организационная психология (Organizational Psychology). – М.: Флинта: МПСИ, 2000. – 648с.

5. Иванова В. Ф. Социология и психология конфликтов (Sociology and Psychology of Conflict). -М., 1997.
6. Практикум по психологии менеджмента и профессиональной деятельности (Workshop on the Psychology of management and Professional Activity): /Под редакцией Г.С. Никифоровой, М.А. Дмитриевой, В.М. Снетковой. – СПб.: Речь, 2001. – 448с.
7. Щекин Г.В. Психологическое профессиональное консультирование (Psychological Professional Counseling). - Киев. МАУП, 1992.

## PSYCHOLOGY OF BUSINESS

**Lecturer:** Svitlana Germanivna Yanovska, Senior Lecturer.

**Entry requirements:** general psychology, social psychology, psychology of conflict, organizational psychology, principles of psychological counseling, management and production in society.

**Aim and Tasks of the course:** training courses "Psychology of Entrepreneurship" is designed to prepare psychologists for psychological assimilation of knowledge on the history and development of its scientific and applied psychology business, mastering the techniques of diagnosis of individual entrepreneurs and psychological barriers to entrepreneurship; means of consulting work on enterprises.

As a result of studying the course students should

**know:**

- basic concepts, principles and methods of psychology of business;
- the main theoretical approaches to the study of business and individual entrepreneurs;
- the basic building blocks of business and their characteristics;
- the characteristics of major psychological barriers to entrepreneurship;
- the main components of "business profile" and their characteristics;
- main characteristics of the situation that promotes entrepreneurial professional choice;

**be able to:**

- diagnose the socio-psychological characteristics of the individual entrepreneur;
- analyze the results of experimental study of methods of personality entrepreneur;
- identify characteristics of motivation for business;
- plan the personnel policy of the enterprise;
- use social and psychological methods to diagnose the characteristics of groups of enterprises;
- diagnose psychological barriers to entrepreneurship;
- possess the means of elimination of psychological barriers to entrepreneurship.

**Course Description:** The course includes the concepts of entrepreneurship, the study of personality theories of entrepreneur, psychological characteristics and mechanism of enterprise organization as a combination of efforts of a group of people. This course examines enterprise critically, describing positive qualities as well as negative. The course includes the following topics: the concept of Entrepreneurship, Entrepreneurship as a cultural-historic phenomenon, general characteristics of entrepreneurial activity, personality psychology of an entrepreneur, peculiarities of the domestic entrepreneurship, psychological work in the enterprise.

**Assessment Form:** a written test.

### Recommended Literature

1. Агеев А.И. Предпринимательство: проблемы собственности и культуры (Entrepreneurship: Issues of Ownership and Culture). М.: Наука, 1991.-112 с.
2. Вебер М. Протестанская этика и дух капитализма (Protestant Ethic and the Spirit of Capitalism)// Избранные произведения (Selected Works). М.: МГУ. 1991.-144с.
3. Ермолаева Е.П. Предпринимательство: самодиагностика и преодоление психологических барьеров (Entrepreneurship: Self Test and Overcoming Psychological Barriers.). - М.: издательский центр «Академия», ин-т психологии РАН, 1996. - 76 с.
4. Карлоф Б. Деловая стратегия (концепция, содержание, символы) (Business strategy (Concept, Content, Characters). М., 1991, - 320 с.
5. Малахов СВ. Основы экономической психологии (Foundations of Economic Psychology). М. 1992. - 63 с.
6. Чирикова А.Е., Кричевская О.Н. Социально-психологические проблемы становления женского предпринимательства (Socio-psychological problems of women's entrepreneurship Development). - М: Издательство «Институт психологии РАН», 1996. —94 с.
7. Экономическая психология (Economic Psychology)/под ред. И.В.Андреевой-СПб: Питер, 2000.-512 с.
8. Яновская С.Г. Предпринимательство: психологические проблемы (опыт, задачи дальнейшего исследования). (Entrepreneurship: Psychological Problems (Experience, the Problem of Further Research))// Вестник Харьковского университета, серия «Психология» (Bulletin of Kharkov University, a Series of "Psychology"), 1997. № 391. С. 77-85.

### Penitentiary Psychology

**Lecturer:** Anatoliy Volodimirovich Soroka, Associate Professor.

**Entry requirements:** general psychology, social psychology, principles of psychological counseling, legal psychology.

**Aim of the course:** to form students' understanding of the penitentiary psychology as part of legal psychology, which studies the psychological side of correcting people who have committed crimes, bringing them to work and adapt to normal social environment, factors affecting their patch structure among prisoners and develop practical recommendations Penitentiary officials to correction and resocialization of convicts.

**Objectives:** to give the general idea of the methodological framework penitentiary psychology as a science, to provide for the basic tasks that perform penitentiary psychology according to the resocialization of prisoners, as well as developing specific recommendations Corrections officials regarding diagnosis of personality defects of prisoners convicted of reasonable correction programs and a thorough professional and psychological preparing to work with convicts.

As a result of studying this course the student should

**know:**

- basic concepts, methodological foundations of the prison psychology as a science;
- the basic structural elements of penal psychology;
- use specific research methods penitentiary psychology;
- features of cognitive, regulatory and communication processes in prisoners;
- social and psychological characteristics among prisoners;
- psychological mechanisms of influence of major correction and resocialization of convicts;
- psychological and pedagogical requirements for the individual educator convicted, due to their specific activities in penal institutions;
- the structure of social and psychological services in correctional institutions;



**be able to:**

- correlate and find relationships between different areas of research and the structural penitentiary psychology;
- analyze the specific expression patterns of mental activity individuals and groups in correctional institutions;
- navigate the educational literature.

**Course Description :** The concept of subject and stages of development of the penitentiary psychology. The methodological foundations of the prison psychology: subject, object, main categories, principles, objectives. The structure of modern social and psychological service of penal institutions. examining methods of penitentiary psychology. Features of the manifestation of cognitive processes in prisoners. Features of the display of emotional and volitional individual prisoners. Communication processes of the inmates' correction. The main features of the basic manifestation properties of the structure of individual prisoners.

**Assessment Form:** a written test.

### Recommended Literature

1. Конституція України(The Constitution of Ukraine) : Прийнята на п'ятій сесії Верховної Ради України 28.06.1996р.-К: Преса України, 1997.-80с.
2. Алексеев Н.С., Макарова З.В. Ораторское искусство в суде(The Art of Speech in Court). М., 1989.
3. Бандурка А.М., Бочарова С.П., Землянская Е.В.Юридическая психология (Legal Psychology): Учебник.- Харьков: Изд-во Нац. ун-та внутр.дел,- 2001.-640с.
8. Васильев В.Л. Юридическая психология (Legal Psychology). СПб., 2000.
9. Гуров А.И. Организованная преступность – не миф, а реальность (Organized Crime - not a Myth but a Reality). М., 1992.
10. Гражданское право Украины (Civil Law of Ukraine) /Под ред. А.А.Пушкина, В.М.Самойленко. Х., 1996. Ч. 1.
11. Еникеев М.И. Основы общей и юридической психологии (Fundamentals of General Legal Psychology). М., 1996.
12. Кони А.Ф. Советы лекторам. Искусство речи на суде //Судебные речи знаменитых русских адвокатов (Pieces of Advice to Lecturers. The Art of Speech in the Court // Judicial Speech of Prominent Russian Lawyers). М., 1997.
13. Коновалова В.Е., Шепитько В.Ю. Основы юридической психологии: Учебник (Fundamentals of Legal Psychology: A Textbook.). Издание второе. – Х.: Одиссей, 2006. – 352с.
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16. Лактіонов О. М., Крейдун Н. П., Сорока А. В., Скоков С. І. Основи пенітенціарної психології: Навчальний посібник для вузів (Principles of Penal Psychology: A manual for Institutes of Higher Education). – Х.: ХНУ імені В. Н. Каразіна, 2007. – 150с.
17. Масонов А.П. Психология преступных групп (Psychology of Criminal Groups). Пермь, 1991.
18. Пирожков В.Ф. Криминальная психология (Criminal Psychology). М.: «Ось-89», 2001.-704с.
19. Романов В.В. Юридическая психология (Legal Psychology). М., 1999.

### PSYCHOLOGY OF SOMATIC PATIENTS

**Lecturer:** Shestopalova L.F, Full Professor.

**Entry requirements:** general psychology, neuro-and pathopsychology, Psychophysiology,

differential psychology, psycho-diagnostics.

**Aim of the course:** is to familiarize students with the psychological features of human suffering from chronic somatic disease.

**Tasks:**

1. The study of basic psychological risk and antirisk factors of somatic and psychosomatic diseases.
2. The study of disorders of cognitive functions, personality and social functioning of patients with somatic diseases.
3. The study of psychological factors of a healthy style of living.
4. Mastering basic psychodiagnostic methods used in clinical somatic patients.
5. The study of basic principles, approaches and methods of psychological assistance somatic ill person.

As a result of studying this course students should

**know:**

- basic psychological risk and antirisk factors of somatic and psychosomatic diseases;
- main options disorders of cognitive functions and personality in somatic diseases;
- principles, methods and technologies of psycho-corrective work with these groups of patients;
- psychological problems of psychohygiene and psychoprophylaxis;

**be able to:**

- have a major psychodiagnostic methods of examination of patients;
- to collect historical information and psychological analysis of data history and the history of the patient;
- apply some psihocorrective technics.

**Course Description:** The subject field, the history of its formation, the relationship with other branches of clinical psychology and other psychological disciplines. Psychological risk and antirisk factors of somatic and psychosomatic disorders, personality changes and transformation in chronic somatic diseases, the problem of acute and chronic emotional stress and its role in the occurrence and course of systemic diseases. The problem of premorbid characteristics and personality changes. The internal picture of disease, the concept, structure, and patterns of functioning. Features of internal picture of disease in various somatic diseases. Psychological characteristics of patients with major psychosomatic disorders. Psychological assistance of somatic patients. Psychological aspects of preventive medicine, the main problem in clinical psychodiagnosics of somatic diseases, principles, methods and technics of psycho-corrective work with somatic patients.

**Assessment Form:** a written test.

**Recommended Literature**

1. Александр Ф. Психосоматическая медицина (Psychosomatic Medicine). – М., 2000.
2. Александров А.А. Современная психотерапия (Modern Psychotherapy). – СПб, 1997.
3. Блейхер В.М. Клиническая патопсихология (Clinical Pathopsychology). – Ташкент: Медицина, 1976.
4. Блейхер В.М., Крук И.В. Патопсихологическая диагностика (Pathopsychological Diagnosis). – Киев: Здоровье, 1986.

5. Блейхер В.М., Крук И.В., Боков С.Н. Практическая патопсихология (Practical Pathopsychology). – Ростов-на-Дону: Феникс, 1996.
6. Бурлачук Л.Ф., Морозов С.М. Словарь-справочник по психологической диагностике (Dictionary of Psychological Diagnosis). – СПб, 1999.
7. Гиндикин В.Я., Семке В.Я. Соматика и психика (Somatic and Psychic). – М., 1998.
8. Зейгарник Б.В. Патопсихология (Pathopsychology). – М.: Изд-во МГУ, 1986.
9. Исаев Д.Н. Психосоматическая медицина детского возраста (Psychosomatic Medicine of Childhood). – СПб, 1996.
10. Кабанов М.М. Психосоциальная реабилитация и социальная психиатрия (Psychosocial Rehabilitation and Social Psychiatry). – СПб, 1998.
11. Кабанов М.М., Личко А.Е., Смирнов В.М. Методы психологической диагностики и коррекции в клинике (Methods of Psychological Diagnosis and Clinical Correction). – Л.: Медицина, 1983.
12. Клиническая психология: учебник (Clinical Psychology: a Textbook) / Под ред. Б.Д. Карвасарского. – СПб: Питер, 2002.
13. Лурия А.Р. Основы нейропсихологии (Fundamentals of Neuropsychology). – М.: Изд-во МГУ, 1973.
14. Любан-Плоцца Б., Пельдингер В., Крегер Ф., Ледерах-Хофман К. Психосоматические расстройства в общей медицинской практике (Psychosomatic Disorders in General Medical Practice). – Спб, 2000.
15. Мэй Р. Искусство психологического консультирования (The Art of Counseling). – М., 1994.
16. Менделевич В.Д. Клиническая и медицинская психология (Clinical and Medical Psychology). – М., 1998.
17. Николаева В.В. Влияние хронической болезни на психику (Impact of Chronic Illness on the Psyche). – М., 1987.
18. Психиатрия. Психосоматика. Психотерапия (Psychiatry. Psychosomatics. Psychotherapy) / Под ред. К.П. Кискера и др. – М., 1999.
19. Психосоматическая проблема: психологический аспект (Psychosomatic problems: the psychological aspect) / Под ред. Ю.Ф. Полякова, В.В. Николаевой. – М., 1992.
20. Психотерапевтическая энциклопедия (Encyclopedia of Psychotherapy) / Под ред. Б.Д. Карвасарского. – СПб, 2000.
21. Сидоров П.И., Парняков А.В. Введение в клиническую психологию (Introduction to Clinical Psychology). В 2 томах. – М. – Екатеринбург, 2000.
22. Соколова Е.Т., Николаева В.В. Особенности личности при пограничных нервно-психических и соматических заболеваниях (Personality Traits in Borderline Neuro-psychic and Somatic Diseases). – М., 1995.
23. Соложенкин В.В. Психологические основы врачебной деятельности (Psychological Foundations of Medical Practice). – М., 1997.
24. Хомская Е.Д. Нейропсихология (Neuropsychology). – М.: Изд-во МГУ, 1987.
25. Ялом И. Групповая психотерапия (Group Psychotherapy). – СПб, 2000.

## PSYCHOLOGY OF SOCIAL WORK

**Lecturer:** Natalia Ivanovna Kryvokon', Associate Professor.

**Entry requirements:** General Psychology, Personality Psychology, Social Psychology, Age Psychology.

**Aim:** to study peculiarities and to form a system of abilities, knowledge and skills of practical application of fundamental psychological theories and methods in psychosocial and sociopedagogical activities.

**Tasks:** the course provides that students have complete notion about peculiarities of different groups of clients, reasons and consequences of life crises, which have led to the development of psychosocial problems of a person and basic methods of psychocorrective and psychosocial influence on a person or a group of persons.

**Following the completion of the course students must:**

**know:**

- up-to-date state, basic notions, principles and structure of the system of social work in society;
- sociopsychological peculiarities of the main socially vulnerable groups of clients;
- sociopsychological theories and methods, used by social workers;
- requirements for a person and professional experience of those, who work with socially problematic groups of clients;

**be able to:**

- use basic forms and methods of psychosocial interference within the work of practical psychologists and social workers;
- diagnose and analyse hard life situations and problems of clients of the social work;
- formulate programs of sociopsychological ensuring of activities of social workers and practical psychologists on solving concrete problems of people and also plan the way of their realization;
- provide psychological assistance, consultations and support to the representatives of the main socially vulnerable groups of the population;
- estimate efficiency of sociopsychological interference and corrective influence during the psychosocial work.

**Course description:** the course directs students towards the prospect of psychosocial activities in the social field. Problems of socialization of a personality are considered, reasons and causes of possible victimization and marginalization of a person are analysed. Besides, descriptions of basic groups of clients of the social work in the country and existing forms of psychosocial assistance to them are offered. The important thing is mastering of the methodical apparatus of corrective and psychohygienic influence, which will give a chance in future to fulfill psychological functions efficiently in any social institutions of the society, which perform the social work.

**Assessment form:** differential credit.

**5 year, 9 semester**

### **METHODOLOGY OF TEACHING PSYCHOLOGY**

**Lecturer:** Lyubov' Mikolaivna Yavorovs'ka, Associate Professor.

**Prior requirements:** General Psychology, Age Psychology, Pedagogical Psychology.

**Aim:** to study principles and rules of teaching in general and psychology, in particular, basic methods and forms of learning, and to discover peculiarities of active methods of studying and their use.

**Tasks:** to consider general rules of teaching psychology in all educational institutions; to analyse modern methods of teaching; consider innovative technologies of learning.

**Following the completion of the course of Methodology of Teaching Psychology students must:**

**know:**

- general rules and specificity of teaching psychology in all educational institutions;

- modern methods of teaching, their advantages and disadvantages;
- general notions of didactics and methodology of teaching academic disciplines;

**be able to:**

- orientate in literature in problems of methodology of teaching psychology;
- analyse lectures, practical classes and seminars in psychology and give recommendations on their improvement;
- make up an outlined plan, a summary, hold lectures, practical classes and seminars and also plan students' independent work;
- use problem, dialogic and informational methods of teaching psychology, hold playing forms of classes, use technical and computer devices in the process of teaching.

**Course description:** general issues, methodologies, psychological peculiarities of joint activities, content of the educational material, methods of teaching, psychopedagogical estimation of the efficiency of activization of the educational activity. Lecture as a basic form of theoretical preparation of a specialist. Problems and taxonomy of educational tasks. Seminars in psychology and their connection with courses of lectures, experimental and practical classes in psychology.

**Assessment form:** written test.

**Recommended literature:**

1. Бадмаев Б. Ц. Методика преподавания психологии (The Methodology of Teaching Psychology). Москва, Владос, 1999.
2. Бадмаев Б. Ц. Психология: как ее изучить и усвоить (Psychology: how to study and master it). М., 1997.
3. Балл Г. А. Теория учебных задач. Психолого-педагогический аспект (Theory of Educational Tasks. Psychopedagogical aspect). М., 1990.
4. Граф В., Ильясов И. И., Ляудис В. Я. Основы организации учебной и самостоятельной работы студентов (Organization of Students' Studying and Independent Work). VI., МГУ, 1981.
5. Давыдов В. В. Проблемы развивающего обучения (Problems of the Developing Education). - М, Педагогика. 1986.
6. Леонтьев А. Н. Психологические особенности деятельности лектора (Psychological Peculiarities of a Lecturer's Work). М., 1981.
7. Ляудис В. Я. Методика преподавания психологии (Methodology of Teaching Psychology), - М., Педагогика, 1972.
8. Мельникова С. И., Чигринов В. И. Активизация учебно-познавательной деятельности студентов (Activization of the Educational Activity of Students), X-в, 1991.
9. Матюшкин А.И. Проблемные ситуации в обучения (Problem Situations During the Process of Education) . - М., Педагогик, 1972.
10. Основы педагогики и психологии высшей школы (Introduction to Pedagogics and Psychology of the Higher School). Под ред. Петровского А. И., М., МГУ, 1986.
11. Рубинштейн С. Л. Основы общей психологии (Introduction to General Psychology). М., Учпедгиз, 1946.
12. Середа Г. К. Методические рекомендации по рациональной организации учебно-познавательной деятельности студентов (Methodological Recommendations on Rational Organization of Educational Activities of Students). X-в, 1988.
13. Стоуне С. Психопедагогика. Психологическая теория и практика обучения (Psychopedagogics. Theory of Psychology and Practice of Teaching).-М., Пед., 1984.
14. Талызина Н.Ф. Управление процессом управления знаний (Administration of the Process of Knowledge Control). - М., МГУ, 1975.
15. Соколова Е. Е. Тринадцать диалогов по психологии (Thirteen Dialogues About Psychology). - М., 1997.

16. Съедин С. И. Психологический практикум (Practice of Psychology). - М., 1996.
17. Хруцкий Е. А. Организация и проведение деловых игр (Organization and Holding of Business Games). М., 1991.
18. Яворовская Л. Н. Методика преподавания психологии (Methodology of Teaching Psychology). Харьков, 2001.
19. Вачков И.В. Методика преподавания психологии (Methodology of Teaching Psychology). Москва, 2007.
20. Герасимова В.С. Методика преподавания психологии (Methodology of Teaching Psychology). Курс лекций, 2007.
21. Карандашев В.Н. Методика преподавания психологии (Methodology of Teaching Psychology). Питер, 2006.
22. Лызь Н.А. Методика преподавания психологии (Methodology of Teaching Psychology). Р-на-Дону, Феникс, 2009.

## **METHODS OF PSYCHOTHERAPY AND PSYCHOCORRECTION**

**Lecturer:** Alla Mykhailivna Lisenaya, Assistant Professor.

**Entry requirements:** Personality Psychology, Medical Psychology, General Psychotherapy, General Sexology.

**Aim:** to master theoretical knowledge and methods of individual, group, family psychotherapy and psychocorrection.

**Tasks:**

- to form psychotherapeutic culture and practical skills in psychological models of psychotherapeutic assistance;
- to acquaint students with theories and methods of group and family psychotherapy within the lecture material;
- to teach doing diagnostics emotional and family problems;
- to hold a group form of the work in methods of psychotherapy.

**Following the completion of the course students must:**

**know:**

- the content, principles, the technology of psychotherapy and psychocorrection;
- theoretical principles of methods of psychotherapy and psychocorrection;
- the ways of psychological influence in psychocorrective work;
- methods and techniques of individual, group and family psychotherapy.

**be able to:**

- use different methods and techniques of individual, group and family psychological consultation and psychotherapy;
- carry out psychotherapeutic diagnostics.

**Course description:** Description of methods of psychotherapy and psychocorrection. Psychotherapy as a method of self-discovery, treatment and development of a personality. Basic techniques of psychotherapy. Psychotherapy of emotional disorders, crises and hard grief. Methods of group psychotherapy and psychocorrection. Elements of group dynamics. Methods of group psychotherapy: its history and development, basic notions and procedures. Psychology of family problems. Principles of family psychotherapy. Basic methods of family psychotherapy.

**Assessment forms:** written exam.

**Recommended literature:**

1. Бурлачук Л. Ф., Кочарян А. С., Жидко М. Е. Психотерапия: Учебник для вузов (Psychotherapy). – СПб.: Питер, 2009. – 472 с.
2. Браун Дж., Кристенсен Д. Теория и практика семейной психотерапии (Theory and Practice of Family Psychotherapy). – СПб.: Питер, 2001. – 352 с.
3. Горноста́й П. П., Васьковская С. В. Теория и практика психологического консультирования: Проблемный подход (Theory and Practice of Psychological Consultation: Problem Approach). – К.: Наукова думка, 1995. – 256 с.
4. Карвасарский Б. Д. Психотерапия (Psychotherapy): Учебник, – СПб.: Питер, 2007. – 672 с.
5. Макаров В.В. Избранные лекции по психотерапии (Selected Lectures in Psychotherapy). – М.: Академичкский проект, 1999. – 416 с.
6. Ялом И. Групповая психотерапия: теория и практика (Group Psychotherapy: theory and practice) / Пер. с англ. – М.: Апрель Пресс, Издательство Института психотерапии, 2005. – 576 с.

**PSYCHOLOGICAL ASPECTS OF GROUP DYNAMICS**

**Lecturer:** Olena Yevgenievna Polivanova, Professor.

**Entry requirements:** General Psychology, Social Psychology, Sociopsychological training, Conflict Psychology.

**Aim:** to give students a notion about general theoretical and practical aspects of group functioning.

**Tasks:** to give a notion about theoretical and methodical, historical aspects of studying a small group of people; basic sociopsychological processes of group functioning; genesis and development of a small group; sociopsychological descriptions of a small group; the process of group functioning; psychological work within the functioning of a group; basic functions, tasks and means, used by a psychologist, who deals with studying of small groups.

**Following the completion of the course a student must:**

**know:**

- basic directions of development of notions about a small group;
- stages and mechanisms of development of a small group;
- description of a formed small group;
- phenomena of group functioning;
- methods of psychological influence in the process of interpersonal communication;

**be able to:**

- orientate in scientific literature in problems of group dynamics;
- identify and analyse problems, which emerge during the process of group functioning;
- organize and follow the process of group development and functioning.

**Course description:** methodological and historical aspects of studying small groups. Sociopsychological phenomena of group functioning. Genesis and development of a small group. Mechanisms of group dynamics. Models of group structure. The process of group functioning. A personality in the group process, interpersonal relationships in it. Psychological influence in a group. The process of taking a decision by a group. Phenomena of administration of the group process.

- to use basic methods of psychological influence in a group.

**Assessment form:** written examination.

### Recommended literature:

1. Агеев В.С. Психология межгрупповых отношений (Psychology of Intergroup Relationship). МГУ, 1983.
2. Берн Э. Лидер и группа (A Leader and a Group). Екатеринбург, 2000.
3. Бойко В.В., Ковалев А.Г., Панферов В.Н. Социально-психологический климат коллектива и личность (Sociopsychological Climate of a Team and a Personality). М., 1983.
4. Бороздина Г.В. Психология делового общения (Psychology of Business Communication). М., 1999.
5. Десев Л. Психология малых групп (Psychology of Small Groups). М., 1979.
6. Донцов А.И. Психология коллектива (Psychology of a Team). МГУ, 1979.
7. Зимбардо Ф., Ляйппе М., Социальное влияние (Social Influence). СПб, 2000.
8. Зинкевич-Евстигнеева Т., Фролов Д., Грабенко Т. Технология создания команды (Technology of Creation of a Team). СПб, 2002.
9. Кроник А.А. Межличностное оценивание в малых группах (Interpersonal Estimation in Small Groups). Киев, 1982.
10. Кричевский Р.А., Дубовская Е.М. Социальная психология малой группы (Social Psychology of a Small Group). МГУ, 2009.
11. Кричевский Р.А. Если вы руководитель... (If You Are an Administrator...) М., 1992.
12. Крижанская Ю.С., Третьяков В.П. Грамматика общения (Grammar of Communication). МГУ, 1990.
13. Коломенский Я.Л. Психология взаимоотношений в малых группах (Psychology of Relationships in Small Groups). М., 1976.
14. Келли Г., Армстронг Р. Тренинг принятия решений (Training of Taking Decisions). СПб, 2001.
15. Обозов Н.Н. Психология делового общения (Psychology of Business Communication). СПб, 1993.
16. Петрова Н. Тренинг для победителя (Training for a Winner). СПб, 2002.
17. Роббер М.-А., Тильман Ф. Психология индивида и группы (Psychology of a Person and a Group). М., 1988.
18. Майерс Д. Социальная психология (Social Psychology). СПб, 1998.
19. Чалдини Р. Психология влияния (Psychology of Influence) СПб, 1998.
20. Фопель К. Создание команды (Creation of a Team). М., 2002.

### METHODOLOGICAL PROBLEMS OF PSYCHOLOGY

**Lecturer:** Yevgen Valentinovich Zaika, Associate Professor.

**Entry requirements:** General Psychology, Mathematical Methods in Psychology, History of Psychology.

**Aim:** to discover the role of methodology in the development of theory and to obtain knowledge about methodological problems in psychology.

**Tasks:** to master basic notions about methodology; to study connection of methodology with other sciences.

**Following the completion of the course a student must:**

**know:**

- basic theoretical points about methodological problems in psychology;

**be able to:**

- find answers for the questions, which can arise during consideration of these problems.

**Course description:** basic approaches to understanding methodology and its role in development of the science. The structure of modern psychology, correlation of scientific and applied psychology. The essence of initial principles and elements of professional activity of a psychologist. The structure of the scientific concept: methodology, theory,



methods, facts, practical appliance of the problems of their interconnection. The structure of psychological knowledge: basic notions, problems, principles, directions, tasks, contradictions.

**Assessment form:** written examination.

**Recommended Literature:**

1. Кун Т. Структура научных революций (The Structure of Scientific Revolutions). М., 1968.
2. Ломов Б. Ф. Теоретические и методологические проблемы современной психологии (Theoretical and Methodological Problems of Modern Psychology). М., 1984.
3. Пономарев Я. А. Методологическое введение в психологию (Methodological Introduction to Psychology). М., 1983.
4. Выготский Л. С. Собрание починений (Selection of Works). Т.1. М., 1981.
5. Кузьмин В. П. Принцип системности в теории и методологии К. Маркса(The Principle of Systemacy in Marx's Theory and Methodology). М., 1986.
6. Абульханова К. А. О субъекте психической деятельности: Методологические проблемы психологии (About a Subject of Mental Activity: Methodological problems of Psychology). М.: Наука, 1973.
7. Давыдов В. В. Исчерпала ли себя естественнонаучная парадигма в психологии?(Has the Essential Scientific Paradigm Exhausted Itself in Psychology?) // Вопросы психологии. 1997. N 3. С. 127 — 128.
8. Брушлинский А. В. Психология субъекта(Psychology of a Subject). М.: ИП РАН, СПб: Алетейя, 2003.
9. Тихомиров О. К. Понятия и принципы общей психологии (Concepts and Principles of General Psychology). М.: МГУ, 2000.
10. Шульц Д. П., Шульц С. Э. История современной психологии (History of Modern Psychology). СПб: Евразия, 2001
11. Зинченко В. П. Методология или «охранная грамота»? (Methodology or "Safeguard"?) // Вопросы психологии. 1997. N 3. С. 129 — 131.
12. Лубовский Д.В. Введение в методологические основы психологии: Учебное пособие(Introduction to Methodological Bases of Psychology). М.: Издательство Московского психолого-социального института; Воронеж: Издательство НПО «МОДЭК», 2005.

## **BASICS OF JUDICIAL PSYCHOLOGICAL EXAMINATION**

**Lecturer:** Alisa Sergiyivna Yachina, Associate Professor.

**Entry requirements:** General Psychology, Experimental Psychology, Varying Behaviour Psychology, Age Psychology.

**Aim:** to prepare students for their work as judicial psychological experts including studying of appropriate notions of legal and judicial psychology, systematization of knowledge in intersection of General, Age and Social Psychology.

**Tasks:** to teach students the procedures of psychological investigation of an examined person (offender) in legally important situations; to form an opportunity of professional estimation of facts, found out during the investigation of a person of offender within his or her scientific competence. For this purpose it's necessary to use methods, familiar to students from the course of Experimental Psychology and other psychological disciplines, to operate special methods of the judicial psychological examination, for example, the method of retrospective analysis of the offender's behaviour in the case of his crime during practical lessons and independent work.

**Following the completion of the course a student must:**

**know:**

- normative documents about holding of the judicial psychological examination (its aims);

- the structure of the judicial psychological examination and its constituent parts;
- basic terms and notions of legal, judicial and other branches of psychology connected with the judicial psychological examination;
- problems of the judicial psychological examination and ways of their solution by classical and modern methods;
- ways of development of the judicial psychological examination.

**be able to:**

- to hold the judicial psychological examination in a methodically right way;
- orientate freely in methods of investigation of a person (offender, witness) in legally important situations;
- to hold a retrospective analysis of a offender's behaviour during his or her crime skillfully;
- answer questions of a investigator or a judge in a right way (clear, concisely);

**Course description:** legal aspects of setting and holding the judicial psychological examination. The judicial psychological examination of individual psychological peculiarities of juvenile offenders. The judicial psychological examination in cases of raping. The judicial psychological examination of the affect and other emotional states. The judicial psychological examination of civil cases. The judicial psychological examination of moral harm.

**Assessment form:** written test.

**Recommended Literature:**

1. Актуальные вопросы судебной экспертизы и криминалистики на современном этапе судебно-правовой реформы (Actual Issues of Judicial Examination and Criminalistics at the Modern Stage of Judicial Legal Reform) /ред М.Л.Цымбал, Э.Б.Ефремян, А.Ф.Дьяченко. – Харьков: Право, 1998. – 340с.
2. Алікіна Н.В., Біленчук П.Д., Зубінь М.А. Психологічні експертизи в слідчий практиці: Навч. посібн (Psychological Examination in the Investigator Practice). – К.: Вид-во Укр. акад. внутр. справ. 1993. – 56.
3. Антонян Ю.М. Психология убийства (Psychology of Murder). – М.: Юрист, 1998. – 304с.
4. Антонян Ю.М., Еникеев М.И., Эминов В.Е. Психология преступника и расследование преступлений (Psychology of a Criminal and Investigation of Crimes). – М.: Юрист. – 336с.
5. Атлас для экспериментального исследования отклонений в психической деятельности человека (Atlas for Experimental Investigation of Mental Disorders of a Person). – К.: Здоров'я, 1980. – 124с.
6. Бурлачук Л.Ф. Психодиагностика личности (Psychodiagnostics of a Person). – К.: Здоров'я, 1989. – 165с.
7. Васильев В.Л. Юридическая психология (Judicial Psychology). – СПб: Питер, 2000. – 62с.
8. Коченов М.М. Введение в судебно-психологическую экспертизу (Introduction to Judicial Psychological Examination). – М.: Изд-во Моск. ун-та, 1980. – 117с.
9. Кудрявцев И.А. Судебная психолого-психиатрическая экспертиза (Judicial Psychological Mental Examination). – М.: Изд-во Юрид. лит-ра, 1988 – М.: Смысл, 2000. – 333с.
10. Нагаев В.В. Основы судебно-психиатрической экспертизы (Basics of judicial-psychological expertise) – М.: Смысл, 2000. – 333с.

11. Нор В.Т., Костицкий М.В. Судебно-психологическая экспертиза в уголовном процессе (Judicial Psychological Examination in the Criminal Procedure). – К.: Вища школа. 1985. – 54с.
12. Практическая психодиагностика. Методики и тесты: Уч.пособ. (Practical Psychodiagnostics. Methods and Tests) /Ред.-сост. Д.Райгородский. – Самара: Бахрам-М, 2001.- 672с.
13. Ритинов А.Р. Психологическое изучение личности преступника (Psychological Studying of Offender's Personality). М.: Юрид.лит-ра, 1982. – 203с.
14. Сафуанов Ф.С. Судебно-психологическая экспертиза в уголовном процессе (Judicial Psychological Examination in the Criminal Procedure). – М.: Гардика, Смысл. 1998 – 192с.
15. Сахнова Г.В. Судебная экспертиза (Judicial Examination). – М.: Городец. 2000. – 368с.

## **BASICS OF SOCIAL-PSYCHOLOGICAL REHABILITATION**

**Teacher:** Svitlana Vyacheslavivna Kharchenko, The Associate Professor

**Entry Requirements:** general psychology, social psychology, socio-psychological training.

**Aim of Course:** to form the concept about basic psycho-rehabilitational measures of modern psychology.

**Tasks:** to give the concept about basic psycho-rehabilitational measures of modern psychology; to introduce with basic content and approaches to rehabilitation process, basic methods of psychological rehabilitation.

Following the completion of the course a student must

**know:**

12. basic content and approaches to rehabilitation process;
13. basic bases for realization of measures of psychological rehabilitation;
14. basic methods of psychological rehabilitation.

**be able to:**

15. make and realize the programs of psychological rehabilitation;
16. apply derived knowledge in practice;
17. solve psychological tasks.

**Course Description:** general concept of rehabilitation. Variety of concepts of rehabilitation. Development of general conception of rehabilitation. Basic principles of rehabilitation: unity of biologic and psychosocial factors, diverse, cooperation, transitivity. Basic stages of rehabilitation. Legal principles of rehabilitation process. Basic components of rehabilitation.

**Assessment Form:** pass-or-fail test.

### **Recommended literature**

1. Александровский Ю.А. Социально-стрессовые расстройства (Socially-stressful Disorder)// Обозрение института психиатрии им. Бехтерева -1992. - № 12. - С.5-10.
2. Анцыферова Ю.А. Личность в трудных жизненных условиях: переосмысление, преобразование ситуаций и психологическая защита (Individual in Difficult Living Conditions: Rethinking, Reorganization of Situations and Psychological Defense) // Психол. журнал. -1994. -Т. 15. №1. -С. 3-18.
3. Березин Ф.Б. Психическая и психофизиологическая адаптация (Mental and Psychophysiological Adaptation) - Л.: Наука, 1988.-378с.
4. Восстановительная терапия и реабилитация больных нервными и психическими заболеваниями (Regenerative therapy and Rehabilitation of Patients with Nervous and Mental Diseases) □ К., 1982.- 231 с.

5. Гудонис В.П. Основы и перспективы социальной адаптации лиц с нарушенным зрением. □ Избранные психологические труды (Bases and Perspectives of Social Adaptation of People with Visual Impairment. Selected Psychological Transaction). М.: Московский психолого-социальный институт; Воронеж: Издательство НПО "МОДЭКС", 1999. □ 304 с.
6. Дебрифинг как метод психологической коррекции посттравматических стрессовых нарушений (Debriefing as Method of Psychological Correction of Posttraumatic Stressful Disorders) / Учебно-методическое пособие. Сост. Шестопалова Л.Ф., Алексис Лоренсо Руис, Курган Г.А., Лысенко В.И., Попова Г.В., Теличкин А.А., Тимченко А.В., Христенко В.Е., Шапарь В.Б. □ Х.: Университет внутренних дел, МВД Украины, 1998. – 20 с.
7. Дозорцева Е.Б., Самородская Н.Г. Оценка психологических состояний детей из зон вооруженных конфликтов (Assessment of Psychological Condition of Children from Zones of Armed Conflict) // Социальная и клиническая психиатрия.-1994 -Т. 4, № 2.-С. 62-67.
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9. Каплан Г.И., Сэдок Б.Дж. Клиническая психиатрия: Из синапса по психиатрии (Clinical Psychiatry: From Synapsis on Psychiatry). М.: Медицина.- 1994- .Т.2 - 189 с.
10. Китаев-Смык Л.А. Психология стресса (Psychology of Stress). - М.,1983.-368 с.
11. Классификация психических и поведенческих расстройств: Клинические описания и указания по диагностике (Classification on Mental and Behavioural Disorders: Clinical Descriptions and Instructions on Diagnostics). -К.: Факт, 1999.-272 с.
12. Ковалев В.В., Асанова И.К. Посттравматические расстройства у детей и подростков вследствие стихийных бедствий и катастроф (Posttraumatic Disorders of Children and Teenagers as a Result of Natural Disasters and Catastrophes) // Социальная и клиническая психиатрия.-1992.-Т.2, № 2.-С. 31-35.
13. Колодзин Б. Как жить после психической травмы (How to Live after Psychic Trauma). - М., 1992. -72 с.
14. Кризисные события и психологические проблемы человека (Crisis Events and Psychological Problems of Person) / Минск: НИО, 1997.-208с.
15. Либерман Ю.И., Мороз И.Б., Михайлова И.В. Психические расстройства у пострадавших при землетрясении в Армении (Mental Disorders of Victims of Earthquake in Armenia) // Психол. журнал- 1990.- Т. 10, №5.-С. 42-46. 18.
16. Марищук В.Л., Евдокимов В.И. Поведение и саморегуляция человека в условиях стресса (Behaviour and Self-regulation of Person under Stress). Ъ СПб, 2001. Ъ 259 с
17. Психологическая диагностика посттравматических стрессовых состояний (Psychological Diagnostics of Posttraumatic Stressful Condition) /Учебно-методическое пособие. Сост. Алексис Лоренсо Руис, Лысенко В.И., Теличкин А.А., Тимченко А.В., Христенко В.Е., □ Х.: Университет внутренних дел, МВД Украины, 1998. – 67 с.
18. Психическое здоровье беженцев (Psychological Health of Refugees). - К.: Сфера, 1998.- 362 с.
19. Психологическая реабилитация больных (Psychological Rehabilitation of Mentally Ill).- К., 1998.- 162 с.
20. Психология социальной работы (Psychology of Social Work) / О.Н. Александрова, О.Н. Боголюбов, Н.Л. Васильева и др.; Под общей ред. М.А. Гулина. - СПб.: Питер, 2002.- 352 с. 23.
21. Ромек В.Г. Психологическая помощь в кризисных ситуациях (Psychological Aid in Crisis Situations). Ъ СПб, Речь, 2004. Ъ 256 с.
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23. Тарабрина Н.В. Практикум по психологии посттравматического стресса

- (Psychological Tutorial of Posttraumatic Stress).- СПб.: Питер, 2001.-272 с.
24. Телешевская М.Э., Буртянский Д.Л., Филатов А.Г. Реабилитация больных неврозами (Rehabilitation of Patients with Neuroses). - К., 1980.- 231 с.
  25. Тимченко А.В. Психогении в экстремальных условиях. Боевая психическая травма и пути ее коррекции (Psychogenies in Extreme Conditions. Battle Psychic Trauma and Ways of its Correction). - Харьков: 1995. - 80 с.
  26. Тимченко А.В. Психологические аспекты состояния, поведения и деятельности людей в экстремальных условиях и методы их коррекции (Psychological Aspects of Condition, Behaviour and Activities of People in Extreme Conditions and Methods of its Correction). : Дис... канд. психол. наук. -1997. -184 с.
  27. Черепанова Е.М. Психологический стресс (Psychological Stress).- М.: Академия, 1996.- 208 с.
  28. Фонтана Д. Как справиться со стрессом (How to Cope with Stress). Ё М.: Педагогика-Пресс, 1995. Ё 351 с.
  29. Яковенко С. І. Психологія людини за умов радіоекологічного лиха (Psychology of Person Subject to Radio-ecological Disaster). - К.: "Чорнобильінформ.", 1996. - 173 с.
  30. Ярославцева Н.Д. Посттравматические стрессовые нарушения у детей-жертв сексуального насилия и оказания им психологической помощи (Posttraumatic Stressful Disorders of Children-victims of Sexual Abuse and Rendering them Psychological Aid) // Мир психологии.-1998.-Т. 14, № 2.- С.71-80.

#### METHODS OF GAME IN PSYCHOLOGICAL PRACTICE

**Teacher:** Inna Mykhailivna Melnik, The Associate Professor

**Entry Requirements:** social psychology, technologies of socio-psychological training.

**Aim of Course:** acquaintance of students with basic courses of studying and using of games, methodological principles of organization of business games and methodical principles of gaming simulation in psychological practice.

**Tasks:** to introduce students to basic methodological principles of organization of business games at preparation of professional psychologists, examination of psychological descriptions of main issues; methodical principles of gaming simulation foresee acquaintance of students with gaming technology and their descriptions; content and structure of playing constructions of game foresee acquaintance of students with stages and content of playing constructions of game by giving example of concrete game; practical usage of methods of game in psychology foresees workshops, that are based on methods of group work and pointed at acquisition of students' personal experience.

Following the completion of the course a student must

**know:**

- psychological features, history, methodology, technology, principles and methods of gaming simulation;

**be able to:**

- formulate playing programs;
- choose and ground types of game depending on field of use;
- define aims of game, type of expected results, playing language;
- construct a playing complex: players, technical equipments;
- conduct judgmental estimate, self-judgement, group reflection;
- play and analyse the game.

**Course Description:** Game technologies – their role in modern psychological practice. Learning games, psychodiagnostic, psychotherapeutic games. Role-playing and business games, technology of its implementation. Gaming technologies in child training and adult education.

**Assessment Form:** written pass-or-fail test.

#### PSYCHOLOGY OF MODERN TIMES

**Teacher:** Tetiana Ievgenivna Samulevich,

**Entry Requirements:** general psychology, social psychology, experimental psychology;

**Aim of Course:** to form the concept about modern state of psychological science in the world and Ukraine.

**Tasks:** acquaintance of students with modern tendencies of psychology in the world and in Ukraine, as: organic psychology, transpersonal psychology, ontopsychology, psychosynergetics, integral psychology; give general presentations about East theory of psychology.

Following the completion of the course a student must

**know:**

- basic courses of modern psychology;
- basic concepts of modern psychological theories, particularly:  
organic psychology (V.P. Zynchenko),  
transpersonal psychology (S. Groph),  
ontopsychology (A. Menegetti, B.G. Ananiev),  
psychosynergetics,  
integral psychology (K. Uilber);
- basic courses of development of psychological idea in Ukraine;
- basic theories of East psychology;

**be able to:**

- orientate in variety of modern psychological theories;
- use taught knowledge in future scientific and professional activity.

**Course Description:** variety of courses in modern psychology. From classical psychology to organic psychology (V.P. Zynchenko). Transpersonal project in psychology. Basic concept and principles of ontopsychology (A. Menegetti). Psychosynergetics as new setting on understanding of sources and mechanism of development. Integral psychology by K. Uilber. East theories of psychology. Development of modern psychological idea in Ukraine.

**Assessment Form:** exam.

### **Recommended Literature**

1. Гроф С. Психология будущего (Psychology of the future). М.: 2003;
2. Ершова-Бабенко И.В. Психосинергетические стратегии человеческой деятельности (концептуальная модель) (Psychosynergetics Strategy of Human Activity (Conceptual Model)) // Монография. – В.: NOVA КНУНА, 2005. – с. 91.;
3. Зинченко В.П. Посох Манделштама и Трубка Мамардашвили. К началам органической психологии (Mandelstam's Crook and Mamardashvili's Pipe. To the Beginning of Organic Psychology). – М.: Новая школа, 1997. – 336 с.
4. Козлов В.В. Майков В.В. Основы трансперсональной психологии: истоки, история, современное состояние (Basics of transpersonal psychology: sources, history and modern state), М., 2000;
5. Менегетти А. Учебник по онтопсихологии (Ontopsychology Manual). - М.: ННБФ «Онтопсихология», 2007.;
6. Уилбер К. Интегральная психология. Сознание, Дух, Психология, Терапия (Integral psychology. Consciousness, Spirit, Psychology, Therapy). — 2004;
7. Фрейджер Р., Д. Фейдимен Теории личности и личностный рост (Theory of Personality and Personal Growth), - М. 2002

## PSYCHOLOGY OF ADDICTIVE BEHAVIOUR

**Teacher:** Ievgeniia Valeryivna Frolova, The Associate Professor

**Entry Requirements:** bases of neurosis and psychiatry, clinical psychology, bases of pathopsychology, bases of psychotherapy.

**Aim of Course:** - broadening of theoretical notions about mechanisms of formulation and functioning of addictive behaviour.

**Tasks:**

- give general characteristic of addictive behaviour;
- examine factors of formulation of addictive behaviour;
- examine the conception of mechanisms of formulation of addictive behaviour;
- learn methods of psychological diagnostics of subordinate disorders;
- give notions of functioning of basic states of addictive behaviour;
- examine approaches and methods of psychological corrections of subordinate disorders.

Following the completion of the course a student must

**know:**

- general characteristics of addictive behaviour, natural development;
- mechanism of formulation of subordinate disorders;
- types of addictive behaviour; chemical dependences: (alcoholic addictive behaviour, drug dependence), non-chemical dependences (computer addiction, workaholic addiction, gambling, athletic addiction, etc.), nutritional dependences (bulimia, anorexia), interpersonal dependence;

**be able to:**

- apply methods of diagnostics of subordinate disorders;
- apply methods of psychological correction of addictive disorders.

**Course Description:** General characteristic of addictive behaviour. Factors and mechanisms of formulation of dependences. Types of addictive behaviour: chemical dependences, non-chemical (behavioural) dependences, interpersonal dependence. Principles and methods of psychological corrections of subordinate disorders.

**Assessment Form:** written pass-or-fail test.

### Recommended Literature

1. Бурлачук Л.Ф., Кочарян А.С., Жидко М.Е. Психотерапия: учебник для вузов (психологические модели) (Psychotherapy: Manual for Universities (Psychological Models)). – СПб.: Питер, 2009. – 496 с.

2. Змановская Е.В. Девиантология: учеб.пособие (Психология отклоняющегося поведения) (Deviantology: Manual (Psychology of Divergent Behaviour)). – М.: Изд. центр Академия, 2003. - 288с. Клиническая психология: учебник / Под ред. Б.Д.Кавасарского.- СПб.:Питер, 2002. - 960 с.

3. Комер Р. Основы патопсихологии (Bases of Pathopsychology) – М.: Прайм-Еврознак, 2005. - 640 с.

4. Максимова Н.Ю. Психологія адиктивної поведінки. Навчальний посібник (Psychology of Addictive Behaviour. Teaching Manual) – К.: Видавничо-поліграфічний центр “Київський університет”, 2002. – 308 с.

5. Менделевич В.Д. Психология девиантного поведения (Psychology of Deviant Behaviour). – СПб.: Речь, 2005. – 445 с.

6. Руководство по аддиктологии (Addictology Manual) / под. ред. проф. В.Д.Менделевича. – СПб.: Речь, 2007. – 768 с.

7. Шабанов П.Д. Основы наркологии (Bases of Narcology). — СПб.: Лань, 2002.-560 с.

## GENDER PSYCHOLOGY

**Teacher:** Olena Feliksivna Ivanova, Full Professor.

**Entry requirements:** general psychology, social psychology.

**Aim of Course:** mastering of psychological knowledge about features of psychology of women and men, development of gender identity and socialization and influence on them by different institutions of society, specificity of gender life and cooperation of gender, authority and media.

**Tasks:** mastering of students the modern approaches to the concept “gender”, basic theories, mastering of basic abilities and methods, that are used in gender psychology, deepening theoretical knowledge and practical skills of researches from gender psychology.

Following the completion of the course a student must

**know:**

- basic concepts and principles of gender psychology;
- basic approaches to the concept “gender” and its differences from the concept “sex”;
- different approaches and theories of development of gender identity and their feministic critics;
- stages of gender socialization;
- features of gender life, as: life style, communication, friendship, love, work, health, sexuality;
- influence of society, authority and mass media at lives of men and women and their roles;
- basic methods of researches, that are used in gender psychology.

**be able to:**

- orientate in primary, scientific and popular science literature from this psychology sector;
- build researches;
- analyse derived results and conclude them;
- apply acquired theoretical material in practice.

**Course Description:** the concept “gender” is analysed, conditions of its involvement in scientific circulation, differences from the concept “sex”. The concept “gender psychology”, its object and methods are introduced. Basic states relative to gender identity, its models and feministic critics are given. Gender problems of existence in socium are examined: gender socialization, gender roles, concept about masculinity, femininity, androgyny, gender stereotypes, sexism. Gender features of cognitive and emotional sphere of person are described. The characteristics of gender relationship, as amity, love relationship and marriage are given. Relationship in marriage, maternity, paternity and also loneliness and its causes are analysed. Problems of gender and sexuality, health, violence are examined. Gender specifics of career, leadership, occupational segregation, stereotypes and discrimination, problems of development of professional female career are characterized.

**Assessment Form:** written exam.

### **Recommended Literature**

*Textboos and manuals:*

1. Андреева Г.М., Богомолова Н.Н., Петровская Л.А. Зарубежная социальная психология XX столетия. Теоретические подходы (Foreign Social Psychology of XX Century. Theoretical Aproaches). – М., 2001.
2. Бендас Т.В. Гендерная психология (Gender Psychology). М.-СПб.: Питер, 2005.
3. Берн Ш. Гендерная психология (Gender Psychology). Спб.: Прайм-Еврознак,М.: Олма-Пресс, 2001.
4. Бест Д., Уильямс Дж. Гендер и культура. – Психология и культура (Gender and Culture. – Psychology and Culture). Под ред. Дэвида Мацумото. М.-СПб.: Питер, 2003. – с.316-346.
5. Введение в гендерные исследования. Часть 1 (Introduction to Gender Researches. Part 1). Учебное пособие под ред. И.Жеребкиной. – Харьков: ХЦГИ, Спб.: Алетейя, 2001.
6. Говорун Т., Кікінежді О. Статя та сексуальність: психологічний ракурс (Sex and Sexuality: Psychological Angle). Тернопіль, 1999.



7. Ильин Е.П. Дифференциальная психология мужчины и женщины (Differential Psychology of Man and Woman). М., 2003.
8. Клецина И.С. Гендерная социализация (Gender Socialization). СПб.: изд-во РГПУ им. А.И.Герцена, 1998.
9. Клецина И.С. Психология гендерных отношений (Psychology of Gender Relationship).СПб.: Алетейя, 2004.
10. Кочарян А.С. Личность и половая роль (Personality and Sexual Role). Харьков: Основа, 1996.
11. Практикум по гендерной психологии (Tutorial on Gender Psychology). Под ред. И.С.Клециной. – СПб.: Питер, 2003.
12. Семенова В.В. Качественные методы: введение в гуманистическую социологию (Qualitative Methods: Introduction to Humanistic Sociology). Москва: Институт социологии РАН, 1998.

*Monographs and articles:*

1. Алешина Ю.Е., Волович А.С. Проблемы усвоения ролей мужчины и женщины (Problems of Roles' Mastering of Man and Woman) // Вопросы психологии. – 1991. - №4. –с.74-82.
2. Алешина Ю.Е., Лекторская Е.В. Ролевой конфликт работающей женщины (Role Conflict of Working Woman) – «Вопросы психологии», 1989, №5.
3. Анцыферова Л.И. Новые стадии поздней жизни: время теплой осени или суровой зимы (New Stages of Tardy Life: Time of Warm Autumn or Severe Winter) //Психологический журнал.- 1994.- т. 15.- №3.
4. Бендас Т.В. Гендерные исследования лидерства (Gender Researches of Leadership) . – Вопросы психологии, 2000. № 1. – с.87-95.
5. Биографический метод в изучении постсоциалистических обществ (Biographical Method in Examination of Post-socialistic Society) . Под ред. В.Воронкова и Е.Здравомысловой. СПб., 1997.
6. Гаврилица О.А. Чувство вины у работающей женщины (Sense of Guilt of Working Woman) //Вопросы психологии. – 1998. - №4.
7. Иванова Е.Ф. О гендерных особенностях памяти (About Gender Features of Memory) // Гендерные исследования. – 1999. - № 3. - с.242-252
8. Каган В.Е. Стереотипы мужественности-женственности и образ «Я» у подростков (Stereotypes of Masculinity-femininity and Self-image of Teenagers) // Вопросы психологии.- 1989.- №3.
9. Кон И.С. Психология половых различий. (Psychology of Sex Differences) “Вопросы психологии”, 1981, № 2, с. 47-57.
10. Кон И.С. Мужские исследования: меняющиеся мужчины в изменяющемся мире (Male Researches: Varying Men in Variable World) // Введение в гендерные исследования. Харьков-СПб.: Алетейя, 2001. – с.562-606.
11. Коростылева Л.А. Психология самореализации личности: брачно-семейные отношения (Psychology of Self-realization of Personality: Matrimonial Relationship). – СПб.: изд-во СПб.ГУ, 2000.
12. Ловелле Р.П. Тревожность, страх и насилие, и их жертвы как компоненты человеческой среды начала XXI века (Anxiety, Fear and Violence, and Their Victims as Components of Human Surroundings of the Beginning of XXI Century)– Журнал прикладной психологии. – 2000. - №1.
13. Мацковский М.С. Современная семья и ее проблемы (Modern Family and its Problems). М., 1978.
14. Репина Т.А. Анализ теорий половой социализации в современной западной психологии (Analysis of Theories of Sex Socialization in Modern West Psychology) // Вопросы психологии.- 1987.- №4.

15. Соснин В.А. Культура и межгрупповые процессы: этноцентризм, конфликты и тенденции национальной идентификации (Culture and Intergroup Processes: Ethnocentrism, Conflicts and Tendencies of National Identification) – Психологический журнал, 1997, №1. – с.50-60.
16. Темкина А.А. Динамика сценариев сексуальности в автобиографиях современных российских женщин: опыт конструктивистского исследования сексуального удовольствия.(Dynamics of Scripts of Sexuality in Autobiographies of Modern Russian Women: Experience of Constructivist Researches of Sexual Pleasure) – Гендерные тетради. Выпуск второй. СПб.: Институт социологии РАН, 1999.
17. Фотеева Е.В. Образы мужа и жены: стереотипы обыденного сознания (Images of Men and Women: Stereotypes of Everyday Consciousness). – Семья в представлениях современного человека. М., 1990.
18. Эриксон Э. Детство и общество (Childhood and Society). СПб.: Университетская книга, 1996. С. 346-386.
19. Эриксон Э. Идентичность: юность и кризис (Identity: Youth and Crisis). М.: Прогресс, 1996. С. 100-152.

### **COGNITIVE PROCESSES AND METHODS OF THEIR RESEARCH**

**Teacher:** Olena Anatolyivna Nevoienka, Associate Professor.

**Entry Requirements:** general psychology of cognitive processes, experimental psychology of cognitive processes, history of psychology.

**Aim of Course:** learning of conformity to representation of knowledge on the basis of informative approaches in psychology.

**Tasks:** Tasks of the course are connected with acquaintance of students with modern psychological theories and methodical approaches to psychological problem of representation of knowledge, such as, basic attention is given to that how person receives information and how this information is represented by the person in cognitive processes, how information is kept in our memory and influence on the behaviour of person.

Following the completion of the course a student must

**know:**

- basic terms and concepts of psychology of cognitive processes at the level of reconstruction, explanation and their using in professional activity;
- main modern methods of psychology of cognitive processes, structure and problematics of this discipline;
- main modern directions of researches of cognitive sphere of personality and their achievements;
- models of representation of knowledge.

**be able to:**

- orientate in primary and scientific literature of this discipline;
- use methods of research of cognitive sphere of personality for modeling of situations, that are connected with difference of conceptions of different people on the same problems;
- consider and use in the activity of practical psychologist the influence of different conditions of development of personality on his/her behaviour and psyche.

**Course Description:** Problem of representation of knowledge. Object for study of psychology of cognitive processes. Determination and interpretation of sensory signals. Identification of patterns. Attention on the conscious control. Functional structure of memory. Psycho-semantic and thought. The problem of human intellect.

**Assessment Form:** written pass-or-fail test.

### **Recommended Literature**

1. Аткинсон Р. Человеческая память в процессе обучения (Human Memory in the Process of Education). – М.: Прогресс, 1980.
2. Величковский Б.М. Современная когнитивная психология (Modern Cognitive Psychology). – М.: Изд-во МГУ, 1982.
3. Зинченко В.П., Назаров А.И. Размышления об искусственном интеллекте (Thoughts about Artificial Intelligence) // О человеческом в человеке. – М.: Политиздат, 1991.
4. Зинченко П.И. Непроизвольное запоминание (Involuntary Memorization). – Москва-Воронеж, 1996.
5. Зинченко Т.П. Опознание и кодирование (Identification and Encoding). – Л., 1981.
6. Зинченко Т.П. Когнитивная и прикладная психология (Cognitive and Applied Psychology). – М.; Воронеж, 2000.
7. Зинченко Т.П. Когнитивная психология памяти (Cognitive Psychology of Memory). – СПб.: Питер, 2002.
8. Клауки Р. Память человека. Структуры и процессы (Memory of the Person. Structures and Processes). – М., 1978.
9. Солсо Р. Когнитивная психология (Cognitive Psychology). – СПб.; Москва-Харьков-Минск, 2002.
10. Романов В.Я., Дормашев Ю.Б. Психология внимания (Psychology of Attention). – М.: Тривола, 1995.
11. Тихомиров О.К. Структура мыслительной деятельности человека (Structure of Mental Strain of the Person). – М.: Изд-во МГУ, 1984.
12. Фестингер Л. Теория когнитивного диссонанса (Theory of Cognitive Dissonance). – СПб.: Ювента, 1999.

5 year, semester 10

### **Occupational safety and health in the field**

**Teacher:** Vengerova Olena Mykhaivna

**Entry Requirements:** knowledge in occupational safety and health, organizing psychology, occupational psychology.

**Aim of the course:** forming future specialist's knowledge about the state and problem of the occupational safety, components and functioning of the occupational security control system and ways, methods and means of ensuring occupational safety according to present legislation.

**Tasks:**

- 1) Activization of the students' creative abilities, development of the experience to work with the normative and technical literature and manuals, and obtaining of the experience to solve issues in occupational safety independently;
- 2) Forming skills to create safe and harmless work conditions;
- 3) forming student's ability to obtain independently knowledge and skills, necessary for solving issues in occupational safety after finishing university;

Following the completion of the course a student must

**know:**

- Fundamental concepts and principles, legislation and normative legislation acts on occupational safety;
- Safety measures of exploitation of electrical appliances and electrical calculating machines;
- Ways of studying and tests according to work conditions;
- Main components of work activity;
- Features of mental activity of person at the end of job;

**be able to:**

- orient in legislation literature on occupational safety;
- Uncover violations of normative legislation acts on occupational safety;
- Work out official instruction for a psychologist at work;

- Reveal signs of professional diseases and remove their causes on time;
- Make an instructing about occupational safety on factory or at school;
- Give recommendations about work conditions improvement.

**Course Description:** legal and normative regulation of occupational safety: Ukraine legislation on occupational safety, normative legislation acts on occupational safety. Studying and examination of issues on occupational safety. Types of instructings. Attestation of work places according to work conditions. Control of the occupational safety on factory, in institution or organization. Injuries and professional diseases. Prophylaxis of professional diseases. Basics of safety rules. Occupational instructions.

**Assessment Form:** pass-or-fail test and written pro projects.